

Personal Development at Netherwood Academy.



**NETHERWOOD
ACADEMY**

Astrea Academy Trust
INSPIRING BEYOND MEASURE

Character Education: Assembly Programme

Each year group has an assembly every week where we address key issues that occur, globally, nationally and locally. The assemblies have included:

- ◆ European day of languages
- ◆ ADHD and ASD awareness
- ◆ World Mental Health Day
- ◆ Black History Month
- ◆ Remembrance service
- ◆ Anti bullying week
- ◆ Disability history month
- ◆ Do Good December
- ◆ The meaning of Christmas
- ◆ It Stops Now assemblies



We are seeing huge improvements around the school due to the behaviour curriculum and our core routines being consistently implemented across the whole school. Students are responding really well and demonstrating the skills and qualities to ensure their success during their time at Netherwood Academy. Owing to this, we have seen a huge increase in the number of merits that are given out each day to our students who are constantly meeting our expectations, those students who go above and beyond to demonstrate our Astrea values of CURIOSITY, RESPECT, RESPONSIBILITY, SCHOLARSHIP and TENACITY.



We want to say a huge thank you to those of you that support us each term by completing our parent voice survey. Your feedback is extremely valuable to us, and we use this, along with the feedback from our students to continue the development of Netherwood Academy. Autumn term's survey has been completed, please look out for the Spring survey to share your thoughts and opinions with us.



Netherwood Academy now has its very own WhatsApp channel where you can keep up to date with the latest news and information.

To follow the channel please use the address below:

[https://whatsapp.com/
channel/0029VaxyUME5PO12YRVJITIN](https://whatsapp.com/channel/0029VaxyUME5PO12YRVJITIN)

Our PSHE curriculum intends to allow students to reflect on and clarify their own values and attitudes as well as explore complex and sometimes conflicting values and attitudes they might encounter now and in the future.



Key stage 3 and 4 students have been covering the following content in their PSHE lessons in this term:

Managing change: transition to secondary school, managing emotions and personal safety in and outside of school.

Building healthy relationships: Healthy friendships and romantic relationships (including online). Boundaries and consent.

Substance misuse & exploitation: Vaping, smoking, alcohol, counter/ prescription drugs, illegal drugs inc. law & cannabis Exploitation & county lines.

Identity & relationships: Protected characteristics & sexual orientation. Impact of homophobic bullying. Stereotypes, sexting and consent.

Peer influence, substance use & gangs: Healthy and unhealthy friendships, risky behaviours (ASB), substance misuse & gang exploitation.

Respectful relationships: Different families & different long-term commitments e.g. marriage, civil partnerships, Legal rights in relationships. Abusive relationships.

Respectful Britain: Being British, Equality Act and promoting tolerance. Gangs, hate crime, challenging extremism and radicalisation.

Securing a job: Applying for a job, interview techniques, action planning for the future.

Building for the future: Career planning with Morrisby, Self-efficacy, stress management, mental health and future opportunities

Post 16 transitions: Writing CVs, different types of employment and apprenticeships.

In the Spring term, the following topics will be covered in PSHE:

Year 7: Health & puberty and Diversity and equality

Year 8: Emotional & physical health and Labour market information

Year 9: Opportunity awareness and Intimate relationships

Year 10: Mental Health and Healthy relationships

Year 11: Self-examination & sexual health and Families and relationships



At Netherwood Academy we believe in the importance of teaching students about religion, but also helping them to explore & analyse own beliefs, values & ethics. Therefore we follow “worldviews” approach, guided by Ofsted’s RE Review (2021).

Key stage 3 and 4 students have been covering the following content in their RE lessons in this term:

- ♦ What do the Abrahamic Faith stories believe about God?
- ♦ What does it mean to be good?
- ♦ What is the love of Wisdom?
- ♦ What is the most useful approach to take when making medical ethical decisions?
- ♦ Sexuality, Relationships and Family



In the Spring term, the following topics will be covered in RE:

- ♦ Why are religions so diverse?
- ♦ Why is Christianity the way it is?
- ♦ How did Islam begin and develop? What are the challenges of being Muslim in 21st century Britain? Are religious views on crime and punishment reflected in modern day society?

Form time curriculum:

Our Form curriculum is planned to contribute to and reinforce the PSHE curriculum and the character education assembly programme. During Form time, students will develop knowledge in key areas and develop communication, oracy and debate skills, through applying their knowledge and understanding in the following themes, and discuss how they would respond to social and moral dilemmas within these themes:

Year 7: Challenges for starting a new school, Building effective friendships, Dealing with change and conflict, accessing support, Learning from setbacks and challenges, Road and bus safety, Healthy and unhealthy relationships, Online safety and grooming, Bullying and its impact, Online relationships, consent, coercion, manipulation, Consent and Communicating consent and where to get support.

Year 8: Vaping and smoking, Alcohol, Counter medications and prescription drugs, Illegal drugs and cannabis, County lines, Communicating personal values in different relationships, Conflict in relationships, Expectations of romantic relationships, Sexual orientation, Consent Communicating consent and where to get support, Consent, misconceptions and myths.

Year 9: Peer pressure, Risky behaviour, Impact of gangs, Gun and knife crime and gangs, Personal safety, Anti-social behaviour, Different family units, Commitment in relationships Communicating personal values in different relationships, Ending relationships and legal rights, Expectations of romantic relationships, Unhealthy and exploitive relationships, relationship abuse.

