

Year 2 – Autumn 1 - 2026

English		Maths	Science	
English This half term, we will be reading the stories ‘Funnybones’ by Janet and Allan Ahlberg and ‘Me and You’ by Anthony Browne. Through these books, we will learn the importance of being able to think, say and independently write sentences. It is important that children know about: - Capital letters, finger spaces, full stops, question marks and exclamation marks to demarcate sentences. - Commas to separate items in a list. We will be learning about different types of sentences, including statements, exclamations, questions and commands. We will focus on punctuating these types of sentences correctly using full stops, question marks and exclamation marks. Here is a list of words that the children will be learning to use and understand: Sentence, conjunction, noun, verb, statement, question, exclamation, command, compound, suffix, adjective, adverb, tense, apostrophe and comma. Support at home Please read with your child regularly. Five minutes a day can make all the difference. Asking questions and talking about what your child has read will also support their understanding of the book. Please add a comment to their reading record. When your child has read at home at least three times, they will get a rocket in our Rocket Reader Jar!		Maths Place Value - Read, write, represent, partition, compare and order numbers to 100. - Explore patterns, including odd and even numbers, tens and ones. Addition and Subtraction of 2-Digit Numbers - Apply number bonds to add and subtract. - Represent and explain addition and subtraction of two 2-digit numbers. - Add three 1-digit numbers. Addition and Subtraction Word Problems - Introduction to bar models as a representation. - Create, label and sketch bar models.	Science – Materials and Matter In this unit, we will be learning about different materials and the properties they have. We will look at how the properties of materials mean that they can be used for different purposes. We will also learn about how inventors think carefully about different materials and their properties and use this knowledge to help them design new things.  Computing Computing This term, we will be looking at technology in the world around us. We will recognise technology in school and learn how we should use it responsibly. 	
RE/ RSHE		Geography	Art	PE
RE In RE, children will learn about the Christian belief in God as Creator of the world. Children will discover how Christians believe the world was made in six days, with a day of rest on the seventh. They will reflect on what is beautiful, important and worth looking after in the world. They will understand how Christians praise God and show their thanks, such as through the Harvest Festival. RSHE In RSHE, we will be focusing on establishing classroom and school rules. The 5 Ks will help us to do this: Kind thoughts Kind words Kind hands Kind actions Kind feet We will also learn how to play with friends on the playground and how to resolve conflicts that might occur. At home, you could help by playing games with your child, such as tag, hide and seek, board games, chasing games and ball games.		 Geography – Spatial Sense In this topic, children will learn about their local area. They will draw a map of the school site and identify any dangers they may come across when moving around the site, such as busy roads and crossings. Once the children have learnt about their local area, they will then compare it with a non-European country. 	Art – Colour and Shape In this topic, we will be focusing on colour and shape. We will be learning about the artist Paul Klee and exploring his paintings. We will practise colour mixing and brushwork skills. We will learn about primary and secondary colours, warm and cool colours, and what a tint and shade are. We will also recognise geometric shapes and understand what an organic shape is.	PE Indoor PE – Fundamental Skills In our indoor lessons, we will be practising skills such as balancing, running, changing direction, jumping, hopping and skipping. We will work with a range of different equipment. Outdoor PE – Ball Skills We will be developing our fundamental ball skills, such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet, and kicking. We will be trying to perform these skills with increasing control and accuracy, using coordination and balance. We will have opportunities to work independently, in pairs and in small groups. All jewellery and earrings must be removed on PE days.
Useful Information PE days: Miss May –Tuesday and Wednesday Miss Bingham/ Mrs Duncan – Monday and Tuesday Homework will be given out on a Friday and we ask that it is returned to school by the following Wednesday so it can be marked.			Dates for your diary: 01.09.26 – INSET DAY 02.09.26 – INSET DAY 16.09.26 – Sumdog Parental Engagement Session – details to follow.	
Website links: Sumdog - https://www.sumdog.com/city		Contacting your child’s teacher You can speak to your child’s class teacher at the end of the school day or by emailing the school office who will pass on your question so the teacher can contact you. Thank you.		