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| EYFS |
| FS1 | Maths | * Begin to describe a sequence of events, real or fictional, using words such as ‘first’, ‘then...’
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|  | Understanding the World | * Noticing differences between people
* Making connections between the features of their family and other families
* Talk about what they see, using a wide vocabulary
* Begin to make sense of their own life-story and family’s history
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| FS2 | Understanding the World | * Talk about members of their family and immediate community
* Comment on images of familiar situations in the past
* Compare and contrast characters from stories, including figures from the past
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| ELG | Understanding the World | Past and Present | * Talk about the lives of people around them and their roles in society
* Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
* Understand the past through settings, characters and events encountered in books read in class and storytelling
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Year 1 | **RECYCLING** | **FARMING** | **HABITATS** |
|  | **Discovering History**1. What is the past?
2. Family Trees
3. How do we know about history?
4. What do archaeologists do?
 | **Kings and Queens and Leaders**1. What is a king?
2. King John I and the Magna Carta – immersive experience
3. Who is Charles I? What did he think he was?
4. Who is Oliver Cromwell? What did he do?
5. Do we have a king? What is a Queen?
6. What is her job?
7. Where does she live?
 | **Parliament and Prime Ministers**1. Why did Mary II take over as monarch from James II?
2. What is a parliament? How does this affect people’s lives?
3. Who was Sir Robert Walpole?
4. Who is our Prime Minister and what is their job?
5. What and where is 10 Downing Street?
6. What is an election?
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| **Local History Focus**Kingfisher Primary* When was it built? Where was it located?
* What was it like (images etc)
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| Year 2 | **WORLD HUNGER** | **HEROES THROUGH TIME** | **WEATHER PATTERNS** |
|  | **Romans in Britain**1. What was the Roman Empire?
2. What was the Roman Army’s structure?
3. What did a roman soldier look like?
4. Who was Boudicca? Why is she famous?
5. Where did the Romans build towns in Britain?
6. What changes did the Romans make to Britain? Can their legacy still be seen today?
 | **The Tudors**1. Where do the Tudors fit on a timeline of periods already studied?
2. Who were the Tudor monarchs?
3. What is the difference between Tudor England to today? (Clothes, housing, food)
4. Were there differences between rich and poor and between genders?
5. Who was Henry VIII?
6. What did Henry VIII do when he couldn’t divorce his wife?
7. Who were Henry VIII’s children? What was different about them? Why is Elizabeth I remembered?
 | **Powerful Voices**1. Who is Ghandi and why is he remembered?
2. Why are Rosa Parks and Martin Luther King significant, even in today’s society?
3. Who does Malala Yousufzai represent – who did she stand up to? Why was this life-changing?
4. Who is Greta Thunberg? What is an activist?
5. Why is David Attenborough known as a powerful voice? What has he brought to our attention? Why is he different to the others (British)
6. How did these people use their voices to raise their concerns or ‘fight’ for their rights?
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| **Local History Focus**Romans in Doncaster* What evidence is there that the Romans were in Doncaster?
* Why is Doncaster called Doncaster?
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| Year 3 | **POLLUTION** | **HOMELESSNESS** | **FAIRTRADE** |
|  | **Stone Age to the Iron Age**1. What were the Paeleolithic period and the Mesolithic period?
2. How did people live during these times? How do we know? What does nomadic mean?
3. How did life change during the Neolithic period? What evidence have we got?
4. Why is the Bronze Age named as such? Did life change for people?
5. What is Stonehenge? Why was it built and why does it remain significant?
6. When was the Iron Age? What was life like in Britain at the time?
 | **Ancient Egypt** 1. Where is Egypt? What is the river Nile and why is it Nile significant?
2. What was life in Ancient Egypt? (food, clothing, housing, jobs)
3. What did the Ancient Egyptians believe in? How do we know?
4. Why were some people mummified?
5. Who was Howard Carter? What did he discover?
6. Who was Tutankhamun?
7. How can hieroglyphics tell us about life in Ancient Egypt? Is this similar to our writing?
 | **The Anglo Saxons, the Scots, the Vikings and Normans**1. When did the Anglo-Saxons arrive in England? Where did they come from?
2. Who were the Picts? Who were the Scots? How do we know about them?
3. What did Anglo-Saxon settlements look like?
4. What did the Anglo-Saxons believe? Did this change?
5. What did the Anglo-Saxons do for entertainment? Do these activities remain popular today?
6. Who were the Vikings? How did they arrive? Why were ships important to them?
7. Where did the Vikings invade? Did they decide to settle?
8. Did the Anglo-Saxons and Vikings live alongside each other?
9. What was life like in Danelaw?
10. Who was Alfred the Great? Who did he defeat? Why is he significant?
11. What did Vikings believe?
12. Who was King Cnut and what was his relationship to Edward the Confessor?
13. Why is Westminster Abbey significant to this time period?
14. When was the Battle of Hastings – which time period began afterwards?
 | **Law and Power****(1154 – 1272)**1. Who was Henry II? What was he known for?
