

## Intake Primary Academy - Access Plan 2023-2026

### Purpose of the Plan

The purpose of this plan is to show how Intake Primary Academy intends, over time, to increase the accessibility of our school for disabled pupils.

### Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled. eg. Handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.



			admissions pack	
<p>Ensure access for all to Reception area</p> <p>Ensure safe access and learning environment for Visually/hearing impaired children/staff/parents/visitors</p> <p>Ensure all disabled pupils, staff and visitors can be safely evacuated</p>	<p>Ensure wheelchair access and appropriate seating are not obstructed or prevented by anything.</p> <p>Only necessary furniture and resources in the classroom. Rooms are tidy and there is a clear exit route and path through the classroom.</p> <p>Ensure there is a Personal Emergency Evacuation Plan for all Disabled Pupils</p> <p>Ensure all staff are aware of their responsibilities in evacuation, particularly in relation to children with SEND</p>	<p>Daily Checks From Sept 2023</p> <p>From Sept 2023</p> <p>From Sept 2023</p> <p>From Sept 2023</p>	<p>Office staff</p> <p>Class teacher and JH</p> <p>AT/Teacher</p> <p>AT</p>	<p>Disabled, parents, visitors etc feel welcome and have easy access to the building</p> <p>All disabled will feel safe in their environment</p> <p>All pupils are safe in the event of a fire</p>
<p><b>2 Access to the Curriculum</b></p> <p>Increase staff confidence in differentiating the curriculum to meet the needs of all learners</p>	<p>Audit staff to identify training needs and make all staff aware of opportunities for professional development</p> <p>Additional specific CPD provided for identified staff.</p> <p>Seek the support of external agencies and services where appropriate eg VI team, HI team, ASD team.</p>	<p>Sept 2023</p> <p>Ongoing as part of school CPD programme</p> <p>Ongoing</p>	<p>AT</p> <p>SLT/ support staff</p> <p>AT</p>	<p>T&amp;L strategies and a differentiated curriculum serve to meet the individual needs of all learners</p> <p>All children benefit from experiencing and enjoying visits out of school and residential visits.</p>

<p>All school visits, including residential visits in Y3, Y4, Y5 and Y6 to be accessible to all pupils</p> <p>Ensure after school clubs are accessible to all pupils</p>	<p>Frequent staff meetings to share good practice.</p>	<p>Ongoing Sept 2023 onwards</p>	<p>Inclusion Team</p>	<p>Children with disabilities, their parents and staff feel confident</p>
	<p>Work with PKC and Astrea to access further training and CPD</p>	<p>Ongoing</p>	<p>IS</p>	<p>Early Support in place for children with SEND.</p>
	<p>Provide guidance for staff on making visits accessible, seeking support as above when required</p>	<p>Ongoing</p>	<p>IS</p>	<p>Increased understanding and communication for children with SLCN and EAL learners.</p>
	<p>Assist staff with formulating risk assessments to consider the needs of pupils with disabilities</p> <p>Assist staff in formulating risk assessments to consider the needs of pupils with disabilities</p> <p>Ensure appropriate training of staff is undertaken to support disabled children</p> <p>Provide resources for all</p>		<p>All</p>	<p>All children benefit from experiencing after school club and extra curriculum activities. Families of children with disabilities will feel that their child is safe and achieving.</p>
<p><b>3 Access to Information</b></p>	<p>Review existing communication systems and survey parents:</p>		<p>JH, CG and Inclusion team</p>	<p>All parents able to access school information with</p>

Improve communication with parents and accessibility to information	<ul style="list-style-type: none"> <li>- Continue to produce curriculum newsletter</li> <li>- Introduce new welcome to school booklet</li> <li>- Continue parents evening meetings termly</li> <li>- review provision for home visits</li> <li>- continue text message service</li> <li>- Develop the website to share information</li> <li>- Develop class blogs</li> <li>- Review admission process</li> <li>- Develop parent and pupil voice</li> </ul>		All staff	appropriate support provided when required
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