

Year 9 Parents' Welcome Evening



Scholarship



Curiosity



Tenacity



Responsibility



Respect

2026 Exams

GCE Results (Sixth Form)

Measure	2026
A Level Average Grade	C+
Applied General Average Grade	Dist=
A*-B	47.8%
Dist*-Merit	100%

Successes...

- ❖ Lucy Baker A*A*A*
- ❖ Sophie Ostler A*A*A*A
- ❖ Jonas Petrokas A*AA
- ❖ Oscar Keen AAB
- ❖ Jai Kotwal A*ABB

10:46 am 13/08/26

Results for Longsands Academy in St Neots

Our first results of the day come from Longsands Academy in St Neots, with principal Umara Qureshi saying: "Congratulations to all of our sixth form on achieving another fantastic set of results."

"We are absolutely delighted for our incredible young people, whose hard work, dedication and resilience have been rewarded so brilliantly."



Lucy Baker, Jonas Petrokas and Sophie Ostler (Image: Astrea)

GCSE Results

Measure	2026
Attainment 8 score	48.08
Grades 9-4 in Eng & Maths	70.30%
Grades 9-5 in Eng & Maths	50.90%
Grades 9-7 in Eng & Maths	15.20%
Attainment in EBacc subjects	15.30

GCSEs

- ❖ Logan - 8x grade 9, 1x grade 8
- ❖ Martha - 7x grade 9, 2x grade 7
- ❖ Ben – 6x grade 9, 3x grade 8
- ❖ Carys – 5x grade 9, 2x grade 8, 2x grade 7
- ❖ Joshua - 4x grade 9, 6x grade 8
- ❖ Alicia - 4x grade 9, 3x grade 8, 2x grade 7
- ❖ Kanyiri – 3x grade 9, 4x grade 8, 3x grade 7



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Building a strong thriving community



Paving the pathway to a successful future



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Work Hard
Be Kind
Achieve More



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Together, we create successful scholars who embody our values of curiosity, respect, tenacity and responsibility, empowering them to work hard, be kind and achieve more.

~Longsands staff



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Roadmap



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Our focus tonight

- GCSE Options
- Enrichment opportunities
- Attendance
- Homework
- Working together

"Every child deserves to feel they belong, attend regularly and achieve their best."



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What we want for all our scholars:

- ✓ Feel safe
- ✓ Feel they belong
- ✓ Attend regularly
- ✓ Work hard and be ambitious
- ✓ Achieve their potential



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Why does belonging matter?

- Improves confidence
- Increases engagement in learning
- Supports wellbeing
- Helps students make positive friendships
- Leads to better outcomes



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How does Longsands help scholars to belong?

- Tutor time
- Assemblies
- Clubs and enrichment
- Educational visits
- Student leadership opportunities
- Celebrating success



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How can parents and carers support?

- Encouraging involvement
- Talking positively about school
- Contacting us early if concerns arise



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Enrichment

- Lunchtime clubs
- After school clubs
- Educational trips and visits
- Rewards trips



LONGSANDS

ACADEMY

ASTORIA ACADEMY TRUST

LEARN • THRIVE • SUCCEED

Clubs & Activities

Get Involved • Try Something New • Make Friends



LUNCHTIME CLUBS

 Longsands Voices Thursday Lunchtime K1	 Language Leaders Tuesdays 12:20 (lunchtime) (Year 10 – registered) H3	 Pride Club Tuesday Lunchtime K1	 Boardgame Club Wednesday Lunchtime K1	 Christian Union Wednesday 12:20–12:50 N2.4
 Myths & Legends Club Thursday Lunchtime H3	 Art Club Thursday Lunchtime E3.2	 Yr 7 Craft Club Friday Lunchtime G11	 KS4 Visual Arts Catch Up Thursday & Friday Lunchtime E2.1	 Singing / Karaoke When we can fit it in N1.5
 Media Studies Youth Radio for Black Cat Radio Every Friday N110	 Creative Writing Tuesday Lunchtime N1.15	 Magistrates Mock Trial Competition Monday H21	 Poetry Society Monday N1.6	 Street Food Club (Year 7) Thursdays 3:15–4:15 D22



AFTER SCHOOL CLUBS

 Maths Clinic (KSS) Thursdays 15:30–16:30 N2.6	 Condoover Netball Practice Thursday 3:20–4:20 Netball courts	 STEM Club Thursdays 3:20–4:00 G11	 Eco Warriors Thursday 3:15–4:00 Meet in N2.2 (will travel around school)	 History Club "Dragons Den project" Monday After school H3.4 or Computer room (connect to computer)
 Boxing / Muay Thai Wednesday / Thursday Sports Hall / Pavilion	 Indoor Rowing Thursday Pavilion Gym	 Rugby (this term) Richie Ellingham has all PE clubs Mon / Thurs Top Field		



