

KS4 Spanish Curriculum Map 2023-2024

Curriculum intent				The Bigger Picture			
<p>The intent of the KS4 Spanish curriculum at Netherwood Academy is to ensure that students get well-sequenced opportunities to develop, practise and value their knowledge of the Spanish language, in four main communication skills: Speaking, Listening, Reading and Writing. By the end of Y11, students are expected to be able to: A) communicate for practical purposes, B) discuss cultural aspects, and C) read and understand authentic materials. This should in turn lead to their ability to perform well in their GCSE Spanish assessments.</p> <p>The Department for Education supports recent research that reveals how studying languages within the EBacc can help improve students’ performance in English and Maths (Sutton Trust), ultimately leading to wider career opportunities. Consequently, our curriculum intent at KS4 is directly linked to widening our Y11’s post-16 and career opportunities.</p>				<p>Strand 1 - Personal development: we model a culture of high personal aspirations with a focus on self-actualisation, health and nutrition. In year 10, for example, our students enjoy discussions revolving around: nutrition, healthy lifestyles, the impact of drugs, etc. In Year 11, pupils revisit some of the topics thus mastering not only the language, but also the health-related concepts.</p> <p>Strand 2 - Academic development: we routinely work on strategies to cope with unfamiliar vocabulary, to resort to critical thinking when deepening grammatical knowledge, and to make conceptual and multisensory connections to aid memory. Accountable talk - the explicit discussion (induced or deduced) of Tier 2 and Tier 3 vocabulary - is the foundation where progress is built on in every Spanish lesson.</p> <p>Strand 3 - Social development: we believe that awareness, tolerance and celebration of diversity are essential contributions to society. So we make sure our students thoroughly enjoy the cultural aspect of the subject and confidently bring their cultural knowledge into lesson discussions. The lack of ethnic diversity of our student population makes lessons unquestionably powerful.</p>			
Rationale		Skills		Cross Curricular and Curriculum Enrichment Opportunities			
<p>Our KS4 curriculum follows the national curriculum priorities for languages. The curriculum is based on a sound foundation of core vocabulary and grammar, interleaved with linguistic competence and cultural capital.</p> <p>Students enjoy different topics as well as authentic materials (such as native videos and songs) to enhance their cultural awareness and submerge into Spanish speaking world. P4C (Philosophy for Children) is at the heart of our curriculum, thus promoting caring, collaborative, critical and creative attitudes in every lesson.</p>		<p>Students use 5 main skills which are directly linked to communicative competence:</p> <ul style="list-style-type: none"> ✓ Listening ✓ Speaking ✓ Reading ✓ Writing ✓ Translation 		<ul style="list-style-type: none"> - Numeracy: 1-100, telling the time in Spanish, use of prices in €, analysis of patterns/problem-solving skills... - Literacy: grammatical terms (e.g. pronoun, verb, adjective...), use of cognates and, reading skills (gist, skimming, scanning) ... - Oracy: phonics, giving + explaining opinions, public speaking skills... - Geography: flags, Latin American countries, geographical accidents, capitals, geographical accidents and the environment... - History: Spanish history, history of languages and language families, etymology to build knowledge of English ... - Health: nutritional awareness, illnesses and remedies... - Food technology: tapas field trip, tapas videos on how to prepare them... - Pop culture: Spanish-speaking celebrities, sports personalities, painters, influencers, popular songs... 			
OVERVIEW		HT1	HT2	HT3	HT4	HT5	HT6
Year 10	Topic	Social media, technology and other hobbies	Spanish food, customs and festivals	Home and local area	The homeless, poverty and health issues	Protecting the environment	Travel and tourism
	Iterative concept	P/N adjectives	<i>Ser</i> and <i>ir</i> in the preterite	<i>Hay, ser</i> and <i>estar</i>	Conditional tense	Modal verbs	Preterite and imperfect tenses
	Core knowledge	How to write about what I do in my spare time	How to read about Spanish customs in depth	How to talk about what I can do in my town in detail	How to describe our work for others in the community	How to discuss environmental issues using advanced grammar	How to write about a past holiday
	Challenge for all	Using the present continuous tense	Translating full paragraphs	Using triple negatives	Noticing red herrings	Using the subjunctive	Conjugating irregular verbs in the past
	Progress check	FORMATIVE (L, R and W) End-of unit assessment	SUMMATIVE Mock exams	FORMATIVE (L, R and W) End-of unit assessment	FORMATIVE (L, R and W) End-of unit assessment	FORMATIVE (L, R and W) End-of unit assessment	SUMMATIVE Mock exams
Year 11	Topic	Life at school and college	Jobs, career choices and ambitions	Interleaved topics	Interleaved topics	Interleaved topics	Interleaved topics
	Iterative concept	Opinion phrases	Future tense	All Themes (1-3) and Topics (1-12)			
	Core knowledge	How to use sequencers to describe my school routine	How to make a case with advantages and disadvantages of post-16 studies	How to recall information and apply skills?			
	Challenge for all	Using superlatives	Using the preterite and imperfect together	GCSEPod extension tasks			
	Progress check	SUMMATIVE Mock exams	FORMATIVE (L, R and W) End-of unit assessment	Vocabulary tests for each Theme + Mock feed-forward work			