2. Who was Thomas Becket? What was his connection to Henry II?
3. What were the Holy Wars fought over?
4. Who was Richard the Lionheart and Sultan Saladin and what are they remembered for?
5. Were Richard the Lionheart and Sultan Saladin fighting for the same reasons?
6. Why was King John asked to seal the Magna Carta?
7. Who was Simon de Montfort? What did he do?
 | **The War of the Roses**1. What started the War of the Roses?
2. When did the War of the Roses take place?
3. Who was involved in the War of the Roses?
4. What happened between Edward IV and Henry VI?
5. What did Richard III do? Was he popular? How do we know?
6. What happened at the Battle of Bosworth? Who won? (immersive experience)
7. What happened after the Battle of Bosworth? Which time period began?
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| **Local History Focus**Where in Yorkshire did the Vikings settle and how do we know? |
| Year 4 | **BEING A CONSUMER** | **POVERTY** | **SUSTAINABLE ENERGY** |
|  |  **Ancient Greece**1. Where did the Ancient Greeks live?
2. At this time, was Greece a country?
3. Where did democracy begin? What are ostracon?
4. What was Sparta and what was it famous for?
5. Who were the Spartans and what attributes did they need to have?
6. What was the Persian Wars? Who fought alongside each other?
7. Who was Alexander the Great? Why is he significant in Greek history?
8. What does philosophy mean? Why was philosophy important to the Ancient Greeks?
9. Who did the Ancient Greeks worship? What powers did the Greek Gods have? Were their powers unlimited?
10. What are the characteristics of Greek Mythology? Why did the Greeks tell myths?
11. What are the Parthenon Marbles and why are they important?
12. Why was the first Olympic Games created? Who competed in it? Does this legacy continue today?
 | **Life in Ancient Rome**1. What is the Roman Empire? What made it so powerful?
2. Where is Rome located and who founded Rome?
3. How was Roman society structured? What were the roles of the different groups?
4. Why is Pompeii still remembered? What do the preserved ruins tell you about life in Pompeii before Vesuvius erupted?
5. What was daily life like in Ancient Rome? (food, clothing, jobs, entertainment) Are there any similarities to today’s entertainment?
6. Who were gladiators?
 | **Ancient Rome- The Rise and Fall of Rome**1. What were the Punic Wars and why were they significant for Rome?
2. Who was Julius Caesar? Why is he still remembered today?
3. What happened to Julius Caesar and why?
4. Who was Rome’s first emperor?
5. What was the Pax Romana?
6. How did Christianity begin?
7. How and why did the Roman Empire come to an end? Was this an immediate effect?
 | **The Stuarts**1. Why James VI (Scotland) become James I (England)?
2. What was the Union of the Crowns?
3. What changes did James I implement?
4. What was the gunpowder plot and why do we still remember it?
5. Who was involved in the gunpowder plot?
6. What was the ultimate aim of the gunpowder plot? Was it successful?
7. Who was Charles I? What unpopular decisions did he make?
8. How did his actions eventually lead to the English civil war?
9. What happened in the English Civil War - what were the consequences? Who won?
10. What role did Oliver Cromwell have in running the country?
11. When and why did Charles II take the throne?
12. What was the Great Plague of 1665? What were the causes and the consequences of this? What was life like during the plague outbreak?
13. How did the Great Fire of London begin?
14. Who was Christopher Wren and what was his impact on London?
15. Who was James II and what was the battle of Sedgemoor? (immersive experience)
16. What was the Glorious Revolution?
17. What was the Bill of Rights and why was it so important?
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| Year 5 | **DONCASTER** | **MIGRATION** | **MEDICINE AND MEDICAL RESEARCH** |
|  | **Baghdad c.900 CE**1. Where is Saudi Arabia?
2. What religions existed before Islam in this area?
3. Where did Islam spread to in the seventh century?
4. Why was it important to build Baghdad near the Tigris river?
5. How was Baghdad was built and structured? How do we know?
6. Why do circles play an important role in Islamic architecture?
7. Why did people come from all around the world to visit Baghdad in 900 CE?
8. Who were the Mongols? What did they do to Baghdad? What was the consequence of this?
 | **The British Empire and Global Trade**1. What is an Empire? What is the British Empire? Which Monarchs were involved in the British Empire?
