

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Book: Stone Age Boy – Satoshi Kitamura Outcome: Letter Book: How to Wash a Woolly Mammoth – Michelle Robinson Outcome: Instructions	Book: BFG – Roald Dahl Outcome: Diary Entry Book: Weslandia – Paul Fleischman Outcome: Narrative	Book: The Story of Tutankhamun – Patricia Cleveland-Peck Outcome: Non-Chronological Report	Book: Leon and the Place Between – Angela McAllister Outcome: Non-Chronological Report Outcome: Character Description	Book: The Tin Forest – Helen Ward Outcome: Persuasive Leaflet Outcome: Setting Description	Book: How to live forever Outcome: Setting Description Outcome: Character Description Outcome: Narrative
Maths	<ul style="list-style-type: none"> Number sense and exploring calculation strategies Place value Graphs Addition and subtraction Length and perimeter 		<ul style="list-style-type: none"> Multiplication and division Calculating with multiplication and division Time Fractions 		<ul style="list-style-type: none"> Angles and shape Measures Applying multiplicative thinking Exploring calculation strategies and place value 	
Science	The Human Body <ul style="list-style-type: none"> The Muscular System The Skeletal System The Nervous System Nutrition The Digestive <i>System</i> 	Cycles in nature <ul style="list-style-type: none"> The Four Seasons Seasonal Cycles in Plants Life Cycles of a Plant Animal Migration Life Cycle of a Frog 	Rocks <ul style="list-style-type: none"> Sorting Rocks How Rocks are Formed Permeability Fossils Soil 	Forces and Magnets <ul style="list-style-type: none"> Forces (gravity) Friction Magnet Magnetic Poles and Fields Investigating the Strength of Magnets 	Plants <ul style="list-style-type: none"> Botany and Flowering Plants Requirements for Life and Growth Water Transportation in Plants Pollination in Flowering Plants Seed Dispersal Extended Assessment: Non-Chronological report	Light <ul style="list-style-type: none"> Light and Dark Transparent and Opaque Mirrors and Reflection Shadows Finding Patterns in Changing Shadows
RE	What do Christians learn from the creation story?	What is the trinity?	How do festivals and family life show what matters to Jewish people?	How do festivals and worship show what matters to a Muslim?	What is it like for someone to follow God?	How and why do people try to make the world a better place?
Geography	Thematic week – Natural Disasters	Settlements <ul style="list-style-type: none"> Settlements Types of Settlements Urban, Rural and Suburban areas Population Density What settlements need Thematic week – Antarctica	<ul style="list-style-type: none"> 	Western Europe <ul style="list-style-type: none"> Countries and settlements in Western Europe Climate of Western Europe Trade in Western Europe France A comparison of London and Paris 	<ul style="list-style-type: none"> 	Asia: China and India <ul style="list-style-type: none"> Locating India and China Human and Physical Geography of India Rivers of India Human and Physical Geography of China The Great Wall of China Extended Assessment: Non-Chronological report

