

PE & School Sport Development Plan 2022/2023 & 2023/2024 Last Updated:- March 2023

The development plan below is designed and implemented to improve and maintain the development of high-quality PE and School Sport opportunities at Astrea Academy Sheffield Primary Phase. The development plan will be reviewed and updated on an annual basis in line with achievements and further developments to be put in place.



<u>Priority Areas For Development</u>	<u>Current Position with evidence</u>	<u>Action Point</u>	<u>Action Points achieved with date(s)</u>	<u>Budget Allocation/ Costs</u>
Overall School Development				
School vision for PE and School Sport	Whole school vision and aim is to develop confidence and improve life chances for all scholars. School is developing a high-quality PE curriculum focusing on physical literacy. Scholars have some opportunities to engage in extracurricular sport and activities.	School to ensure whole school vision/aim/core values of confidence and how to keep healthy are embedded in physical education, school sport and physical activity (PESSPA) provision. Intent statements and outcomes are in place for PE. PE leader and SLT to dedicate a staff meeting to agree a shared vision across the school. Continue to embed the PE intent statement across the school linking it directly to the school's core values of tenacity, respect, scholarship, responsibility and curiosity. Subject leader and head teacher to launch Children's university across school in the academic year 23/24.		
Link to whole school improvement/ development	School has a core value for scholars to make informed choices of how to keep healthy. The school has priorities in place for the upcoming academic year where PE and Sport can have an impact. Specific staff are dedicated to developing areas of the curriculum and raising the profile of PESSPA across the school.	Make a selection and focus on the area where PESSPA provision can target whole school improvement. These might be attendance, behaviour, writing (core stability) etc... Subject leader to work with professionals in the trust to ensure that all scholars		
Leadership and Management of PE and Sport	School have appointed a new PE coordinator in school who will take a lead on subject development. The curriculum lead will support other staff in their development.	PE leader to network with other trust schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development. School meetings with School Sport Partnership staff to review actions taken and next steps for development. Regular meetings between senior leadership staff regarding the development of PE and School Sport. Head teacher to assign a governor to be responsible for health and well-being.		



		<p>Termly reporting to governors and annual presentation to governors regarding actions undertaken and allocation of PE and Sport Premium Funding.</p> <p>Subject leader and head teacher to attend the Youth Trust Sports meeting regarding the recommendations for PE teaching in the academic year 23/24.</p>		
Curriculum Physical Education				
<p>Curriculum Opportunities for Scholars</p> <p>Staff CPD to ensure high quality teaching</p>		<p>School will develop a long-term plan for PE lessons to ensure that all aspects are covered by teaching staff and will support teaching staff with subject knowledge where appropriate.</p> <p>School to ensure that wider outcomes for PE are apparent and delivered across all key stages.</p> <p>Staff to be offered the opportunity to team teach PE with a subject specialist through the role out of Premier League Primary Stars.</p> <p>PE lead to work with Arches to monitor staff teaching PE. PE lead and local school sports officer to create an action plan for the teaching of PE.</p>		
<p>Schemes of work in place and development of lessons from this</p>	<p>Due to issues with the school building, PE had to be suspended for a length of time. School have invested in a sequenced scheme of work to provide scholars with appropriate progression and content in line with the National Curriculum guidance.</p>	<p>Whole school implementation of scheme of work, clearly aligned to curriculum intent and development of physical literacy.</p> <p>Measure impact through lesson observations, assessment, and pupil voice.</p> <p>CPD offered to staff through the opportunity to team teach with subject specialists through the role out of Premier League Primary Stars.</p>		
<p>All scholars in school receive equal opportunities</p>	<p>PE opportunities had not been prioritised until recently.</p> <p>Subject leader working to offer every child an opportunity to engage in extra-curricular sport opportunities.</p>	<p>PE leader/SLT to monitor inclusion within PE lessons and extra-curricular programme.</p> <p>Through the roll out of Premier League Primary Stars and the Arches SSP package, offer students a wider range of extra-curricular sports activities through after school clubs.</p> <p>Subject leader to work with local councillor for the area to create opportunities for all children including the most vulnerable.</p> <p>Head teacher to work with the local mosque Imam to encourage more families to access these opportunities.</p>		
<p>High quality teaching of PE within curriculum</p>	<p>The school aspire for all lessons to be of outstanding quality. PE lessons are delivered by qualified teachers and utilise the support of teaching assistants across all year groups. Opportunities for CPD have been accessed in previous academic years and CPD has been</p>	<p>CPD opportunities to be provided to teaching staff and teaching assistants in line with results from audit to increase teacher confidence of topic areas, linked to particular year groups.</p> <p>Lessons to continue to be consistent with other subject areas in school and staff provided the opportunity to work directly with PE leader for support in any areas.</p>		



