**Rationale for MFL teaching and learning.**

At Kingfisher Primary, we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils, including those with special educational needs and/or disabilities. It helps children…

* to develop communication skills, including the core skills of listening, speaking, reading and writing.
* to develop and extend children’s knowledge of how language works, phonology and elements of grammar.
* to lay the foundations for further language learning.
* to provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language.

Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

|  |
| --- |
| **Intent** |
| At Kingfisher Primary School, we teach French by following a curriculum that will inspire and excite our pupils using a wide variety of themes and topics. The four key language learning skills; listening, speaking, reading and writing will be explicitly taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also contribute to the development of children’s oracy and literacy.  The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural similarities and differences. The ultimate aim is that pupils will feel willing and able to continue studying languages beyond Key Stage 2. |
| **Implementation** |
| At Kingfisher Primary, we plan and implement French lessons following the Primary Languages Network schemes of work.  In Key Stage 1, children are exposed to spoken French phrases via the video-to-teach lessons in which a native French speaker leads the learning. The emphasis is on fun and learning is structured so that children use rhymes, songs and games to rehearse simple French vocabulary.  During Key Stage 2, pupils begin on Stage 1 and build their language confidence and skills sufficiently to eventually progress through to Stages 2, 3 and 4. (Stages 3 & 4 will be introduced in 2025/6 and 2026/7 accordingly) This staggered approach guarantees progressive learning and challenge in relation to the four key language learning skills.  During each unit:  · New learning builds on prior knowledge and understanding  · Phonics, vocabulary and grammar are introduced systematically and explicitly  · Pupils are encouraged to answer questions and express themselves in French, both verbally and through written work.  · Native speaker videos and sound files are used, giving pupils the chance to hear a variety of French voices.  · At the end of each unit, a summative teacher assessment is carried out and children are given the opportunity to reflect on their learning through the collection of pupil voice.  Children have ample opportunities to demonstrate their learning through shared talking, games, role-play and action rhymes and songs. These all encourage pupils to build their confidence and actively engage with French. |
| **Impact** |
| Through the bi-weekly high quality first teaching of French taking place at Kingfisher Primary, we hope to see the impact of the subject in the following ways:  · Children will become aware that languages have structures, and that these structures differ from one language to another.  · Children will enhance their language and communication skills through development of the four key skills of speaking, listening, reading and writing.  · Children will enrich their language learning by developing an understanding of French culture.  · Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language learning skills. |