

## Home school Agreement September 2025

At Astrea Academy Sheffield, we address our young people as scholars because we know that every single one of them is capable of outstanding academic achievements. You have chosen to send your child to Astrea Academy Sheffield, therefore, by signing this home the school agreement you are agreeing to support the Academy and uphold our rules, routines and high expectations in line with our vision, values and ethos.

<u>The Scholar</u> I will...	<u>The Parent/Carer/guardian</u> I will...	<u>The Academy</u> We will...
<b>1. Attendance</b> <ul style="list-style-type: none"> <li>Attend the academy every day</li> <li>Arrive well before the academy gates close at 8:17am</li> <li>Be punctual to all lessons, morning meetings and reading</li> </ul>	<b>1. Attendance</b> <ul style="list-style-type: none"> <li>Ensure my child is attending the academy every day</li> <li>Share important information with key staff that may impact my child's attendance</li> <li>Work with the Academy to overcome any barrier to attending</li> <li>Report any absence directly to the academy attendance team before 8:15am on each day of absence via phone or the MCAS app</li> <li>Ensure my child is getting the recommended minimum 8 hours of sleep a night</li> <li>Removing electronic devices for at least 1 hour before bedtime</li> <li>Have a consistent morning routine which ensures my child arrives safely at the academy well before 8:15am</li> <li>Make all appointments (medical or other) outside of the academy day so my child's attendance is not impacted</li> </ul>	<b>1. Attendance</b> <ul style="list-style-type: none"> <li>Phone home when a scholar is absent and we have not heard from the parent/carers/guardian</li> <li>Record any lateness to the academy and/or any lessons within the academy day via Class Charts</li> <li>Motivate scholars to attend by planning and delivering excellent lessons</li> <li>Motivate scholars to attend by offering a suite of attendance rewards</li> </ul>
<b>2. In Lessons</b> <ul style="list-style-type: none"> <li>Follow staff instructions - first time, every time</li> <li>Arrive on time, fully equipped and ready to learn</li> <li>Enter the classroom in silence, following the academy rules and routines</li> <li>Be polite and show respect to others</li> <li>Work hard with maximum effort – never disrupting the learning of others or yourself</li> <li>Consistently demonstrate pride in the presentation of my work, completing everything to the best of my ability</li> <li>Be prepared to answer questions using "match my volume" when I'm asked to contribute to learning</li> </ul>	<b>2. In Lessons</b> <ul style="list-style-type: none"> <li>Have a consistent evening routine that ensure my child is equipped and prepared for learning the next day</li> <li>Actively support my child to complete all school work and homework to the best of their ability.</li> <li>I will ensure my child logs onto Carousel, SPARX and any other platforms needed to complete all homework set on time, every time</li> <li>Support the academy in upholding the behaviour policy to ensure for disruption free classrooms</li> <li>Make contact with the academy at the earliest opportunity should I have any concerns regarding progress, attainment or behaviour</li> </ul>	<b>2. In Lessons</b> <ul style="list-style-type: none"> <li>We will maintain high expectations of all scholars. The academy will communicate this live through the Class Charts app to celebrate successes and issue negatives to sanction poor behaviour</li> <li>We will keep you up to date about your child's progress through academic reports, scholar review evenings and contact you at the earliest opportunity if we are concerned about your child's welfare, learning or behaviour</li> <li>Provide opportunities and spaces at the end of the academy day for scholars to complete homework such as the library and computer rooms</li> </ul>

<ul style="list-style-type: none"> <li>• Ask for, accept and make use of support when I need it</li> <li>• Positively contribute to disruption free learning</li> <li>• Be brave and prepared to get things wrong. We learn best from our mistakes</li> <li>• Complete homework on time, every time to the best of my ability and see staff before the deadline if I need help</li> </ul>	<ul style="list-style-type: none"> <li>• I will go through my Child's Class Charts daily to celebrate successes and discuss incorrect choices</li> </ul>	
<b>3. Around the academy</b> <ul style="list-style-type: none"> <li>• Arrive to the academy wearing full school uniform (or PE kit on days where I have PE) for the whole the school day</li> <li>• Take responsibility for ensuring the academy site remains clean and tidy</li> <li>• Follow all staff instructions – first time, very, every time</li> <li>• Demonstrate positive social behaviours and avoid inappropriate/unwanted physical contact with others</li> <li>• Keep corridors safe by moving between lessons with pace and purpose (on the left, in single file and in silence)</li> <li>• Adhere to our no phone policy by ensuring all electronic devices including smart watches are left at home or are handed to staff on arrival to the academy</li> <li>• Keep myself and other scholars safe</li> </ul>	<b>3. Around the academy</b> <ul style="list-style-type: none"> <li>• Have a consistent morning routine so my child arrives to the academy wearing the full school uniform for the whole the school day</li> <li>• Use Class Charts and communicate with staff to support the academy behaviour policy</li> <li>• Lead by example to demonstrate positive social behaviours for my child (in person and online)</li> <li>• Support the academy no phone policy by ensuring my child leaves electronic devices including smart watches at home or hands them to staff on arrival to the academy</li> </ul>	<b>3. Around the academy</b> <ul style="list-style-type: none"> <li>• Lead by example by wearing professional dress as outlined in our staff handbook</li> <li>• Be explicit with instructions so scholars are clear on expectations</li> <li>• Implement the behaviour policy with warmth and consistency</li> <li>• Be present around the academy to ensure learning spaces, corridors and social areas are safe</li> <li>• Engage with scholars about their area of interests to build positive relationships with individuals to ensure for a sense of belonging</li> <li>• We will listen to and respond to scholars worries and concerns</li> <li>• We will provide a space for scholars to store their phone safely in school</li> </ul>
<b>4. Representing the Academy in the wider community</b> <ul style="list-style-type: none"> <li>• Positively ensure that I act as a responsible citizen, am respectful and supportive of others when in our community</li> <li>• Act as an ambassador for the academy, I will embody our values at all times</li> <li>• Promptly share letters and communication from the academy with home</li> </ul>	<b>4. Representing the Academy in the wider community</b> <ul style="list-style-type: none"> <li>• Work positively with the academy by attending all review evenings and meetings held at the academy</li> <li>• Act promptly upon any letters or information sent home</li> </ul>	<b>4. Representing the Academy in the wider community</b> <ul style="list-style-type: none"> <li>• Work positively with external stakeholders to support scholar aspirations for education and work</li> <li>• Work with external services to ensure scholars get the highest level of support and care</li> <li>• Provide a range of extra-curricular activities and electives to enrich all scholars' educational experiences</li> </ul>

We agree to live and work within the points outlined in this document and will speak with those who have signed below if we ever feel that we are unable to fulfil this agreement.

Scholar..... Parent/Carer..... (Signed) 12/03/2025

Academy..... (Signed) 12/03/2025