	offered to individual staff member as well as whole school CPD.	Staff to work alongside PE specialist or sports coaches where necessary to develop subject knowledge in specific areas.		
Equipment/ resources available to all staff	Previous years have seen limited equipment in school due to storage issues.	Budget has been set aside for a storage solution meaning all equipment is available to use. Subject leader and SLT to audit equipment and ensure it is all in good condition. Order to be placed for any new/ replaced equipment. School to further develop teaching spaces where possible. Eg: Line markings on playground.		
Assessment of Physical Education	No current assessment process in place for PE.	School to have a range of specific outcomes for each topic area, which are progressive across all key stages and to track pupil progress in these areas. Use whole school assessment approach and/or adopt assessment provided in new scheme of work.		
Extra-Curricular Opportunities				
Break and Lunchtime Opportunities	Scholars have opportunities to be physically active at breaktime and lunchtime through informal play. Some activities are more structured during these times and school have used coaches from outside agencies to deliver lunchtime activities. Lunchtime supervisors and play leaders recently received training on active lunchtimes.	Installation of fixed playground activity stations to encourage physical activity. Subject leader and SLT to support playleaders in Y4 and lunch time supervisors to continue to develop the delivery of activities. Develop ideas for scholars to be active during wet weather periods.		
After School Opportunities	After school clubs have been offered but limited offer of sport.	Develop pupil voice when developing after school programme. Targeted clubs and link clubs to events/competitions where suitable. Through the Arches and Premier League Primary Stars programmes, roll out after school clubs with specialists. Invite teaching staff to observe these after school clubs for continued CPD.		
Links to community provision	School have links with SUFC, Sheffield City Trust and Arches. School is beginning to build links with other schools in the local area and the trust. Subject leader is beginning to promote other local activities throughout school however uptake has been low.	Have active links with more community sports and leisure providers e.g. clubs, leisure centres, youth groups etc... School to locate and promote local sporting opportunities in school holiday periods to try and ensure that particular scholars have the opportunity to be physically active when outside of school. School to promote local opportunities for scholars via newsletters/social media. School to highlight to parents the importance of being active at home. Subject leader and safeguarding lead		



		to plan and deliver a parenting workshop about the benefits of leading an active lifestyle. Subject leader and PSHE leader to work with the local mosque Imam to promote activity to all families. Subject leader and head teacher to liaise with staff in the secondary phase and Astrea Active regarding the open school's facility fund. As the school grows, begin to use the links to organise active transition events with the local cluster of catchment schools.		
Varied roles in PE and School Sport.		Develop lunchtime leadership for Y4 scholars. Develop leadership roles within PE lessons. Use of pupil voice and family feedback in developing programmes at school. Subject leader to work with Arches to select and enter 8 scholars into Arches Primary Leadership Academy. Primary Sports Leaders to work with subject leader to organise events such as sports day.		
Competitions/ Events/ Festivals				
Engagement in School Games and extra competitions	School currently attends a small number of events/competitions.	Commitment to attend the full network offer for events and competitions. Undertake School Games kitemark aiming to achieve gold for the academic year 2022/2023. Provide opportunities for targeted groups to represent school.		
Development of local level competition where possible	School is beginning to engage with other schools within the trust and the local area. Subject leader attended 2 trust conferences.	Subject leader to continue to attend trust conferences. Subject leader to attend Arches network conferences. Develop link with trust schools and explore opportunity for further events/competitions.		
Intra school competition for all scholars	Subject leader is beginning to make plans for whole school sports day. Subject leader has begun to role out intra competitions through trust direction however support needs to be provided to class teachers.	Develop personal challenge for scholars at lunchtime and during PE lessons. Provide opportunities for intra school team competition during PE lessons and at break/lunchtime. Link with sporting events eg: World Cup, Olympics. Subject leader and SLT to support lunchtime supervisors with the roll out of these themed activities.		
Health & Physical Activity				
Active Environments	The school has a playground and grass area, as well as a small hall. The playground is zoned for lunchtimes and has lots of activities taking place. EYFS scholars have access to the school Woodland Garden. EYFS staff are beginning training to roll out a forest school curriculum.	Review the environments in terms of curriculum learning and extracurricular to see if anything could be undertaken to make these more active. Develop use of scooters/balance bikes. Consider improvements to the playground surface and introduction of line markings.		
Active Lessons	Younger scholars are engaged in play and active learning.	Opportunity to develop active lessons as part of the wider curriculum.		



		PE leader to research this area and consider benefit to schools. Consider the roll out of active blasts between lessons for older scholars.		
Student/ Pupil Voice	Pupil voice gathered to ensure school improvement is aligned to pupils wants and needs. Subject leader selected sports leaders for the school who have been registered as part of the Arches Primary Leadership Academy.	Newly appointed Arches Primary Leaders to work with the subject leader to gather pupil voice. Planned release time for subject leader to meet with pupils each term for a 20 minute discussion in which notes are taken.		
Active Interventions	No current active interventions in place. Subject leader has plans in place for a identified group of scholars to access sensory circuits once a week through Premier League Primary Stars.	School to evaluate what tools and ideas teachers are currently using and share these across the school. Implement a whole school approach to these where possible- Active Timetable Continue to engage in themed weeks across the school or across the city as well as interventions that can help support scholars, such as Bike It, National School Sport Week, Walk to School Week etc.		
Active Homework	Subject leader has shared opportunities in the local area with families however uptake has been very limited.	School to have a set number of active homework challenges for scholars across each term. Use school platforms to communicate active opportunities for families on evenings, weekends and in the holidays.		
Impact				
Primary PE and School Sport Premium Funding	Reporting takes place as per the funding guidance and impact report on the website.	School to develop impact reporting regarding this funding and to provide examples of how spending has improved the offer to scholars. Carefully monitor impact of spending across the school in terms of PE, SS and PA- including swimming.		
Reporting to parents/ carers/ governors	Regular update reports provided for governors.	Termly reporting to governors and annual presentation to governors regarding actions undertaken and allocation of PE and Sport Premium Funding School to include PE and School Sport in regular newsletters to parents as well as updates on the school website/social media. Annual meeting with PESSPA subject link governor.		
Monitoring impact throughout the year	PE leader meets with SLT and delivers staff meetings.	Work towards Sheffield KS1 Sports KiteMark Award to receive national and local recognition for developments. School to complete the PE and School Sport toolkit (PESSPA) provided by the Learn Sheffield and will continue to analyse the amount of physical activity and sport that scholars undertake on a regular basis.		



		School will develop a regular report including quantitative data as well as providing at least one qualitative case study throughout the year to showcase positive impact and improvements made.		
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