

Year 1 – Autumn 1 - 2026

English		Maths	Science
This term, the children will explore the stories ‘<i>Cave Baby</i>’ by <i>Julia Donaldson</i> and ‘<i>Lost and Found</i>’ by <i>Oliver Jeffers</i> to develop their writing skills. Through a range of speaking, oral rehearsal and writing activities, the children will work towards the following Year 1 writing objectives: The children will be taught to: • Plan orally what they are going to write about. • Compose a sentence orally before writing it down. • Leave finger spaces between words. • Punctuate sentences using capital letters and full stops. • Apply their phonics knowledge to spell words. • Re-read what they have written to check that it makes sense. Support at home by: Reading with your children regularly. Five minutes a day will make all the difference. Asking questions and talking about what the children have read will also support them in their understanding of the book. Please add a comment in their reading record. When your child has read at least 3 times at home, they will get a rocket in our rocket reader jar!		Place Value • Represent, compare and explore numbers within 10 • One more and one less than a given number within 10 • Doubling and halving number within 10. Addition and subtraction • Represent and explain addition and subtraction • Commutativity • Addition and subtraction facts Addition and subtraction word problems • Represent and explain addition and subtraction strategies including ‘Make Ten’ • Use known facts to add and subtract	Materials and Matter In this unit we will be learning about different materials and the different properties they have. We will look at how the properties means that the materials can be used for different purposes. We will also learn about how inventors think carefully about different materials and their properties and use this knowledge to help them design new things.  Computing This term we are looking at technology in the world around us. We will be recognising technology in school and how we should use it responsibly. 
RE/ RSHE	Geography	Art	PE
In RE, children will learn about the Christian belief in God as Creator of the world. Children will discover how Christians believe the world was made in six days, with rest on the seventh. Children will reflect on what is beautiful, important, and worth looking after in the world. They will understand how Christians praise God and show their thanks, such as through the Harvest Festival. In RSHE, we will be focusing on establishing classroom and school rules. The 5 Ks will help us do that. The 5Ks are: • Kind thoughts • Kind words • Kind hands • Kind actions • Kind feet We will also learn how to play with friends on the playground and how to resolve conflicts that might occur. At home you could help by playing games with your child, e.g. tag, hide and seek, boards games, chasing games, ball games, etc.	Spatial Sense In this topic, children will learn about their local area. They will draw a map of their school site and identify any dangers that they may come across when moving around the site (e.g. busy roads, crossings). Once the children have learnt about their local area, they will then compare the area to a non-European country. 	Colour and Shape In this topic, we will be focusing on colour and Shape. We will be focusing on the artist Paul Klee and learning about his paintings. We will be practising colour-mixing and brushwork skills. We will be learning about primary, secondary colours, warm and cool colours, know what a tint and shade is, recognise geometric shapes and understand what an organic shape is. 	Indoor PE – Fundamental skills In our indoor lessons we will be practicing skills such as, balancing, running, changing direction, jumping, hopping and skipping. We will work with a range of different equipment. Outdoor PE – Ball Skills We will be developing our fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. We will be trying to perform these skills with increasing control and accuracy using co-ordination and balance. We will have the opportunity to work independently, in pairs and in small groups. All jewellery and earrings must be removed on the days your child has P.E.
Useful Information PE days: Thursday - indoor PE, Friday – outdoor PE This term, your homework is to read with an adult three times a week. Each time you read, please make a note in your child’s reading record. Reading records will be checked every Thursday, so we can celebrate your child’s progress and give out Rocket Reader tokens to reward their fantastic reading!			Dates for your diary: 01.09.26 – INSET DAY 02.09.26 – INSET DAY 16.09.26 – Sumdog Parental Engagement Session – details to follow. Week commencing 5th October – Parents evening
Website links: • Sumdog - https://www.sumdog.com/city		Contacting your child’s teacher: If you have any worries or concerns about your child, please feel free to come and speak to me at the start of the day. We can then find a convenient time for a chat.	

