AAN Spanish CURRICULUM MAP

Curriculum rationale & design	At Astrea Academy Netherwood, our Spanish curriculum is ambitious, engaging, and rooted in research-based pedagogy. Through Extensive Processing Instruction (EPI), we prioritise meaningful input, high-frequency vocabulary, and structured practice to build confident, fluent communicators. Language is taught in context, with regular recycling to ensure deep understanding and long-term retention. Our curriculum is sequenced to develop the four core skills — listening, speaking, reading, and writing — while building a strong foundation in grammar and vocabulary. We enrich learning with authentic materials and culturally rich topics, such as Spanish festivals and media, to foster curiosity and global awareness. More than just language learning, we aim to develop critical thinkers, effective communicators, and global citizens. We believe that mastering a modern foreign language opens doors — cognitively, culturally, socially, and economically.
Curriculum aims	Our Spanish curriculum aims to develop confident, culturally aware, and literate scholars across all key stages, with a clear progression of language skills and real-world application. **By the end of Year 9, students will be able to:** • Communicate effectively in writing for practical purposes • Engage with and discuss key cultural themes from the Spanish-speaking world • Understand and translate meaning from authentic spoken materials **By the end of Year 11, students will be able to:** • Communicate clearly and confidently in both speaking and writing for real-life contexts • Analyse and discuss cultural issues and perspectives in greater depth • Comprehend, interpret, and respond to a range of authentic written and spoken texts These outcomes directly support success in **GCSE Spanish** and provide students with the foundation to continue language learning beyond KS4. Research supported by the **Department for Education** (Sutton Trust) shows that studying a language within the **EBacc** improves outcomes in core subjects like **English and Maths** and significantly enhances students' future academic and career opportunities. As such, our curriculum at Key Stage 4 is designed not only to prepare students for examination success, but to **broaden their horizons** and open pathways for **post-16 education, travel, and employment** in a global society.

Assessment	Scholars complete two trust-wide assessments per year. Scholars also complete mastery 50Q/100Q quizzes each half-term along with regular in class assessments within topics. Each lesson begins with recall questions to quiz, recap, and consolidate scholars' knowledge.

2025 2026	**Autumn 1 Unit 1**	**Autumn 2 Unit 2**	**Spring 1 Unit 3**	**Spring 2 Unit 4**	**Summer 1 Unit 5**	**Summer Unit 6**
Year 7	Unit 1: Identity and relationships with others	Unit 1: Identity and relationships with others	Unit 2: Education	Unit 3: Free time activities	Unit 4: Where people live	Unit 4: Where people live
Year 8	Unit 5: Healthy living and lifestyle	Unit 5: Healthy living and lifestyle	Unit 6: Celebrations	Unit 7: Customs and festivals	Unit 8: Places of interest	Unit 9: Celebrity culture
Year 9	Unit 10: Travel and tourism	Unit 10: Travel and tourism	Unit 11: Work	Unit 11: Work	Unit 12: Media, technology	Describing a photo
Year 10	Unit 1: Identity and relationships with others Unit 2: Healthy living and lifestyle		Unit 3: Education and work Unit 4: Free-time activities		Unit 5: Customs, festivals and celebrations Unit 6: Celebrity culture	
Year 11	Unit 7: Travel and Tourism Unit 8: Media and Technology		Unit 9: The environment and where people live		Interleaved topics GCSE Revision	