



Community Advisory Group 2025-26



ASTREA ACADEMY
SHEFFIELD

SAPIENTIA DUCET AD ASTRA



As a school we fully believe that in order for a school to be a success it needs to work hand in hand with the community it serves. We wish for Astrea Academy Sheffield to be a thriving hub for the community, one that everyone can be proud of. For us to achieve this it is vital that we open up our doors as often as possible for the community, be it coffee mornings, open events, scholar review evenings or community fayres. It is also of paramount importance that we seek feedback and advice from community stakeholders. That is why we feel passionately about the development of an active community advisory group within the school.

The purpose of the CAG is to reflect on the journey the academy has been on, receive feedback from parents and members of the community and discuss the next steps which can help develop the academy to continue to move forward.

If you would like to join our CAG please [HERE](#) or use the QR code below to complete the registration form.

Community Advisory Group (CAG)



MEET OUR LEADERS



Mr Boyd
Principal



Mr Nicholson
Vice Principal



Mrs Pogson
Vice Principal



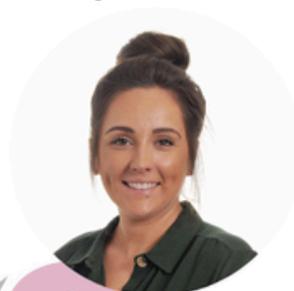
Ms Driver

Assistant Principal



Mr Brown

Assistant Principal



Miss Naylor

Assistant Principal



Mr Lindon

Assistant Principal



Mr Anderson

Assistant Principal



Mr Munro

Assistant Principal



Miss Pearcey

Assistant Principal



Mrs Jenkinson-Ward

Associate Assistant Principal

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Agenda Items

2025-2026

| Half Term | Date & Time | Agenda Item |
|-------------|----------------------|---|
| Half Term 1 | 16/10/2025 | <ul style="list-style-type: none">• Family Dining |
| Half Term 2 | 16/12/2025 | <ul style="list-style-type: none">• Prom• Community Traffic |
| Half Term 3 | 29/01/2026 | <ul style="list-style-type: none">• RSE Parental Consultation |
| Half Term 4 | 23/04/2026 | <ul style="list-style-type: none">• Careers & Unifrog• Behaviour Updates |
| Half Term 5 | 11/06/2026 | <ul style="list-style-type: none">• SEND |
| Half Term 6 | Date to be confirmed | <ul style="list-style-type: none">• Celebration Event |

Half Term 1 - You said, We did

What is Family Dining and how does it work?

Put simply, it's when we sit together to have our lunch.

We sit as a 'family'. This means:

- We serve each other
- We talk to each other
- We help tidy away

It's also a time where we can demonstrate our appreciation and gratitude.

Why Family Dining?

- To develop our core communication skills which are vital for a successful future no matter what career path or industry it may be
- Build and develop our community and helps to build positive relationships
- To build a sense of personal and collective responsibility – A chance to be considerate to others and our community which reinforces our value of kindness and responsibility.
- To ensure that all scholars have the opportunity to have a hot nutritious meal.
- To help our lunch times run smoother and support with health and safety and will enable us to be more hygienic and quicker in tidying away which leaves more time for appreciations and rewarding hard work.

The remainder of this meeting was a food tasting session designed to give CAG experinece of our enjoyable family dining process and academy menus.

CAG provided feedback on a range of tasting dishes including strenghts and areas for development. These were then added to improve scholar's experience of family dining.

Half Term 2 - You said, We did

How does Prom work & what does the evening look like?

Discussions took place regarding previous Prom events including the location, timings, costings and success of the event.

CAG members were then asked to provide feedback on how we could develop and strengthen future Prom events. CAG were asked to consider the following:

- Name of event
- Location - External or inhouse?
- Scholar voice
- Cost
- Timings

Feedback from the discussion is currently being considered by the Senior Leadership Team and will be used to strengthen future celebration events.

As requested during this meeting by CAG members we will also be holding a parent information session.



Half Term 3 - You said, We did

RSE Parental Consultation

Sarah Edwards led the parental consultation for the Relationships and Sex Education curriculum supported by Trust National Lead for Personal Development, Charlotte Cooper.

Charlotte presented on the following:

- RSE guidance
- What all schools must teach
- Government updates
- PSHCE & RSE at AAS

Following the presentation parents reviewed the sex education materials and provided feedback to support and shape the policy and curriculum design.

You asked

- How long are the sex education drop down sessions
- Who will deliver the drop down sessions
- What will happen with the scholar booklets on completion of the drop down sessions

We will

- Based on feedback provided by CAG members, we will deliver a parent coffee morning focusing on the PD & RSE curriculum
- Parents will be able to request scholar booklets following completion of the sex education drop down sessions
- All PD curriculum maps will be shared on the academy website and communicated via communication channels
- Provide access to parents to all PD curriculum booklets