

LITERACY

In Literacy, we will be using the famous story and playscript "The Tempest" by William Shakespeare as our stimulus. As families will know from the whole school calendar, Y4 have a performance at the end of March, which will be our recreation of "The Tempest".

During Literacy, we will be rewriting a scene, exploring the tempestuous storm that certain characters find themselves in. We will also explore dialogue between characters based upon their personal standpoints and relationships.

During reading, we will be exploring a range of extracts, including narratives, character descriptions, non-fiction texts and poems. Our aim is to develop pupils' ability to read fluently, which will allow them to articulate their understanding of what they have read. As always, in order to achieve this, we will be focusing on a range of different reading skills.

Reading at home is a crucial part of your child's learning and we encourage pupils to read as often as possible and to read a wide range of material, not just their school reading book.

Science

During our science sessions this half term, we will be continuing our learning about Sound, focusing on a specific scientist who had a huge impact in the field of sound. We will then begin the next unit of Living things and their habitats, which will start by grouping living things in a variety of ways, using classification keys.

History

We will be developing our knowledge and understanding of the Roman Empire by exploring how the Roman Empire grew to be so great, with its rulers and emperors, but also how it declined and eventually fell from power. One of our main focuses will be Julius Caesar; to learn about his development and demise within the Roman Empire.

Year 4 Spring Two

POVERTY

RE

Our learning this half term focuses on the question, "For Christians when Jesus left what was the impact of Pentecost?" Pupils will find out about the events of Pentecost, including what the events might have meant for the first Christians and what they mean for Christians today. This will progress to understanding how Christians today show their beliefs about the holy spirit in worship.

Art

This half term, we will continue our sculpture work based upon our History learning. Using clay, the pupils will be creating a sculpture of Julius Caesar, developing the sculpture skills required for Year 4.

MATHS

During this half term, we will develop our understanding of fractions and extending our knowledge to learn about fractions greater than one. We will begin by identifying parts and wholes in a fraction, before exploring mixed numbers, improper fractions and equivalent fractions. We will develop our problem-solving skills through using fractions to calculate quantities.

As you know, times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12 and will be formally assessed on these in June. We will continue to practise our times tables daily and this half term, we will begin to send out additional activities for pupils to complete at home.

GENERAL INFORMATION

- PE is on a **Friday**. This will mostly be outside so joggers and jumpers should be brought. Children must bring plasters to cover any **stud** earrings if they cannot be removed.
- In Year 4, pupils are encouraged to change their own reading book as required. They do this at the start of the day and are responsible for recording their new book in their blue record. Adults will also ask pupils about their books, prior to them being changed.
- Pupils will continue to bring their yellow spelling book home on a Monday which will need to be returned on a Friday.
- Please ensure your child brings a filled water bottle to school. Bottles should only be filled with plain water.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.