

Intake Primary Academy Geography Curriculum Overview CYCLE B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All about me Location of our school and the local area: My route to school; what do I pass? Do I take transport? What do we like about our local area? What would we change? Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests e.g. hobbies. People who help us in our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop workers, rubbish	Transport Transport in our local area and contrasted with transport for long journeys- children's experience of transport. Road Safety – how we travel safely. How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.	Space Astronauts and Astronomers; including Mae Jaimeson, Tim Peak, Caroline Hershel.	Kings and Queens The Monarchy; Queen Elizabeth II, the Royal Family, Buckingham Palace, Windsor Castle, Balmoral Castle. Countries around the world that have Queen Elizabeth as their monarch including; Canada, Jamaica, New Zealand, Australia and more. The Union Flag of The United Kingdom, flags from countries the children have connections to.	Growing and changing Farming in our local area; what crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region. Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges: Spain Bananas: Central America Lemons: South Africa Pineapples: Costa Rica Apples: France Onions: The Netherlands Cauliflower: Spain Broccoli: The UK	Stories from the past Locate the places that feature in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities. Ask an elderly relative to come in and tell the children a story.
KS1	collectors. Spatial sense* My School Site Drawing a map of my school Maps of the local area Using maps to plan a route Identifying locations on a globe or world map.		British Isles The British Isles and England Scotland Wales Ireland Comparison with Cape Town		Northern Europe Countries in Northern Europe. Human and physical features of Northern Europe. Climate in Northern Europe. Animals found in Northern Europe. Roald Amundsen	
LKS2	Spatial sense* Globes and the Tropics Scale Grid References Our Local Area Our Local Area- Changes over Time	Mediterranean Europe Key Places in Europe Climate of Mediterranean Europe Food and Farming Landscape Settlements	Eastern Europe Key Places in Eastern Europe Climate of Eastern Europe Physical Features of Eastern Europe Comparison of UK and Russia Conflict in Eastern Europe	UK - Northern Ireland An Introduction to Northern Ireland Visiting Northern Ireland Northern Ireland, the Republic of Ireland and the partition The Giant's Causeway The Marble Arch Caves	UK - South West Introduction to the South West Coastal areas and erosion Landmarks and tourism Agriculture and climate Changes over time	Asia - Japan Location of Japan Weather and Climate in Japan Geographical features of Japan Architecture in Japan (Human Features) Feudal Japan
UKS2	Spatial sense* Latitude and Longitude The Arctic and Antarctic Circles Time Zones Map Projection Maps of the World	Mountains Mountains The Alps The High Peaks of the Himalayas American Mountains African Mountains	South America An introduction to South America Past civilisations and empires The Andes Mountains and the Atacama Desert Brazil (Agriculture and Industry) The Amazon Rainforest	Africa Continent of Africa Past civilisation and empires Sahara Desert and desertification Food security Kenya	Geographical Issues Air Pollution Climate Change Waste Litter Local context	Globalisation What is globalisation? Economic Globalisation Political Globalisation Social Globalisation Globalisation; a global force for good?