

Literacy

During literacy, we will be using a text called, 'The Haunting of Avaline Jones' as well as a spooky video animation called, 'Francis' to write our own complete narratives. We will be getting creative and imaginative by creating our own spooky, suspense-filled stories, where we will design our own characters, story and cliffhanger ending!

In reading, we will be continuing to build up our reading fluency and exploring a wide range of text types including fiction, non-fiction and poetry. We will be exploring different reading skills and question types and putting these skills into practice by creating our own questions.

Please continue to support your child with reading at home. It has been great to see so many children reading with their families and sharing this with us. It really does have a huge impact and feeds through to so many aspects of our learning.

Please also continue to encourage your child to practice their spellings each week. Spellings are a crucial part of our learning this year and it is essential that these are practiced and learnt each week.

Computing

In Computing, we will be exploring the concept of variables in programming through games in Scratch. First, we will find out what variables are and relate them to real-world examples of values that can be set and changed. Then we will use variables to create a simulation of a scoreboard by experimenting in an existing project, then modify them, before creating our own project.

Geography

This half term, we will explore the geography of North America, identifying its countries and key features like the Bering Sea and Mississippi River. We will study its diverse biomes, from tundra to tropical forests, and learn about the importance of rivers for trade, transport, and sustainability. We will also compare Anchorage in Alaska with a region of the UK, focusing on contrasts in climate, physical features, and activities.

History

This half term, in our unit *The Rise and Fall of Hitler*, we will examine the impact of the Armistice and the Treaty of Versailles on Germany, exploring how these events contributed to widespread dissatisfaction among German citizens. We will learn about the rise of Adolf Hitler, the Nazi party, and their nationalist and racist ideologies, including how they controlled aspects of life such as education and the roles of men and women. We will study events like Kristallnacht, where Jewish homes, businesses, and synagogues were attacked, and many Jewish people were arrested or sought refuge elsewhere. Using primary sources, such as diary entries, we will deepen our understanding of this period. Finally, we will explore Germany's invasion of Poland in 1939 and how this event led to Britain declaring war, providing the foundation for our next unit on World War II.

Spring 1 Year 6

Global Warming

Science

This term in science, Year 6 will be diving into Evolution and Inheritance this term. Pupils will explore how fossils provide evidence of how life has changed over time and learn how traits are passed from one generation to the next. They will investigate how adaptations help organisms survive in different environments and study the groundbreaking work of Charles Darwin and Alfred Wallace, whose ideas shaped our understanding of natural selection.

CITIZENSHIP

Our Global Citizenship focus for this term is Global Warming.

We will be beginning with exploring the differences between Climate Change and Global Warming before moving on to questioning why the earth's temperature is increasing and the effects of this. The pupils will then be considering whether global warming is reversible and what we can do to support this.

Maths

We are beginning this half term by exploring angles. We will be measuring different types of angles as well as finding unknown angles on straight lines and within triangles and quadrilaterals. We will also be solving problems involving all of the above.

We will then be moving on to multiplication and division. We will be exploring the relationship between them both and securing our knowledge of these operations before applying this into problem solving.

This half term we will be continuing with our maths morning clubs which run from 8:30-9:00. Children who are in school will take part in fast paced, maths booster groups to support their fluency. These clubs have a huge impact so we would like to see as many pupils in school for 8:30 as possible so that they don't miss out.

Additional maths homework will also be provided during the Spring term. We strongly encourage families to support their child with completing this to best support their learning within school. Please speak to your child's class teacher if you need any support with this.

PE

For the first half term, we will be focusing on Athletics Sessions which will take place outside and so children will need an outdoor PE kit and suitable trainers.

GENERAL INFORMATION

- Reading books should be changed as and when needed. Reading Rewards will be given to those trying hard with their home reading.
- Yellow spelling books will be brought home on a Monday and must be returned on a Friday for our spelling dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.
- If children are walking home alone, please ensure we have this in writing as soon as possible.