History	Stone Age to the Iron Age <ul style="list-style-type: none"> Mesolithic Hunter Gatherers Life in Neolithic Britain The Bronze Age Stonehenge The Iron Age 	<ul style="list-style-type: none"> 	Ancient Egypt <ul style="list-style-type: none"> Locating Egypt and the River Nile Life in Ancient Egypt Religion and the Afterlife Tutankhamun and Howard Carter Hieroglyphics <p>Extended Assessment: Non-Chronological Report</p>	<ul style="list-style-type: none"> 	The Anglo-Saxons and the Vikings <ul style="list-style-type: none"> Anglo-Saxon England & The Picts and the Scots Anglo-Saxon Settlements The Vikings & Viking Raids and Invasions Alfred the Great Viking Settlements and Dane law Anglo Saxon & Viking Religion King Cnut the Great and Edward the Confessor 	Thematic week – <ul style="list-style-type: none"> Indus Valley
Art	Line <u>Artists: Klee, Leonardo, Picasso, Rembrandt, Van Gough, Moore, Hokusai</u> <ul style="list-style-type: none"> to develop techniques, including control and use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing with a range of materials for example, pencil, charcoal about great artists in history. 	Still life and form <u>Artists: Warhol, Morandi, Stubba, Cezanne, Moser</u> <ul style="list-style-type: none"> to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. to create sketch books to record their observations and use them to review and revisit ideas -to improve their mastery of art and design techniques, including drawing with a range of materials for example, pencil - about great artists in history. 	Art of the ancient Egypt <u>Art: The Great Sphinx, Bust of Nefertiti, Tutankhamun’s death mask, Book of the Dead</u> <ul style="list-style-type: none"> to create sketch books to record their observations to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, architects and designers in history 	Architecture <u>Architecture/architects: Parthenon (Callicrates), St Paul’s Cathedral (Wren), Sagrada Familia (Gaudi), Grand Stupa</u> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing and sculpture with a range of materials • about great architects and designers in history. 	Anglo Saxon Art <u>Art: Sutton Hoo treasures, Lindisfarne Goapela, Bayeux Tapestry</u> <ul style="list-style-type: none"> to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. to improve their mastery of art and design techniques, including drawing, painting with a range of materials. about great artists and designers in history. 	Modern Architecture <u>Architecture/architects: Guggenheim Museum (Gehry), Scottish Parliament building (Miralles), Millau Viaduct (Foster), Serpentine Pavilion (Kere), London Aquatics Centre (Hadid)</u> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing with a range of materials for example, pencil, charcoal about great architects and designers in history.
DT	Textiles Sewing – Key rings/decorations <ul style="list-style-type: none"> Understand that fabric is made from different materials and in different ways Design, make and evaluate 		Build – Pop-up Books <ul style="list-style-type: none"> Understand how a linkage mechanism works Design, make and evaluate 		Cook – Bread and butter <ul style="list-style-type: none"> Understand that wheat makes flour which can be made into bread and cows make milk which can be made into butter Make, taste and evaluate 	
Music	Let Your Spirit Fly <ul style="list-style-type: none"> RnB RnB and other musical styles 	Glockenspiel Stage 1 <ul style="list-style-type: none"> Exploring and developing playing skills using the glockenspiel 	Three Little Birds <ul style="list-style-type: none"> Reggae Reggae, happiness and animals. 	The Dragon Song <ul style="list-style-type: none"> Pop songs that tell stories Traditional Folk tunes from around the world, celebrating our differences and being kind to one another 	Bringing us together <ul style="list-style-type: none"> Disco Disco song about friendship, peace, hope and unity. 	Reflect, rewind and replay <ul style="list-style-type: none"> Classical Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
PE	Fitness <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] use running, jumping, throwing and catching in isolation and in combination 	Basketball <ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	Gymnastics <ul style="list-style-type: none"> Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] Compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	Cricket <ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending Use running, jumping, throwing and catching in isolation and in combination 	Football <ul style="list-style-type: none"> Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	Athletics <ul style="list-style-type: none"> Use running, jumping, throwing and catching in isolation and in combination Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
Computing	Computing systems and networks. <ul style="list-style-type: none"> How does a digital device work? What parts make up a digital device? How do digital devices help us? How am I connected? 	Creating media – stop-frame animation. <ul style="list-style-type: none"> Can a picture move? Frame by frame? What’s the story? Picture perfect? Evaluate and make it great! Lights, camera, action! 	Programming A – sequencing sounds. <ul style="list-style-type: none"> Introduction to scratch. Programming sprites. Sequences. Ordering commands. Looking good. Making an instrument. 	Data and information – branching databases. <ul style="list-style-type: none"> Yes or no questions. Making groups. Creating a branching database. Structuring a branching of database. Planning a branching of database. 	Creating media – desktop publishing. <ul style="list-style-type: none"> Words and pictures. Can you edit it? Great template! Becoming a designer. Lay it out Why desktop publishing? 	Programming B – events and actions in programs. <ul style="list-style-type: none"> Moving a sprite. Maze movement. Drawing lines. Adding features Debugging movement. Making a project.



Year 3 Long Term Plan – 2024 - 25

	<ul style="list-style-type: none"> How are computers connected? What does our school network look like? 			<ul style="list-style-type: none"> Two ways of presenting information. 		
MFL	A New Start <ul style="list-style-type: none"> Greetings Numbers Colours 	Calendar & Celebrations <ul style="list-style-type: none"> Firework colours Days of the week Months of the year Dates Christmas traditions 	Animals <ul style="list-style-type: none"> Animal nouns Animal sentences Animal story 	Carnival, using numbers and dates <ul style="list-style-type: none"> Carnival time Using numbers 1-20 Taking about myself Easter Time 	The Hungry Giant <ul style="list-style-type: none"> Fruits and vegetables The hungry giant story 	Going on a picnic <ul style="list-style-type: none"> Picnic food and drinks Going on a picnic Where I live
PHSE	Being Me in My World <ul style="list-style-type: none"> Getting to know each other Our nightmare school Our dream school Rewards and consequences Our learning charter 	Celebrating Difference <ul style="list-style-type: none"> Families Family conflict Witness and feelings Witness and solutions Words that harm Celebrating difference: compliments 	Dreams and Goals <ul style="list-style-type: none"> Dreams and goals Dreams and ambitions A new challenge Our new challenge Overcoming obstacles Celebrating my learning 	Healthy Me <ul style="list-style-type: none"> Being fit and healthy What do I know about drugs Being safe Safe or unsafe? My amazing body 	Relationships <ul style="list-style-type: none"> Family roles and responsibilities Friendship Keeping myself safe online Being a global citizen Celebrating my web of relationships 	Changing Me <ul style="list-style-type: none"> How babies grow Babies Outside body changes Family stereotypes Looking ahead