

English

In Literacy, we will be writing a non-chronological report based around the Windrush generation. We will be using the book, 'Windrush Child' by Benjamin Zephaniah as inspiration for this. The skills we will be focusing on are relative clauses and parenthesis – a new skill for Year 5.

We will then be using the picture book, 'The Arrival' to write an unsettled setting description using a specific picture. We will be using fronted adverbials and figurative language including personification to build atmosphere.

In Reading, we shall be exploring different extracts of a variety of texts including, fiction, non-fiction and poetry texts. We will teach the reading skills relating to each text and continue to build fluency when reading aloud.

History

This term we will be focusing on the French Revolution. The children will understand what was happening in France at the time and why it led the people to revolt. We will look at the consequences of this event and the changes to France which followed including learning about who Napoleon was and the famous Battle of Trafalgar.

Maths

This half term, we will continue our learning on decimal fractions, including multiplying and dividing whole and decimal numbers by 10, 100 and 1000 as well as using this knowledge to convert between different units of measure such as cm to m and g to kg. After consolidating this, we will focus our learning on fractions, exposing the children to both unit and non-unit fractions. Please continue to encourage your child to practice their times tables as this helps the children in their fluency of answering a range of mathematical questions.

Citizenship

This term we will be continuing learning how to be compassionate global citizens. We will look at migration globally and reflect upon common opinions and how the world needs to change. We will also be exploring why people choose to migrate and why they may choose to migrate to the UK.

Personal Development

This half term, we will be continuing our learning on puberty including understanding the physical and emotional changes we experience and how to ask for and give support about any worries. We will then be moving onto the topic of 'Being Responsible', where we will be learning about looking out for others, including discussing and comparing considerate and inconsiderate actions as well as how we can support each other.

Migration

Science

This half term, we will be building on our prior learning from Year 4, focusing on Changes in State and Materials. We will be conducting investigations to find out if the temperature of water impacts the rate in which salt dissolves and how we can clean dirty water by filtering, sieving and evaporating. We will also be learning about reversible and irreversible changes, what they are and being able to identify these changes.

Geography

In Geography, we will be focusing on UK Geography: East Anglia, the Midlands, Yorkshire and Humberside. This will include understanding which settlements there are in the Midlands, the physical and topography of Yorkshire as well as finding out how humans have changed the landscape in Yorkshire and the Humberside.

Y5 Spring 1 Newsletter

Welcome back! We hope that you have had a wonderful Christmas and we are excited to have the children with us refreshed and ready for an exciting new term.

This term we will be learning about migration, who migrants are in society and why they choose to move. We shall also be looking at push and pull factors and discovering the history of migration over



Important dates for your diary:

- Monday 5th January – School re-opens for pupils
- Wednesday 11th February – Parent's evening
- Thursday 12th February - Last day in school before the half term

PE

Class 11's PE will be on a **Wednesday morning**.

Class 12's PE will be on a **Wednesday morning**.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

REMINDER: Children's P.E. kits **should consist of blue or black shorts**, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.

General Information

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.