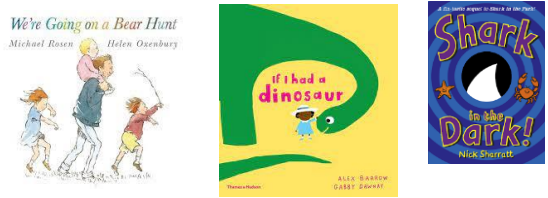

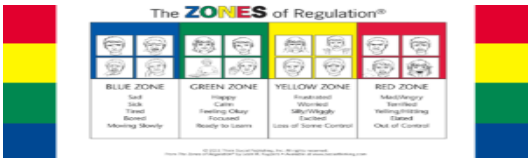




# Reception - Summer 2 2026

Literacy	Communication and Language	Maths	
<p>This half term, we will listen to stories, sequence the beginning, middle and end, retell and take part in shared and independent writing. We will look at stories such as: Oi Frog, What the Ladybird Heard, Pig in the Pond and non-fiction texts all about animals.</p> <p>We will also be focusing on writing full sentences and learning about the importance of using full stops, clear finger spaces and capital letters.</p> <p>In Read, Write Inc we will continue to learn single letter sounds and special friends. We will learn how to recognise and write them. We will read and write words and sentences. <b><u>Please practise this at home with your child at least 3 times a week so they can be a rocket reader!</u></b></p> <p>Many children are now beginning to learn the names of the letters as well as their phonic sounds and we are using capital letters in preparation for Y1.</p>	<p>Story time is an important part of our day where we share stories and try to remember what happens.</p> <p>We will continue to enjoy listening to stories and we will be trying to remember what happens.</p> <p>When talking with children, we will be encouraging them to use longer sentences (4-6 words).</p> <p>We will continue to share core stories in Literacy and additional stories such as 'We're Going on a Bear Hunt' and 'Shark in the Dark'.</p> <div data-bbox="763 501 1308 699">  </div>	<p>We will begin this term by consolidating counting within 20 and move towards focusing on number patterns beyond 20. We will explore counting reliably to 50, counting on and back from any number within 50 and placing numbers from 0-50 in order.</p> <p>We will then explore money. We will compare quantities and objects to solve problems, use everyday language to talk about money and recognise coins up to 50p and their values.</p> <p>We will also focus on exploring patterns within number. We will solve problems including grouping, sharing, doubling and halving.</p> <p>You can support your child at home by accessing the topmarks maths website where your child can play maths games such as: helicopter rescue (numbers direct or in between to 50), shape monsters and today's number. You can also support your child by logging into numbots using their numbots login (found inside their home learning book).</p> <div data-bbox="1451 687 1995 775">  </div>	
Personal, Social and Emotional Development	Understanding the World	Expressive Art	Physical Development
<p>We will continue to support children to talk about and recognise their feelings. We do so through the Zones of Regulation. We will also discuss different ways to help children to regulate their emotions and different strategies they could use to do so. We will encourage children to show resilience and perseverance.</p> <div data-bbox="152 1054 678 1214">  </div> <p>This term, we will also discuss changes such as transition. We discuss how school life will change as they move to Year 1 after the Summer.</p>	<p>This term our focus will be Animals and Adventures. We will classify and sort animals, looking at how they move and explore their different habitats. We will also be looking at life cycles. We plan to visit The Tropical Butterfly house Tuesday 23<sup>rd</sup> June to meet lots of different animals and further develop our knowledge.</p> <div data-bbox="880 1106 1077 1238">  </div> <p>We will continue to observe the seasons (Spring changing to Summer) and how it changes the world around us.</p>	<p>We will access and use a range of different media and materials creatively including: pens, pencils, crayons, paint and chalk daily. We have enjoyed children taking the time to share their creations, explaining the process they have used- including the design, make and evaluate process. We will continue to encourage children to do this and challenge them to discuss the best way to improve and adapt their work.</p> <div data-bbox="1301 1177 1498 1310">  </div>	<p>We will continue practicing getting changed independently for PE- getting undressed and dressed (please encourage your child to do this independently at home).</p> <p>We will be encouraged to use a variety of PE equipment including balls with control and focus. <b><u>Please</u></b> ensure your child has their PE kit in school.</p> <p>We will continue to use a knife and fork independently at dinnertime.</p> <p>When writing children are now writing on a lined paper, ensuring letters are 'tall 'or 'short 'and formed correctly.</p>
<p><b><u>How you can support your child at home:</u></b></p> <p>Home learning will be provided weekly- your child will receive their home learning on Fridays to be brought back by Wednesday at the latest. Home learning will include: English/ RWInc or Maths and details of how to complete each piece will be given.</p> <p>Your child will choose a library book each week. This will be a fiction or non-fiction text, which you can share together. Books will be changed weekly on a Friday- therefore please ensure the book is in your child's book bag ready to be changed</p> <p>Reading books are also sent home and changed regularly throughout the week.</p>		<p><b><u>Contacting your child's teacher</u></b></p> <p>You can speak to your child's class teacher at the start or end of the school day (we may need to ask you to wait) or by phoning or emailing the school office who will pass on your question so the teacher can contact you.</p>	

