
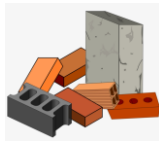





Y1/2 – Summer 2 2026

English	Maths		Science
<p>This half term we will be reading the story 'Billy and the Beast' and 'Flooded'.</p> <p>Skills we will be covering in Y1</p> <ul style="list-style-type: none"> • Adjectives to describe • Simple noun phrases • Capital letters and full stops • Capital letters for names and for the personal pronoun I. • Capital letters for proper nouns / names, full stops, question marks • Sequencing sentences to form short narratives • -ed suffix • Singular plural s/es • Re-reading what they have written to check that it makes sense <p>Skills we will be covering in Y2</p> <ul style="list-style-type: none"> • Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly • Sentences with different forms: statement, question, exclamation, command • Apostrophes to mark contractions • Using present and past tense correctly and consistently including the progressive form • Expanded noun phrases for description and specification • Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Writing poetry • Writing for different purposes 	<p>Support at home by:</p> <p>We would like the children to be confident counting in 2' 5's, 3's and 10's so that they can begin to calculate multiplication and division equations, e.g. $3 \times 5 =$, $40 \div 4 =$, etc.</p>  <p>For Year 1 children, we will be looking at Multiplication and division where children will learn to share equally into groups. Doubling and halving numbers and exploring arrays. Measures: Capacity and volume</p> <ul style="list-style-type: none"> • Compare capacities, volumes and lengths • Explore litres • Apply understanding of fractions to capacity <p>For Year 2 children we will be looking at numbers within 1000 and the place value of each number. We will be looking at different measures such as capacity, length and weight.</p>		<p>Materials and Magnets</p> <p>This unit is an introduction to everyday materials and their properties. In this unit, pupils will learn to distinguish everyday objects from the material they are made from. They will recognise everyday materials such as wood, plastic, glass, metal and rock. They will become familiar with key vocabulary used to describe everyday materials, such as soft, hard, flexible, strong, opaque and transparent. They will compare and group together materials based on their properties. Pupils will begin to understand that scientists and engineers study the properties of materials before making decisions. They will study the engineer John Dunlop, of Dunlop Tyres, who invented the inflatable rubber tyre. They will think carefully about the different materials used to make bicycles and why they were chosen. The children will also learn about magnets. We will investigate different everyday objects and whether they are magnetic or non-magnetic.</p> 
	<p style="text-align: center;">Reading</p>		<p style="text-align: center;">PE</p> <p>Indoor PE - This gymnastics unit introduces 5 basic skills: travelling, rolling, balancing, jumping and using equipment.</p> <p>Outdoor PE The focus on this terms outdoor P.E lessons is athletics where children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.</p>  <p>Please remember to have the correct PE kit in school every day in case of changes to PE times.</p> <p>All jewellery must be removed on the days your child has P.E. Please look in the useful information box to see when your child has P.E</p>
<p style="text-align: center;">RSHE/ RE</p> <p>Throughout this unit we will learn about how families are similar and different. In RE, children will focus on what it means to belong to a faith community. They will revisit knowledge from prior units about Muslims and Christians, considering how members of these communities show that they belong.</p> 	<p style="text-align: center;">History</p> <p>Victorians</p> <p>This term in history, children will be learning about the Victorian Era. This unit will look at similarities and differences between Victorian times and the present. It introduces children to the concept of old and new and encourages them to think about changes in their own life. It will be applied to the study of everyday things of the past like toys, clothes, games, homes and school. It provides a wide range of opportunities to develop their speaking and listening skills.</p>	<p style="text-align: center;">Art /DT</p> <p>Sculpture</p> <p>This term the children will be introduced to the idea of sculptures and 3D art. The children will use their sketching skills and build on their clay skills from previous units to design and make their own sculpture out of clay.</p>  <p>In DT, children will design and create: a moving picture. They will learn how to use different ways to create pictures with moving parts. The children will look at different designs and learn how books are made using them.</p>	<p style="text-align: center;">COMPUTING</p> <p>This half term our children will be using computers to create programming quizzes. The children will use the program called 'Scratch' to make their own quiz questions using blocks of code.</p>
<p>Useful Information</p> <p>PE days: Mrs Birch – Mon and Fri, Miss May – Wed and Thurs, Miss Desmond – Tues and Wed, Miss Bingham – Mon and Thurs</p> <p>Homework will be given out on a Friday and we ask that it is returned to school by the following Wednesday so it can be marked.</p>		<p>Dates for your diary:</p> <p>10.06.26 – Sports Day 02.07.26 – Summer Fayre 17.07.26 – Finish for Summer Holidays</p>	
<p>Website links:</p> <ul style="list-style-type: none"> • Y1 – Y2 Sumdog - https://play.sumdog.com/student/sign_in 		<p>Contacting your child's teacher</p> <p>You can speak to your child's class teacher at the end of the school day or by emailing the school office who will pass on your question so the teacher can contact you. Thank you.</p>	