

## LITERACY

In Literacy, we will be completing two writing sequences using the novel "The Miraculous Journey of Edward Tulane".

Our first sequence will be a character description of the main character, Edward Tulane. We will explore his character, including details about both his appearance and his personality.

Following this, we will focus on the turning point in the novel when Edward gets lost and we will write several short diary entries as though we are Edward Tulane in each situation.

During reading, we will be exploring a range of extracts, including narratives, character descriptions, non-fiction texts and poems. Our aim is to develop pupils' ability to read fluently, which will allow them to articulate their understanding of what they have read. As always, to achieve this, we will be focusing on a range of different reading skills.

Reading at home is a crucial part of your child's learning and we encourage pupils to read as often as possible and to read a wide range of material, not just their school reading book.

## Science

During our Science sessions this half term, we will be finishing our learning about States of Matter, including an experiment to explore what it takes to make different types of chocolate melt! We will then move our focus onto learning about Sound. We will first identify what sound is before we explore in more detail how our ears allow us to hear sounds and how sounds change.

## History

After learning about the Ancient Greeks, we are now going to move onto learning about Ancient Rome, including how the Roman Empire began before moving onto exploring what daily life was like in the Ancient Roman times, including their food, houses, clothing and entertainment, especially their love of gladiators! We will end this unit by looking at Latin and how this influences our language today.

# Year 4 Spring One

## POVERTY

## RE

Our learning this half term focuses on the question "Why do Christians call the day Jesus died 'Good Friday'?" We will explore what Christians believe today, as well as exploring events of the past and bible stories to try and understand and reflect on the name given to a day that was seemingly not so positive.

## Music

Following the amazing effort the children put into the ukulele performance, we are now resetting and putting our efforts into learning new ukulele skills and lots of new songs! The children are working hard with their reading of the music and taking themselves out of their comfort zone – we are very proud of them!

## MATHS

During this half term, we will begin to explore multiplication and the relationships and structures of numbers when we multiply them. We will develop a formal written method for multiplying 1-digit numbers by any 2 or 3-digit number.

We will spend lots of time this half term developing problem solving skills, by ensuring that we read the question carefully before breaking it down into the steps that we need to take.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to  $12 \times 12$ . We will be practising our times tables daily and will be sending out additional activities for pupils to complete at home. This will increase as we progress through the year.

## GENERAL INFORMATION

- PE is on a **Friday**. This will mostly be outside so joggers and jumpers should be brought. Children must bring plasters to cover any **stud** earrings if they cannot be removed.
- In Year 4, pupils are encouraged to change their own reading book as required. They do this at the start of the day and are responsible for recording their new book in their blue record. Adults will also ask pupils about their books, prior to them being changed.
- Pupils will continue to bring their yellow spelling book home on a Monday which will need to be returned on a Friday.
- Please ensure your child brings a filled water bottle to school. Bottles should only be filled with plain water.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.