

## **Netherwood's Science Curriculum**

Why is the subject important? (General introduction)	Science enables us to develop our understanding of the world around us and to explain complex phenomena that at first appear difficult to understand. Everything that we now know about the natural world and universe have been developed through scientific research and experimentation.  Through scientific advancement we can now explain how the universe has developed, how humans have evolved to become the most intelligent organisms on the planet, as well as enabling us to create the most advanced civilizations with high-tech inventions such as: spaceflight, mobile-phone communication and the internet.				
	Science is one of the oldest academic disciplines and covers a wide variety of subjects and topics. It is one of the STEM subjects (Science, Technology,				
	Engineering and Mathematics), that are widely appreciated as being key				
	subjects for students to study to prepare themselves for the high-tech				
world and careers of the future.					
	YEAR 7	7			
	Scientific Skills	Bio-reactions	Separating Mixtures		
What will I be studying?	Forces	The Particle Model	Reproduction		
, 5	The Atom	Energy	Acids		
	The Universe	Cells	Electricity		
Career Links	Sports scientist Midwife	Conservationist Veterinarian	Engineer Astronomer		
Career Links	Zoologist	Archaeologist	Food Scientist		
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	Progress ladders are completed following each unit. These consist of levelled questions, enabling students to demonstrate the progress that				
	they have made throughout each topic. These are followed by whole-class				
	feedback to support students with making further progress within their				
How will I be assessed?	highlighted area/s for development.				
	1/2-termly summative assessments are completed to provide a holistic				
	review of pupil progress and to inform future in-class interventions.				
	Mini-quizzes are set weekly through Educake online learning platform as				
	homework. These quizzes are linked directly to our knowledge organisers.				
Which websites should I use	KS3 Science - BBC Bitesize				
to support my learning?	All subjects - Key Stage 3		<u>y (thenational.academy)</u>		
YEAR 8					
	Scientific Skills Organ Systems	Forces Inheritance	Movement Electricity		
What will I be studying?	The Periodic Table	Waves	Chemical Reactions		
	Healthy Living	Earth	Chemical Reactions		
	Sports scientist	Electrician	Engineer		
Career Links	Pharmacist	Data analyst	Scientific researcher		
	Computer programmer	Veterinarian	Food scientist		
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			INSPIRING BEYOND MEASURE			
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	homework. These quizzes are linked directly to our knowledge organisers.					
Which websites should I use	KS3 Science - BBC Bitesize					
to support my learning?	All subjects - Key Stage 3 - Oak National Academy (thenational.academy)					
YEAR 9						
	Cells	Metals and Non-	Waves			
What will I be studying?	Chemical Reactions	metals	Inheritance			
winat win i be studying:	Electromagnetism	Forces	The Periodic Table			
	Energy	Interdependence				
	Sports scientist	Conservationist	Agriculturist			
Career Links	Midwife	Archaeologist	Scientific researcher			
	Materials Chemist	Ecologist	Food scientist			
	Progress ladders are completed following each unit. These consist of					
	levelled questions, enabling students to demonstrate the progress that					
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to support my learning?	All subjects - Key Stage 3		v (thenational.academy)			
to support my rearming.	YEAR 10 8		<u>, ,                                  </u>			
	Cell biology	Atomic structure	o Energy			
	<ul><li>Organisation</li></ul>	and the periodic	<ul><li>Electricity</li></ul>			
	<ul><li>Infection and</li></ul>	table	<ul> <li>Particle model of</li> </ul>			
	response	o Bonding,	matter			
	<ul><li>Bioenergetics</li></ul>	structure, and	<ul> <li>Atomic structure</li> </ul>			
	<ul> <li>Homeostasis and</li> </ul>	the properties of	o Forces			
	response	matter	<ul><li>Waves</li></ul>			
	<ul><li>Inheritance,</li></ul>	<ul> <li>Quantitative</li> </ul>	<ul> <li>Magnetism and</li> </ul>			
	variation and	chemistry	electromagnetism			
	evolution	o Chemical				
What will I be studying?	o Ecology	changes				
	07	<ul> <li>Energy changes</li> </ul>				
		<ul><li>The rate and</li></ul>				
		extent of				
		chemical change				
		o Organic				
		chemistry				
		<ul><li>Chemical</li></ul>				
		analysis				
		<ul><li>Chemistry of the</li></ul>				
		atmosphere				
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		<ul> <li>Using resources</li> </ul>	Astrea Academy Trust	
Career Links	Sports scientist	Conservationist	Engineer	
	Midwife	Veterinarian	Astronomer	
	Zoologist	Archaeologist	Pet behaviour councillor	
	Crime scene	Data analyst	Agriculturist	
	investigator	Ecologist	Scientific researcher	
	Computer programmer	Electrician	Food scientist	
	Mock examinations are completed in the Summer of year 10, Autumn of			
	Y11 and Spring of Y11.			
How will I be assessed?	Progress ladders are completed following each unit. These consist of			
	levelled questions, enabling students to demonstrate the progress that			
	they have made throughout each topic. These are followed by whole-class			
	feedback to support students with making further progress within their			
	highlighted area/s for development.			
	1/2-termly summative assessments are completed to provide a holistic			
	view of pupil progress and to inform future in-class interventions.			
	Mini-quizzes are set weekly through Educake online learning platform as			
	homework. These quizzes are linked directly to our knowledge organisers.			
Which websites should I use to support my learning?	GCSE Combined Science - AQA Trilogy - BBC Bitesize			
	All subjects - Key Stage 4 - Oak National Academy (thenational.academy)			
	<u>Freesciencelessons - YouTube</u>			