OTHER CLUBS (& EXTRA INFO)

 Condoover Hall Year 7 Netball Tuesday Lunchtime Netball courts	 Year 8 DnD Club Tuesday OR Wednesday Library OR N.19 (depending on time)	 Duke of Edinburgh Monday N1.1, 1.3, 1.4 (generally 1.5 – (Dance) room)	 Myths & Legends Monday H3	 Mysterious Manuscripts Club Wednesday H2.4
 Christian Union Wednesday N2.4	 Cross Stitch Embroidery Monday H1	 German Language and Culture Thursday H4	 Debate Club Thursday H33	 Art Club Thursday E3.2



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Year 9 Options



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Options Process

- A significant step in the transition to Key Stage 4
- Subjects studied in Years 10 and 11 lead to GCSE and other qualifications
- Choices can help shape future opportunities and ambitions
- Careful consideration and informed decision-making are key to success at Key Stage 4



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Subjects Included within the curriculum



English Language



English Literature



Mathematics



Science



RE



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Other subjects on offer



Art (Fine)



Art (Photography)



Business



Computer Science



Design Technology



Food & Nutrition



Geography



Health & Social Care



History



Languages
(French & Spanish)



Media Studies



Music



Physical Education

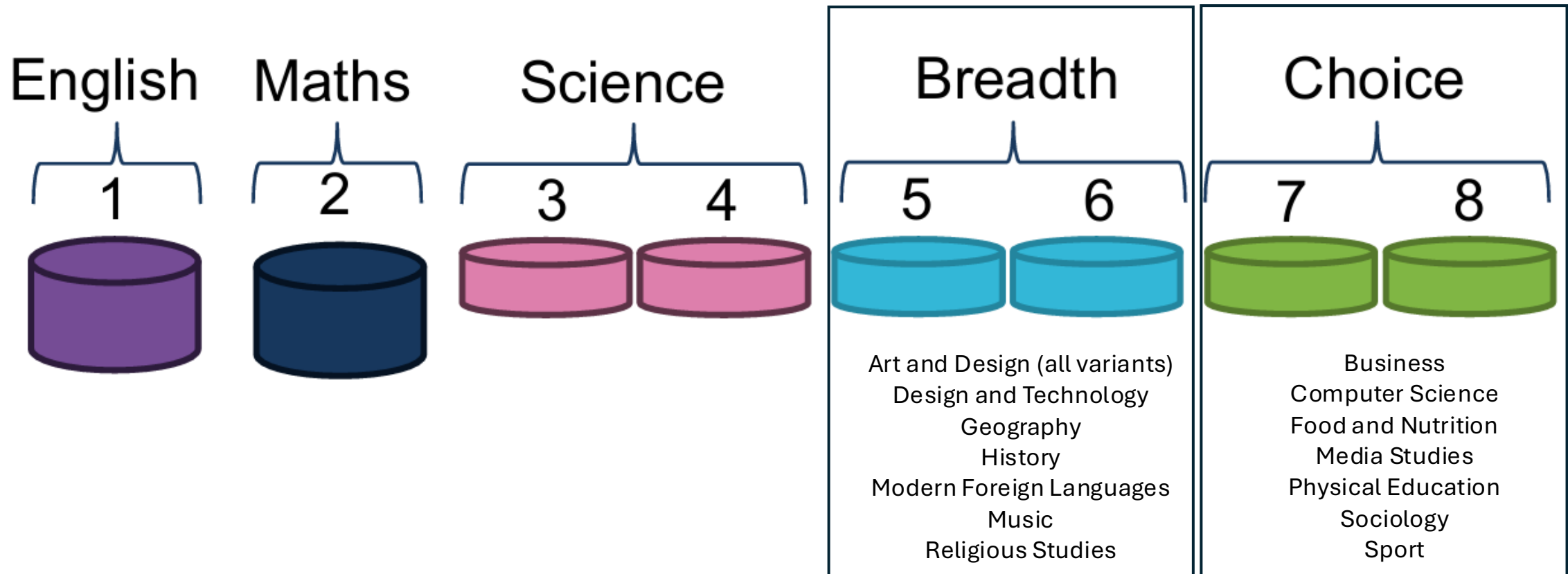


Sociology



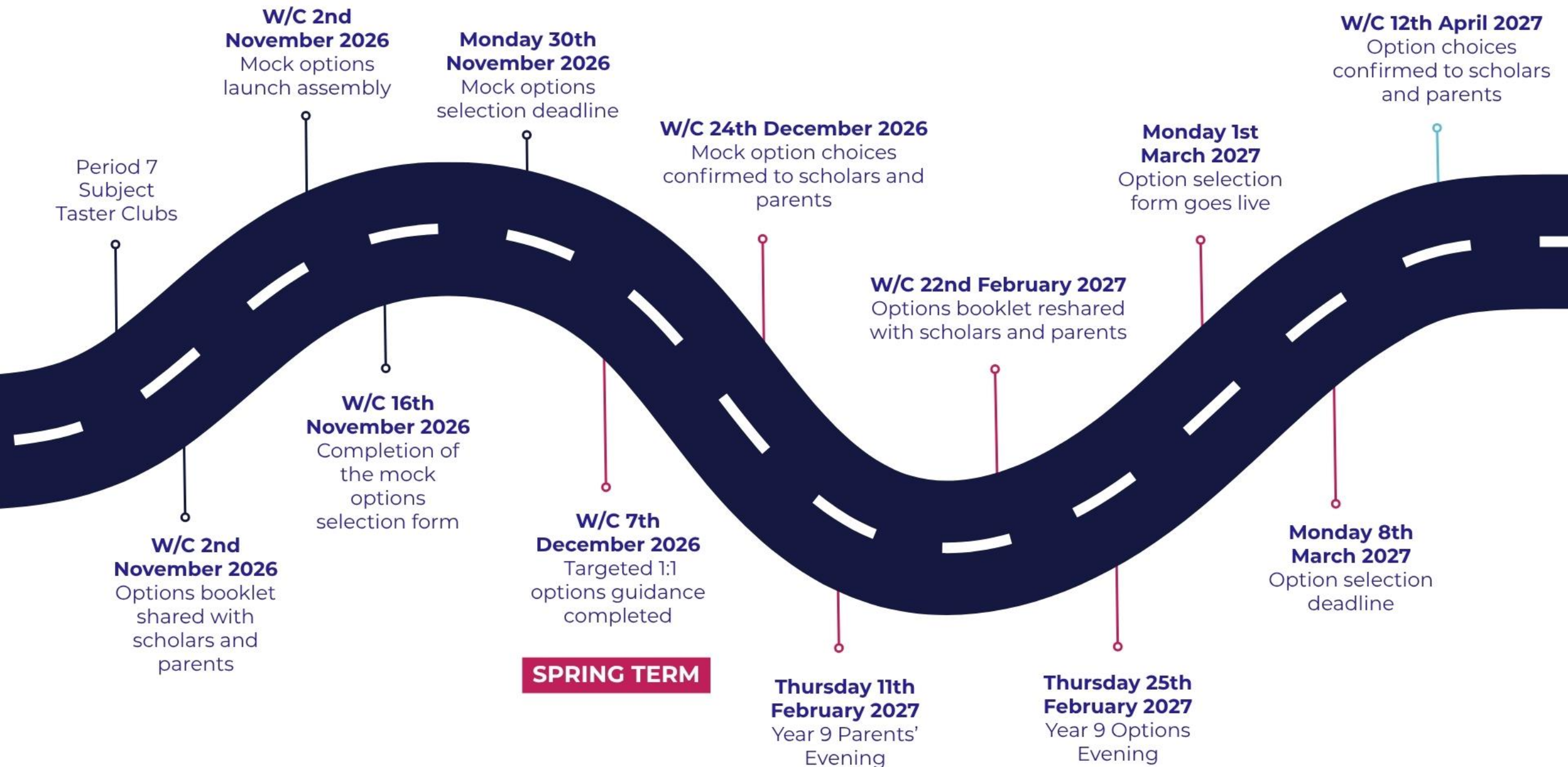
Sport

Proposed Curriculum



AUTUMN TERM

SUMMER TERM



SPRING TERM

What Should Scholars Consider?

- Interests and strengths
- Subjects they enjoy
- Considering subjects not previously studied
- Future aspirations
- Commitment required
- Advice from subject teachers



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How We Support Scholars

- Assemblies explaining the process
- Options open evening
- Tutor guidance
- Subject teacher advice
- Careers guidance
- Parents' evening discussions
- Information booklet/website resources
- Staff support



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Will everyone get their first choice?

- Our option blocks are designed around scholars' preferences to give as many scholars as possible their chosen subjects.
- 99.3% of scholars got their first choice last year



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Attendance matters



Why do we set homework?

- Reinforces classroom learning
- Develops independence
- Builds organisational skills
- Encourages good study habits
- Prepares scholars for assessments



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How can parents and carers support?

Simple ways to help at home:

- ✓ Check homework regularly
- ✓ Encourage routines
- ✓ Provide a quiet workspace
- ✓ Ask questions about learning
- ✓ Praise effort and perseverance

Support, don't complete the work for them! Encouragement and structure make the biggest difference.



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Working Together for Success

School	Parents	Students
High expectations	Support routines	Attend every day
Quality teaching	Encourage effort	Complete homework
Care and support	Communicate concerns	Ask for help
Opportunities and enrichment	Promote involvement	Get involved

When school, parents and students work together, young people are more likely to achieve, attend well and feel that they belong.





Belonging leads to engagement



Attendance drives achievement



Homework builds success

Together, we make the biggest difference.



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