

Literacy

In literacy, we will be completing our learning based on William Shakespeare's *Romeo and Juliet*. Not only will we be re-enacting parts of the story, but in our first sequence, we will be writing a diary in the eyes of Romeo, detailing their story and the emotions he felt. We will be exploring cohesion within our writing, ensuring it flows.

Our second sequence will focus on writing a piece of dialogue between the characters in *Romeo and Juliet*. We will be focusing on punctuating speech, reporting clauses and how we can use speech to advance the action.

In Reading, we will continue exploring different extracts of a variety of texts including, fiction, non-fiction and poetry texts. We will teach the reading skills relating to each text and continue to build fluency when reading aloud.

Maths

This half term, we will be continuing our learning on fractions, looking closely at common denominators to allow the children to be able to add and subtract fractions with different denominators. We will also look at multiplying fractions and finding fractions of an amount. Within our Maths Spot sessions, we will continue to revisit learning taught previously this year as well as developing our declarative knowledge. We will also be having a big push on the speed in which we answer different arithmetic questions. As always, please encourage your child to practice their times tables as this is something that greatly benefits the children when answering a range of different questions.

Citizenship

This term we will be continuing learning how to be compassionate global citizens. We will look at migration globally and reflect upon common opinions and how the world needs to change. We will also be exploring why people choose to migrate and why they may choose to migrate to the UK.

Personal Development

This half term, we are focusing on the unit, 'Being Responsible'. Following this, we will be learning about image sharing online and how we can be responsible when doing so before moving onto 'Anger', where we will understand why we feel anger and learn healthy ways of managing our emotions.

History

This term we will be focusing on the Transatlantic slave trade. We will understand what slavery means and how Africa traded with the Europeans before the Transatlantic slave trade. We will be researching what the slave trade was, why it happened, how slaves were transported across the Atlantic and the conditions they lived and worked in. We will then find out why it was abolished and the last impact of it.

Migration

Science

This half term, we will be focusing on living things and their habitats. We will be planting a seed and observing its growth through a period of time, whilst also taking care of the plant. We will also be finding out about asexual and sexual reproduction in plants and even dissecting one!

Geography

In Geography, we will be completing an in-depth study of Australia. We will use maps to identify where Australia is and explore its geographical features including the Great Barrier Reef. We will then research where people live in Australia and why the population is unevenly distributed before exploring the climate and biomes of Australia and understanding the dangers and effects of these. Finally, we will understand the process of how a British person moves to Australia and the reasons they choose to migrate.

Y5 Spring 2 Newsletter

Welcome back! We hope that you have had a wonderful half term break and we are excited to have the children with us refreshed and ready to continue our learning surrounding migration.

We shall be continuing to support the children in making the progress necessary to continue to close the gaps and get them prepared for Year 6. We will continue to emphasise the key skills in maths, literacy and reading as well as supporting the children to become compassionate citizens.

General Information

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.



PE

Class 11's PE will be on a Thursday afternoon.

Class 12's PE will be on a Thursday afternoon.

PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.

REMINDER: Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.

Important dates for your diary:

Tuesday 24th February: School reopens to all pupils

Monday 30th March – Friday 10th April: School closed for the Easter Holidays

Monday 13th April: School reopens for the summer term.