



Curriculum

Astrea Academy Sheffield Primary Curriculum Intent

Our curriculum, like everything at Astrea Academy Sheffield, builds upon our vision of a 'relentless commitment to excellence, everyday'. We believe in developing the whole child and as such, provide extensive experiences which are an integral part of our curriculum offer. By providing a rigorous, carefully sequenced academic curriculum that is full of powerful knowledge, we are enabling scholars to understand and challenge the world around them. We maintain consistent high expectations of all scholars as they are all entitled to a broad and balanced curriculum.

The Astrea ethos and core values are a foundation stone to the design and delivery of our curriculum. We know that the development of character does not happen by chance but by purpose and intention: it is therefore an explicit part of our curriculum. We work hard at preparing our scholars to be the best version of themselves; not just for today, but for their future too. Our curriculum has been designed to ensure our young people thrive, achieve and flourish. It enables them to understand what it is to be human and equips them for life so that they become kind and model citizens. Our curriculum not only develops our scholars academically but socially, emotionally, culturally, physically and spiritually.

Whilst our knowledge-rich curriculum is designed to ensure the very best academic outcomes for our scholars using the latest research in how the brain and memory work. It is about our academy's determination to achieve excellence with equity and integrity: where we bring advantage to the disadvantaged, where barriers to learning are successfully overcome and there are no limits to the achievement and ambition for all.

At Astrea Academy Sheffield, we are committed to equality. This will mean that all scholars, whatever their background, starting point and life experience, develop a strong grasp of the key learning skills, attitudes and knowledge they need to be successful. We are committed to the academic and personal development of all and maintain high aspirations for all scholars, including our most vulnerable and those with Special Educational Needs and Disabilities (SEND). We are dedicated to narrowing the attainment gap between scholars with identified SEND needs and non-SEND, removing the disadvantage gap.

This will be delivered through the crafted experiences of a stimulating, broad and balanced curriculum. We focus on the development of a love of literature by placing high quality texts at the centre of our curriculum. We ensure that scholars develop the language they need to be successful and articulate.

Our commitment to providing scholars with a wide range of extra-curricular experiences and activities will add depth and breadth to our provision and allow our scholars to further develop their skills, talents and passions outside the formal curriculum.

Early Years:

Our Early Years Foundation Stage Curriculum has been creatively designed to ensure that it not only meets the needs of the wide range of children from our local area, but that it enthuses, engages and challenges children to be aspirational in their learning. Our curriculum is knowledge rich, giving children those important building blocks that they will need to become successful learners. We ensure we develop the whole child, focussing on a holistic approach ensuring that children's personal, physical and language skills are the priority.

We value children's interests highly and ensure that we provide bespoke opportunities for children based on what they are interested in.

Playful opportunities are planned for and quality resources support children's development. This can be through independent play as well as adult led activities and supported play.

Focussed learning time happens every day. Whole class and small group work is timetabled to allow children to acquire, practice and apply new knowledge, concepts and skills.