

## **Community Advisory Group**





As a school we fully believe that in order for a school to be a success it needs to work hand in hand with the community it serves. We wish for Astrea Academy Sheffield to be a thriving hub for the community, one that everyone can be proud of. For us to achieve this is it vital that we open up our doors as often as possible for the community, be it coffee mornings, open events, parents evenings or community fayres. It is also of paramount importance that we seek feedback and advice from community stakeholders. That is why we feel passionately about the development of an active community advisory group within the school.

The purpose of the CAG is to reflect on the journey the academy has been on, receive feedback from parents and members of the community and discuss the next steps which can help develop the academy to continue to more forward.

The Community Advisory Group at Astrea Academy Sheffield is hosted by Ben Horbury, Vice Principal. Each term we will meet to discuss key drivers to ensure the school continues to grow and improve.

This is an open group and if you are interested in joining, please email chloe.wood@astreasheffield.org for more information.

## MEET OUR LEADERS



**Mrs Glover Associate Executive Principal** 



Mr Boyd **Associate Principal** 



Mr Nicholson Vice Principal



Mrs Pogson Vice Principal



Mr Horbury Vice Principal



Miss Naylor Assistant Principal



Ms Driver



Mr Brown **Assistant Principal Assistant Principal** 



Ms Unsworth Assistant Principal



Mr Munro Assistant Principal



Ms Pearcey SENDCO



Mr Lindley **Head of Mathematics** 



Miss Yates Trust Assistant Principal

## Agenda Items 2023-2024

Half Term	Date & Time	Agenda Item
Half Term 1	27/09/23 at 12:30pm	• Behaviour
Half Term 2	23/11/23 at 4:30pm	<ul><li>Curriculum Offer at GCSE</li><li>Sixth Form</li></ul>
Half Term 3	25/01/24 at 4:00pm	Community & House System
Half Term 4	14/03/24 at 4:00pm	• TBD
Half Term 5	09/05/24 at 4:00pm	• TBD •
Half Term 6	26/06/24 at 4:00pm	• TBD

You said	We did		
What support is there for Y11 during exams, especially for those with anxiety?	Every night leading up to and during the recent Y11 exams, we offered a quiet space for scholars who were taking exams to come and talk to staff and enjoy some free food and drink while talking through their stresses and worries. Some scholars just used this as a space to sit quietly and unwind after a busy day.		
It would good for more extra-curricular opportunities for all scholars after school.	We have appointed Mr Perez as Enrichment Lead for September 2023 onwards. In addition to teaching Spanish, Mr Perez will organise our electives programme and a suite of afterschool activities for all scholars to be able to take part in. He will ensure there is a mixture of academic, creative and sporting activities each week. This offer, which will be launched in September 2023, will help to develop the whole child by giving access to a broad range of activities.		
You want more academic support for your child, not just support with behaviour.	We have appointed five members of staff next year as Academic Year Leaders. These members of staff will work alongside our current Pastoral Year Leaders to ensure that all elements of each scholar's academic life are supported. The Academic Year Leaders will ensure that parents are well informed about how each scholar is doing in all lessons, both in terms of behaviour and attainment.		

You said	We did		
You asked about careers meetings for scholars in younger year groups.	The careers office will be open and break and lunch times for younger year groups to access support and guidance. Post-16 drop down day will provide relevant information for routes into careers in addition to the careers year plan.		
You asked about the readdition of a -1 being attributed to the DL1	In the last term of 22/23 the -1 for DL1 was removed to see the impact on behaviour. This removal result in an increased number of scholars receiving higher sanctions such as time in RS and suspensions. therefore the decision was made to reinstate the -1 to halt any escalation of behaviours. No sanction is attributed to the -1 alone.		
You asked about offering other A-Level subjects such as Economics.	Miss Driver (AP: Sixth Form) explained the rationale behind offering some subjects and not others. Economics was considered but some Universities, Manchester for example, prefer economics scholars who have previously studied maths rather than economics. Similar for A-Level law, much of the content is outdated and therefore universities prefer scholars who have studied history or literature.		