

Reception – Autumn 1 2026

Literacy

This half term we will listen to stories, discuss what is happening and retell them. We will look at the different features including title, author and blurb.

We will read 'We're going on a bear hunt' by Michael Rosen. We will retell the story.

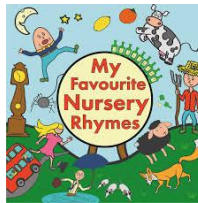
We will have lots of opportunities to mark make both indoors and out.

Read Write Inc is the scheme we use to teach your child to read and write. In Read, Write Inc we will begin to learn letter sounds. We will learn how to recognise and write them. There are many online resources to support your child; we will send these out throughout the year.



Communication and Language

To help children to develop their communication and language skills we will share longer stories and see what they can remember. We will sing a range of songs including core nursery rhymes such as 5 currant buns, Old McDonald and 2 little dicky birds. We will encourage children to use longer sentences including 4 to 6 words. When talking with children adults will encourage and support them to speak in sentences.



Maths

This half term we will explore pattern and early number. We will compare and sort objects by looking at their size, colour, and pattern. We will develop fast recognition of up to 3 objects and count within 3 accurately. We will also create representations of these numbers using objects and counters. We will also learn how to write numbers within 3. Here are the number songs we sing for you to do at home.

	All songs sung to the tune of 'Skip to my Lou'
1	Come right down and that is all x 3 To make the number 1.
2	Curve around and slide to the right X3 To make the number 2
3	Curve around and around again X3 To make the number 3

Personal, Social and Emotional Development

We will support all children with the transition into Reception after the Summer Holiday.

We will be discussing Reception's rules and routines, especially the 5 ks- Kind hands, Kind feet, Kind words, Kind actions and Kind thoughts.

We will support children to play with others and make new friends. We will also support children to talk about and recognise their feelings. We do so through the Zones of Regulation.



Understanding the World

To help children to settle and to get to know them this term we will focus on a topic called **ourselves**. We will encourage children to talk about themselves, their family and the people who are special to them.

We are very lucky to have a big outdoor area, which we use daily. Please send your child wearing weather appropriate clothing. Whilst in the outdoor area we will explore the change in season and begin to look at how Autumn changes the environment around us.



Expressive Art

We will use a range of different media and materials creatively including: pens, pencils, crayons, paint and chalk. We will be encouraged to draw people in more detail including eyebrows, freckles, glasses etc.

We will also explore the artist Andy Goldworthy and use different natural resources to recreate his images.



Physical Development

Physical development is a very important part of our learning.

P.E- We will practice getting changed independently for PE- getting undressed and dressed. Please ensure your child's PE kit is in school every day. This half term we will focus on core strength and balance.

Outdoor area- We will practice kicking, throwing, catching and hitting balls, climbing, making obstacle courses, digging, sweeping and large mark making.

Dinner time- We will encourage children to independently, use a knife and fork- please support your child to do this at home.

How you can support your child at home:

Practise using a knife and fork independently
Support your child to become more independent by encouraging them to get dressed and undressed independently
Count aloud with your child to 3 and beyond
Play games with a dice so your child can recognise number patterns
Play I spy with my little eye...
Share a book with your child each night – each week, all children with a book bag can borrow a library book.

Dates for your diary:

Please see your child's transition booklet for key dates for the first 2 weeks of school.

Important things to consider

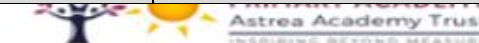
PE kit – named and in a bag
Book bag – named and brought in every day. Please check it regularly.
Water bottle – named and filled with water
We go outside to play everyday– please make sure your child is suitably dressed for this e.g. waterproof coat, sunhat, sun lotion already applied if necessary
Uniform- **ALL** children need to wear school uniform. If you have any questions please speak to class teacher (please ensure the uniform is named including school shoes).

Contacting your child's teacher

You can speak to your child's class teacher at the start or end of the school day (we may need to ask you to wait) or by phoning or emailing the school office who will pass on your question so the teacher can contact you.

Girls Uniform

- ✓ **Navy Jumper or cardigan** (with or without the school logo)
- ✓ **Grey** skirt, trousers or pinafore dresses
- ✓ **White/Light Blue** polo shirts (with or without the school logo)
- ✓ **Navy** gingham checked dresses (summer only)
- ✓ **Plain white/grey/black** socks or tights
- ✓ **Plain black shoes/boots with black laces only** (NO trainers)
- ✓ Small stud earrings (to be removed for PE)
- ✓ Navy, white or grey hairbands
- ✓ Plain headscarves for religious purposes



Boys Uniform

- ✓ **Navy Jumper** (with or without the school logo)
- ✓ **Grey** tailored trousers or shorts
- ✓ **White/Light Blue** polo shirts (with or without the school logo)
- ✓ **Plain white/grey/black** socks
- ✓ **Plain black shoes/boots with black laces only** (NO trainers)
- ✓ Small stud earrings (to be removed for PE)

Not Allowed:

- ✗ No Make-up
- ✗ No Jewellery
- ✗ No Nail varnish or false nails
- ✗ No Baseball caps, PE kit with branded logos on
- ✗ No sandals, heels or flip flops

PE KIT

- ✓ **Navy Blue** 'Lower Meadow PE' T-shirt
- ✓ **Plain black** shorts, jogging bottoms or leggings
- ✓ Trainers (any colour) or PE Pumps
- ✓ **Navy Blue** Sweatshirt (if desired) with or without logo