Attendance to our after school clubs has increased this academic year, and because of this we have been involved in a number of fixtures and competitions, which is fantastic to see. The extra curriculum programme for this term included:

	Year 7	Year 8	Year 9	Year 10	Year 11
Monday	PE - Dance Music - Rock Band English - Library Club	PE - Dance History – War Machine Club Music - Rock Band	PE - Dance Music - Rock Band PE– Boys Football	Music - Rock Band PE– Boys Football	Music - Rock Band English - Library Club
	Students to meet designated staff before entering the building				
Tuesday			PE – Girls Netball	PE – Girls Netball	PE – Girls Netball
	Students to meet designated staff before entering the building				
Wednesday	PE – Girls Netball Science – STEM Club & Snake Club (Week A only) English - Library Club	PE – Girls Netball Science – STEM Club & Snake Club (Week A only) English - Library Club	PE – Fitness Club English - Library Club	PE – Fitness Club Geography – DofE English - Library Club	PE – Fitness Club
	Students to meet designated staff before entering the building				
Thursday	PE/Geography – Boys Football PE/History – Badminton MFL – Culture Club History – War Machine Club (WK A only) Drama Performing Arts	PE/Geography – Boys Football PE/History – Badminton MFL – Culture Club Drama Performing Arts	PE/History – Badminton MFL – Culture Club Drama Performing Arts	PE/History – Badminton	

We have run a number of school trips so far this year, including a science trip to Magna and the 100% attendance rewards trip to Alton Towers. Next term we have a lot more enrichment planned for our students, including a visit to the Bronte Parsonage Museum, students will be seeing a production of The Little Shop of Horrors, we will be running our annual Year 7 trip to London, as well as visits to the Yorkshire sculpture park.

We are continuing to add to our enrichment offer, and have included some new trips to our schedule this year. Students have had the opportunity to sign up to both a skiing trip, which is taking place in Obertauern, where The Beatles filmed their music video 'Help', and a football trip to Holland, where students we play against Dutch opposition and visit the Ajax stadium.

Our drama club put on an amazing performance of 'A Christmas Carol' last week. The students were amazing and thoroughly enjoyed performing for their audience. We can't wait to see their other productions throughout the remainder of this school year.

We also have a very popular wellbeing Wednesday club, whereby the students are able to take part in arts and crafts activities whilst discussing any social and emotional wellbeing problems they may have, with our fantastic safeguarding and SEND team. This is their creation this term!



CAREERS INFORMATION ADVICE AND GUIDANCE:

In the first half term, Netherwood's Year 11 students and their parents were invited to attend a Post-16 information evening, hosted by Netherwood's career advisor. The evening was a huge success and developed parent's and student's knowledge on the various Post-16 and Post-18 pathways and how to prepare for life after GCSE examinations.

In October, Netherwood hosted a very successful Post-16 options fair for students in Years 8-11. Over 20 external organisations attended the event, to provide our students with advice and guidance in relation to their potential progression routes.

Students found the day extremely insightful and behaved impeccably throughout, with the external organisations commenting on how successful the day was.



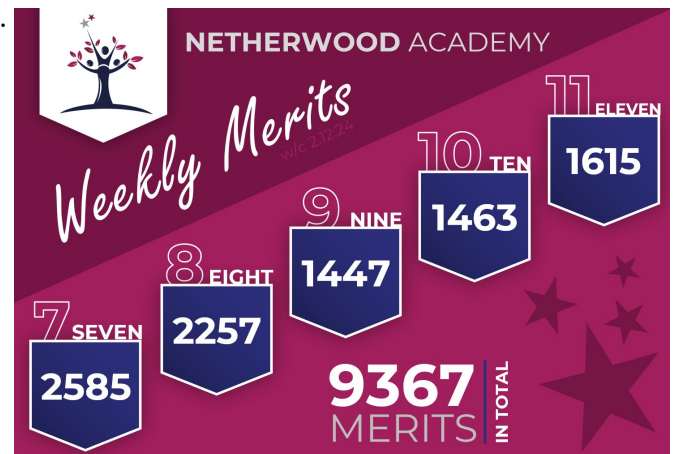
REWARDS AT NETHERWOOD:

As well as our termly Golden breakfasts for our students who are consistently demonstrating pride in their work, and showing exceptional presentation skills in exercise books and booklets, we have started a new rewards system at Netherwood to acknowledge those students who are getting it right in every lesson and during social times, as well as those students who regularly demonstrate manners and kindness. We are seeing a lot of healthy competition between the year groups, with current front runners being Year 7.

We held our first Christmas Showcase in the last week of term, where students who have excelled in subjects have had their work showcased, with parents/carers invited in to see the fantastic work that has been produced this term.

Curriculum areas put together a display of the work completed within their subjects, and we were treated to a fantastic music and dance performance, topped off with mince pies and hot chocolate.

We are extremely proud of the effort our students put in to their work and this was an excellent opportunity to celebrate their success and a great way to finish the term.



SUPPORTING OUR LOCAL COMMUNITY

At Netherwood, we pride ourselves on supporting the local community, and our students are always so keen to help. During this term we have had students lay wreaths at the Wombwell and Darfield Remembrance day parades, our year 8 students wrote Christmas cards to the residents of a local care home and all of our staff and students have been collecting donations to make up Christmas hampers to send out to local residents and our school families who are most in need.



After Christmas, plans will be put in place to organise our annual 3K walk to raise money for a local charity, we will be organising a community litter pick with our student council members, as well as inviting our local residents in for afternoon tea, after the success of this event last summer.



From all at Netherwood Academy, we hope you have a very merry Christmas and a prosperous New Year.

Please follow our very own X (used to be Twitter) account [@Netherwood_Acad](https://twitter.com/Netherwood_Acad) to see our recent highlights, including:

- Sporting achievements and results
- Student council updates
- Events and activities at Netherwood Academy



[@Netherwood_Acad](https://twitter.com/Netherwood_Acad)

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