

Netherwood's English Curriculum 2023 Onwards

Why is the subject important? (General introduction)	Students will receive a rigorous journey through the academic discipline of English and an exploration of the best that has been thought and written. They will leave Netherwood with a wealth of cultural knowledge and the ability to be confident and creative, taking their seat at the table of academia, becoming global citizens.
YEAR 7	
What will I be studying?	Starting with a transition unit, students will explore Ancient Tales and cover the skills taught at KS2 while developing the skills of analytical writing and inference. Moving into Oliver Twist they will explore the life of Victorian children through a novel, exploring the roles of heroes and villains and be able to map out their character journey. After Christmas, we explore a Shakespearean comedy, A Midsummer Night's Dream, making connections back to previous teaching on mythology, whilst also developing knowledge of the form of a play and poetry. With the understanding of poetry from our Shakespeare unit, they will begin to explore poetry further, specifically looking at the use of figurative language within poetry. Throughout the year, students will have explored the underpinning skills of English, spelling, punctuation and grammar, which will build to the final unit of narrative writing. Here students will put into action what they have learnt about story structures, heroes and villains in the creation of their own narrative piece.
Career Links	Historian Novelist Poet Playwright
How will I be assessed?	<p>All students will complete the below in Year 7:</p> <ul style="list-style-type: none"> • Weekly quizzes – these can be in the form of 100% booklet quizzes or substantive knowledge quizzes. • Formative assessment – in lesson teachers will assess what students have learnt through marking a piece of work that they will be given feedback on and are given time to improve within lesson. This will be in the form of live marking and whole class feedback. • Summative assessment – in each topic there will be a task to complete, linked to the piece of work that students have had the opportunity to improve upon. • NGRT– students will also complete computer-generated tests which will provide teachers with data around reading. • SPARX Reader – homework will continually be set through this platform. Students will have to complete 30 minutes of guided reading per week.
Which websites should I use to support my learning?	Sparx Reader BBC Bitesize
YEAR 8	
What will I be studying?	In Year 8, students will build upon what they have learnt through further study of Victorians, this time looking at crime and punishment through the form of short stories, specifically Sherlock Holmes. Not only will they develop nuances around the concept of heroes and villains, they will begin to look at characters who are multi-faceted. They will explore another Shakespearean text, The Tempest, building upon dramatic conventions and being able to show how writers create feelings for characters. Using students' knowledge of genre, they will be introduced into the dystopian genre and explore writer's craft in a full text study of Animal Farm, looking at contextual factors and influences of the time period. Throughout the year, there will be a focus on the skills that

	underpin English, such as spelling, punctuation and grammar, which will result in a rhetoric unit focused on crafting an opinion piece and developing our oracy skills.
Career Links	Historian Novelist Poet Playwright Journalist
How will I be assessed?	<p>All students will complete the below in Year 8:</p> <ul style="list-style-type: none"> • Weekly quizzes – these can be in the form of 100% booklet quizzes or substantive knowledge quizzes. • Formative assessment – in lesson teachers will assess what students have learnt through marking a piece of work that they will be given feedback on and are given time to improve within lesson. This will be in the form of live marking and whole class feedback. • Summative assessment – in each topic there will be a task to complete, linked to the piece of work that students have had the opportunity to improve upon. • NGRT– students will also complete computer-generated tests which will provide teachers with data around reading. • SPARX Reader – homework will continually be set through this platform. Students will have to complete 30 minutes of guided reading per week.
Which websites should I use to support my learning?	Sparx Reader BBC Bitesize
YEAR 9	
What will I be studying?	In Year 9, we will explore a novel through the means of Jane Eyre. Using this as a base, students will explore the changing nature of religious attitudes as well as gender expectations and be able to make comparisons to the world today. We will develop understanding of a writer's craft further through the understanding of characters as constructs and the juxtaposition of characters to further a writer's intent. Drawing upon other cultures, students will read Small Island and develop their contextual understanding of the Windrush as well as explore the fundamental British values. Students will also revisit poetry, however, this time develop an understanding of how to draw connections across multiple texts with a specific focus in mind. Throughout their studies, there will be opportunity to revisit both creative and transactional writing reaffirming their organisation of ideas as well as technical accuracy. The year will end in a non-fiction unit, designed to explore the concept of viewpoint and how both language and structure of the written piece can influence our understanding of how a writer feels.
Career Links	Historian Novelist Poet Playwright Journalist
How will I be assessed?	<p>All students will complete the below in Year 9:</p> <ul style="list-style-type: none"> • Weekly quizzes – these can be in the form of 100% booklet quizzes or substantive knowledge quizzes. • Formative assessment – in lesson teachers will assess what students have learnt through marking a piece of work that they will be given feedback on and are given time to improve within lesson. This will be in the form of live marking and whole class feedback.

	<ul style="list-style-type: none"> Summative assessment – in each topic there will be a task to complete, linked to the piece of work that students have had the opportunity to improve upon. NGRT– students will also complete computer-generated tests which will provide teachers with data around reading. SPARX Reader – homework will continually be set through this platform. Students will have to complete 30 minutes of guided reading per week.
Which websites should I use to support my learning?	Sparx Reader BBC Bitesize
YEAR 10 & 11	
What will I be studying?	<p>Students at GCSE level will study for two GCSE qualifications, English Language and English Literature.</p> <p><u>Throughout Year 10 they will be taught:</u> AQA English Literature, including the study of:</p> <ul style="list-style-type: none"> A Christmas Carol Macbeth An Inspector Calls Anthology Poetry (Power and Conflict) Unseen Poetry skills <p>Eduqas English Language:</p> <ul style="list-style-type: none"> English Language - Component 1: 20th Century Literature Reading and Creative Prose Writing <p><u>Throughout Year 11 they will be taught:</u> Eduqas English Language:</p> <ul style="list-style-type: none"> English Language - Component 2: 19th & 21st Century Non-fiction Reading and Transactional/ Persuasive Writing
Career Links	A GCSE in English at a standard pass is a requirement for any position in further education, higher education, apprenticeship and most job role specifications.
How will I be assessed?	<ul style="list-style-type: none"> Students are assessed within the mock series twice per year. This assessment will always be a past paper, approved by AQA/Eduqas and the corresponding mark schemes used to feedback to students. These assessments will inform students' current and predicted grades, which are updated every other term. Students may also be assessed within the classroom, using shorter papers or specific exam-style questions. These can also be used to inform students' current and predicted grades. Independent practice of exam-style questions is commonplace within GCSE classrooms, to build students' resilience and independence ready for public examinations. Students will be assessed on their retention of key knowledge through Knowledge Organisers and the Educake online homework platform. Within the English department, we do provide Walking Talking Mocks, which allow students to experience the exam prior to an official mock, with a teacher guiding them through the paper and reminding them of the require skills.
Which websites should I use to support my learning?	<ul style="list-style-type: none"> BBC Bitesize – just select the topic you wish to revise Massolit – lecture style short videos developing deeper understanding of core knowledge The British Library – further study of contextual factors around the creation of the core texts