

Music Development Plan

School: Astrea Academy Sheffield

Trust/local authority: Astrea Academy Trust

Local music hub: Sheffield Music Hub

Music lead: Lauren Ives

Music specialist (if applicable): N/A

Headteacher: Rachel Flemming

Date written: July 2023

Review date: July 2024

	Music Development Plan	Timescale
1 – Overall objective	<p>Appreciation of and participating in Music allows opportunities for creative expression, and through responding to or making music we can articulate and understand our emotions and experiences.</p> <p>At Astrea Academy Sheffield, we aim to develop mastery of core musical areas (understanding the musical elements of pitch, tempo, dynamics, texture and structure; participating in massed singing; responding critically to music), whilst providing all children with exposure to others (listening to a wide range of musical styles, genres and origins, and to a wide range of instruments; playing tuned and untuned instruments, as part of an ensemble and individually; the history of music; using stave musical notation; composing and improvising music)</p>	Music provision to be reviewed July 2024
2 – Key components	<ul style="list-style-type: none">• Music curriculum, including use of music technology – EYFS, KS1, KS2, SEND• Classroom instrumental teaching• Progression from classroom instrumental teaching• Visiting music teachers• Links with external music organisations• Pupil Premium student engagement• Succession planning and CPD• Choir• Whole school singing assemblies• Performance opportunities• Musical engagement with feeder secondary school (Astrea Academy Sheffield)	Autumn 2023

<p>3 – Classroom instrumental teaching</p>	<ul style="list-style-type: none"> • Teaching using Charanga throughout school as part of Music Curriculum, grounding children in understanding of rhythm, tempo, pitch, performance, etc. • Whole class keyboard lessons in Year 4, for 1 term, delivered by Harmony music teachers. 	<p>Autumn 2023 Keyboard lessons – Summer 2024</p>
<p>4 – Implementation of key components</p>	<p>Music curriculum, including use of music technology – EYFS, KS1, KS2, SEND Using Charanga curriculum EYFS-Y5. Currently using Original Scheme while teachers develop their skills. Whole class lessons are 45 minutes, with weekly 15 minute singing assemblies.</p> <p>Classroom instrumental teaching As part of the Charanga curriculum, each year group uses glockenspiels throughout each unit to embed their understanding of music skills, with one unit a year dedicated to learning the technique for playing the instrument. Harmony Music will provide teachers for one term’s whole class instrumental teaching to Year 4.</p> <p>Progression from classroom instrumental teaching Pupils who are identified as particularly enjoying, or who are particularly skilled during Harmony music lessons will be offered small group lessons with Harmony music instructors in following years. A list of local ensembles has been drawn up and gifted children will be directed to those which are appropriate.</p> <p>Visiting music teachers Music teachers will be provided by Harmony music for Years R-5.</p> <p>Links with external music organisations Teaching and tutors to be provided by Harmony music. Choir to participate in Young Voices, with staff CPD provided.</p> <p>Pupil Premium student engagement All pupils in the school will be offered the same learning opportunities. Small group teaching will be free to all pupils.</p> <p>Succession planning and CPD All teaching staff to be provided with CPD to deliver Charanga curriculum effectively through the use of online training videos.</p>	<p>Autumn 2023 onwards – to be reviewed July 2024</p>

	<p>Attendance at Astrea Music Lead meetings, including yearly conference.</p> <p>Choir Choir in place for Years 2 – 5. Weekly practice throughout the year. Sessions include vocal warm up exercises. Choir to perform at Young Voices, an Astrea Sheffield concert, to the school and in the local community.</p> <p>Whole school singing assemblies Weekly singing assemblies to be established. 15 minutes long. Each assembly consists of:</p> <ul style="list-style-type: none"> • a video of a live music performance, exposing children to a range of musical instruments, styles and genres, including discussion of the same & musical elements; • vocal warm up exercises; • learning an ensemble song, including discussion of musical elements and discussion of performance techniques. <p>2 assemblies – EY & Y1-5. Different songs chosen for each assembly so skills are built.</p> <p>Performance opportunities The choir performs at Young Voices, an Astrea Sheffield concert, to the school and in the local community. Classes perform their song they have learnt in each unit to be recorded as an assessment. Each year, children will learn a song at Christmas in their year groups, as well as some whole school songs, which will be performed for parents. As whole class teaching from Harmony music progresses, classes will perform for the school and their parents.</p> <p>Musical engagement with feeder secondary school (Astrea Academy Sheffield) Choir to perform at Astrea Academy Sheffield, in a concert which is to include exemplar performances from AAS secondary music pupils. Collaboration and use of shared resources across both sites to enhance music provision.</p>	
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<p>5 – Communication activities</p>	<p>School website to include details of whole school music curriculum (inc. singing assemblies), Harmony music provision, Music after school clubs (inc. choir), performances and links to other local music provision (inc. choirs and ensembles). Outstanding work and performances to be shared on Twitter and the school newsletter. Parents to be able to attend performances.</p>	<p>Autumn 2023</p>
<p>6 – Evaluation process for the success of the Music Development Plan</p>	<p>Half termly meeting with Principal to discuss progress against the plan. Termly meeting with Astrea Music Leads. Half termly discussion with Harmony music to evaluate provision, give feedback and receive support.</p>	<p>Half termly</p>
<p>7 – Transition work with local secondary schools</p>	<p>Choir to perform at Astrea Academy Sheffield, in a concert which is to include exemplar performances from AAS secondary music pupils. Talented pupils to be identified and highlighted to secondary schools as part of the transition/information handover.</p>	<p>Spring 1</p>
<p>8 – Budget materials and staffing</p>	<p>Music lessons delivered by class teacher or HLTA using Charanga resources. Whole class music lesson to be delivered by Harmony music teachers in Years R-5.</p>	<p>Autumn 2023</p>
<p>9 – Pupil Premium and SEND provision</p>	<p>All pupils in the school will be offered the same learning opportunities. Small group teaching will be free to all pupils. Register of club participants to identify PP and SEND pupils</p>	<p>To be reviewed July 2024</p>

10 – Summary Action Plan	<ul style="list-style-type: none">• Confirm booking of Sheffield Music Hub teachers (<i>July 2023</i>)• Register for Young Voices 2024 (<i>July 2023</i>)• Analyse music after school club data (<i>July 2023</i>)• Arrange CPD for Charanga teaching (<i>October 2023</i>)• Publish school’s Music offer on school website (<i>October 2023</i>)• Identify talented & engaged pupils to access small group peripatetic teaching (<i>June 2024</i>)	
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