2. The changes in the British Empire from 1765 to present day.
3. What motivated Britain to want an Empire? (Trade)
4. Did and does Britain trade fairly?
5. What is the Mughal Empire? How does this support British Trade?
6. What was the East India company? How did they gain control in India?
7. Why was India so valuable to the British Empire?
8. What was the seven years war and how was Britain successful?
 | **The French Revolution**1. What was France like before the French revolution? How was French society divided?
2. How did King Louis XVI and Queen Marie Antoinette live their lives? How was this different to the French people?
3. What happened when the people revolted? What happened to Louis XVI?
4. Who was Napoleon? What impact did he have on France?
5. Who fought in the battle of Trafalgar? Where was the battle of Trafalgar? Who won and how was this commemorated?
6. What happened to Napoleon afterwards?
 | **The Transatlantic Slave Trade**1. What does slavery mean?
2. How did Africa trade with the Europeans before the slave trade?
3. What is the Transatlantic Slave Trade? Where were people transported from/to?
4. What was the conditions of the journey across the Atlantic like? How do we know?
5. What conditions were enslaved Africans living and working in? What happened to disobedient slaves?
6. What was an abolitionist?
7. When was the slave trade abolished?
8. Who led the abolition of slavery?
9. Who was William Wilberforce?
10. Who was Thomas Clarkson?
 | **The Industrial Revolution** 1. What is meant by industrial revolution?
2. What was Britain like in the industrial revalorisation?
3. What changes happened during the industrial revolution?
4. What is the significance of cotton spinning moving from being a handcraft to mechanised?
5. What was the significance of the steam engine during the industrial revolution?
6. Who deserves the recognition of inventing the steam engine?
7. How does a steam engine work?
8. Why were coal and iron so important for the industrial revolution? What were they needed for?
9. What jobs did children have to do during this time? Were they safe?
 | **The Victorian Age**1. Who was Queen Victoria and what type of Queen was she?
2. What was life like in a Victorian city? Did all Victorians live in slums? How do you think the rich lived?
3. What is the Poor Law? What was its effect on poor people during this time?
4. How were the unemployed treated during the Victorian period?
5. What was The Great Exhibition? Where did it take place? What did it represent for Britain?
6. How much of our world as we know it, was already in existence by 1900?
7. What was the Victorian legacy?
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| Year 6 | **WAR** | **GLOBAL WARMING** | **REFUGEES** |
|  | **World War I**1. What were the causes of World War I?
2. Who was the war between?
3. Where was WW1 fought? (Land, sea and air) How does this compare with previous wars?
4. What was life like for soldiers on the Western Front?
5. What is meant by the home front?
6. How did life change for women during the war?
7. How did WW1 end?
8. What were the consequences of WW1?
9. What is the Treaty of Versailles?
 | **The Suffragettes**1. What was democracy like in the 19th century?
2. What were women campaigning for?
3. Why was the vote so important to women?
4. Who were the NUWSS and how were they formed?
5. What was the WSPU – who formed this?
6. What were they sometimes known as, why?
7. Was this different to NUWSS?
8. Did everyone agree with gender equality?

When did parliament grant women’s suffrage?  | **The Rise and Fall of Hitler**1. Why were the Germans unhappy with the Treaty of Versailles?
2. What is the league of nations?
3. Who was Adolf Hitler? What was the Nazi Party?
4. How did the Nazi party control life in Germany? Was life different depending who you were?
5. What happened on Kristallnacht?
6. What happened when Germany invaded Poland in 1939? Why did they do this?
 | **World War II and the Holocaust**1. When and where did WW2 take place and who was it fought between?
2. What is the Battle of Britain?
3. Why did Germany bomb towns and cities in the UK?
4. How did it end?
5. What was the Blitz?
6. How did the codebreakers at Bletchley Park play a significant role in helping the allied forces win the war?
7. What happened during the Holocaust? How were people treated?
8. Why is Auschwitz significant?
9. What role did the Home Front play in supporting the war effort?
 | **The Cold War**1. What is the difference between communism and capitalism?
2. How was the Cold War fought? (proxy wars).
3. What was the proxy war?
4. Which countries were communists and which were capitalists?
5. What do we mean by The Arms Race? Who was involved?
6. Why is the Cuban Missile Crisis one of the most significant events of the Cold War?
7. What is the Space Race and how does this link to the Cold War? Who won?
 | **The History of Human Rights**1. What do we mean by Human Rights? Who has human rights?
2. What is the same and different between women in 1918 and 2018?
3. What laws have been introduced to protect the rights of women?
4. Do children have rights? What is the United Convention on the Rights of the Child? Who follows this?
5. When was racial discrimination made illegal in the UK? What is the Bristol Bus Boycott?
6. Are people free to have their own beliefs? Is it illegal to discriminate against these?
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