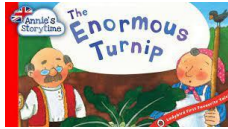


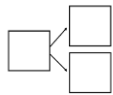







Reception - Summer 1 2026

Literacy	Communication and Language	Maths	
<p>This half term we will continue to listen to stories, sequence the beginning, middle and end, retell and take part in shared and independent writing. We will look at core stories such as 'The Tiny Seed', 'The Hungry Caterpillar', 'Jack and the Beanstalk' and 'Jaspers Beanstalk'.</p> <p>In Read, Write Inc we will continue to learn single letter sounds and special friends. We will learn how to recognise and write them. We will also learn how to blend words. Some children will bring home a sound blending book to help them to blend simple words. Some children will bring home a ditty sheet to help them to blend words and read a simple story. Some children will bring home a red ditty or green storybook to help them to blend words and read a story. Please practise this, at home, with your child at least 3 times a week so they can be a rocket reader!</p>	<p>We will continue to enjoy listening to stories and we will be trying to remember what happens.</p> <p>When talking with children, we will be encouraging them to use longer sentences (4-6 words).</p> <p>We will continue to enjoy listening to core stories in Literacy and additional stories such as 'The Enormous Turnip' and 'The Little Red Hen'.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>We will begin this half term focusing on doubling and halving. We will then explore securing addition and subtraction facts. We will add and subtract two single-digit numbers and count on or back to find the answer. We will use a range of manipulatives including counters, part whole model and number track.</p> <p>We will also explore number patterns within 20 and beyond. We will focus on counting reliably with numbers from 1 to 20. We will accurately place numbers from 0-20 in order. We will also say which number is one more or one less than a given number within 20.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	
Personal, Social and Emotional Development	Understanding the World	Expressive Art	Physical Development
<p>We will continue to support children to talk about and recognise their feelings. We do so through the Zones of Regulation. We will also discuss different ways to help children to regulate their emotions and a number of different strategies they could use to do so. We will encourage children to show resilience and perseverance</p> <div style="text-align: center;">  </div>	<p>This half term we will look at how to sow a seed. This will include fruit, vegetables and wildflower seeds. We will spend lots of time outside, as we explore how to plant and care for them to make sure they grow. Perhaps you could grow something at home together- cress is easy to grow!</p> <div style="text-align: center;">   </div> <p>We will explore different life cycles including the life cycle of a tomato and a butterfly. We will continue to observe the seasons (Spring changing to Summer) and how it changes the world around us.</p>	<p>We will use a range of different media and materials creatively including: pens, pencils, crayons, paint and chalk.</p> <p>We will encourage children to plan ideas before using the craft area. Once complete we will discuss with children the best way to improve and adapt their work. In turn, challenging them to think and talk about what they have made.</p> <p>We will revisit the artist Claude Monet. This term we will focus on a different piece of his artwork called 'Water Lilies'. We will look carefully at the lines and colors used</p> <div style="text-align: center;">  </div>	<p>PE- For your child to do PE safely they need their PE kit in school.</p> <p>This half term we will continue to focus on Gymnastics. We will create short sequences using shapes and balance. We will also practice balancing and safely using apparatus. We encourage children to get changed independently for PE. It is important to encourage this at home too.</p> <p>A reminder Physical Development is not just about doing sports; it's also about being able to use everyday equipment carefully, e.g. cutting and sticking, forming letters correctly in size and shape, putting jigsaws together.</p> <div style="text-align: right;">  </div>
<p>How you can support your child at home:</p> <p>Home learning will be provided weekly- your child will receive their home learning on Fridays to be brought back by Wednesday at the latest. Home learning will include: English/ RWInc or Maths and details of how to complete each piece will be given.</p> <p>Your child will choose a reading book each week. This will be a fiction or non-fiction text, which you can share together. Books will be changed weekly on a Friday- therefore please ensure the book is in your child's book bag ready to be changed.</p> <p>Encourage your child to be independent by- using a knife and fork to eat with, getting dressed and zipping up and unzipping their coat</p>		<p>Contacting your child's teacher</p> <p>You can speak to your child's class teacher at the start or end of the school day (we may need to ask you to wait) or by phoning or emailing the school office who will pass on your question so the teacher can contact you.</p>	

