



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sheffield United football club active lunchtime provision has been bought in for every lunchtime enabling children to have an active 30 minute lunchtime	Children are accessing impactful lunchtime sports clubs. Behaviour at lunchtime has improved. More children are accessing 60 active minutes each day.	PE Lead is beginning to work with SUFC to link these clubs to the Astrea Promise calendar of events.
Ahead of purchasing equipment, PE lead worked with play leaders and sports leaders to gather pupil voice centred around achieving 30 minutes of exercise per day. PE lead ensured equipment purchased is what the children requested during pupil voice to ensure it is seen as engaging and exciting.	Children are accessing impactful lunchtime activities. Behaviour at lunchtime has improved. More children are accessing 60 active minutes each day.	
Identified sports leaders to complete sport leader programme (Led by Arches), Member of staff to support the group of leaders daily.	Children are accessing impactful lunchtime activities. Behaviour at lunchtime has improved. More children are accessing 60 active minutes each day. Ensuring children have the correct kit to compete in sports. Enabling children to feel proud of their representation of school in sporting competitions.	
Purchase of competition PE kit in school colours.	Forest school equipment purchased to support the	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Whole school vision and aim is to develop confidence and improve life chances for all scholars. School is developing a high-quality PE curriculum focusing on physical literacy. Scholars have some opportunities to engage in extracurricular sport and activities.	Scholars	<i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Logging extracurricular activities</i> <i>Pupil voice</i>	<i>Arches Gold Package</i>
School has a core value for scholars to make informed choices of how to keep healthy. The	PE Lead	<i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>Engagement in PESSPA</i>	<i>Arches Gold Package</i> <i>Lunchtime coaching</i> <i>SUFC</i> <i>Astrea Promise</i>

school has priorities in place for the upcoming academic year where PE and Sport can have an impact. Specific staff are dedicated to developing areas of the curriculum and raising the profile of PESSPA across the school. PE leader to network with other trust schools through the local School Sport Partnership structure and to attend CPD and networking opportunities to further enhance development. School meetings with School Sport Partnership staff to review actions taken and next steps for development. Regular meetings between senior leadership staff regarding the development of PE and	Scholars Staff PE Lead	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>		Astrea Promise Arches Gold Package
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School Sport. Head teacher to assign a governor to be responsible for health and well-being. Termly reporting to governors and annual presentation to governors regarding actions undertaken and allocation of PE and Sport Premium Funding. Subject leader and head teacher to attend the Youth Trust Sports meeting regarding the recommendations for PE teaching in the academic year 24/25. PE curriculum developed and implemented across the school. School has the equipment and staff have CPD to deliver the curriculum to a high standard. Staff CPD continue to be offered. PE lead has and will continue to attend network meetings with the locality and trust including curriculum sessions.		<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>		
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PE has been prioritised within school. PE lead has promoted the importance of PE and active play. Children state that they enjoy their PE lessons.				
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Astrea Promise Midday Supervisor / TA training Playleader training Accurately record extra-curricular club and competition attendance in Bromcom. Analyse the resulting data in Athena to identify strengths and weaknesses. Create tailored opportunities to remove barriers and meet the needs of identified under-represented groups. Nominations for, facilitation of and attendance at Astrea Annual Sports Awards To develop PE Leader confidence, knowledge and skills including preparation for Trust sports events, preparation for School Games Mark Gold application in Summer 2024.	PE Lead Class Teachers TAs Children	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	To increase adult-led physical activity levels at playtimes and lunchtimes To increase pupil-led engagement with Physical Activity at playtimes and lunchtimes Under-represented groups in clubs and competitions enabled to take part in PESSPA. To celebrate individual pupil, team and staff PESSPA achievements at a regional level. PE Leader to attend Astrea PE Network meetings PE Leader to attend Astrea PE Network meetings PE Leader to liaise with Trust PESSPA Lead to source staff CPD Engage with providers identified in the Astrea Local Club Offer to promote their offer, both generally to the school community and to target talented individuals. Facilitate and attend: - Trust Cross Country Event	£3,530
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To implement the Get Set 4 PE scheme across KS1 and KS2. To increase teaching staff confidence, knowledge and skills in teaching PE. Promote the local sporting club offer Offer new PESSPA clubs to enable pupils to explore a wider range of sports and activities. To engage in region wide competitions across the Astrea Academy Trust group. To identify talent and facilitate individual pupils' engagement in local and regional elite pathways beyond those provided by the school. Arches Gold Package. Midday Supervisor / TA training Playleader training	PE Lead Class Teachers TAs Children	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all</i>	- Trust Tri-golf Event - Trust Netball Event - Trust Olympics - Seek the support of the Trust PESSPA lead in creating opportunities to support the families of talented pupils in engaging in the regional offer for relevant sporting pursuits. To increase adult-led physical activity levels at playtimes and lunchtimes To increase pupil-led engagement with Physical Activity at playtimes and lunchtimes	£2,200 £200 pupil play leader program £1,000 local event registration and transport £222 – sports kit for
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Offer new PESSPA clubs to enable pupils to explore a wider range of sports and activities. To engage in region wide competitions across the locality. To develop PE Leader confidence, knowledge and skills including preparation for Trust sports events, preparation for School Games Mark Gold application in Summer 2024. To increase teaching staff confidence, knowledge and skills in teaching PE. Forest school equipment Continue the development of a sustainable outdoor curriculum Active Play	<i>children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i> <i>Children</i> <i>Wider school community</i> <i>Children</i> <i>Lunchtime supervisors</i> <i>TAs</i>	<i>children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 2: The engagement of all pupils in regular physical activity</i>	Under-represented groups in clubs and competitions enabled to take part in PESSPA. PE Leader to attend Arches PE Network meetings PE Leader to attend Arches PE Network meetings PE Leader to liaise with SGO Engage with providers identified in the Local Club Offer to promote their offer, both generally to the school community and to target talented individuals. Facilitate and attend compete and engage events across the locality. Continue the development of a sustainable outdoor curriculum. Continue the offer of forest school after school clubs. Continue to develop a woodland garden that can opened to the wider school community to encourage families to be active. Sheffield United football club active lunchtime provision has been	<i>competitions</i> <i>£500</i> <i>£1000</i> <i>Extra-curricular clubs- £2520</i>
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equipment Children are provided with a variety of engaging a suitable active play equipment that is in good and safe condition. Extracurricular Clubs		– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	continued twice a week enabling children to have an active 30 minute lunchtime. PE lead worked with the sports coach to link activities on offer to the Astrea Promise calendar to ensure lunch clubs are purposeful.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A -	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% N/A	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% N/A	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No N/A	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gabrielle Nicholson PE lead</i>
Governor:	<i>(Name and Role)</i>
Date:	