

Threshold	Milestone 2	Milestone 3
Concept	Year 3/4	Year 5/6
Read fluently	• Read and understand the main points in short written texts.	• Read and understand the main points and some of the detail in short written texts.
	 Read short texts independently. Use a translation dictionary or glossary to look up new words. 	 Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in
		using reference materials.
Write imaginatively	 Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable. 	 Write short texts on familiar topics. Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases. Use dictionaries or glossaries to check words. Refer to recent experiences or future plans, as well as to everyday activities. Include imaginative and adventurous word choices. Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). Use dictionaries or glossaries to check words.

 Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Take part in discussions and tasks. Demonstrate a growing vocabulary Nary language and produce extended responses. Be understood with little or no difficulty Understand the culture of the countries or communities where the language is spoken. 			
 Give a short prepared talk that includes opinions. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Take part in discussions and tasks. Demonstrate a growing vocabulary Refer to recent experiences or future plans, everyday activities and interests. Vary language and produce extended responses. Be understood with little or no difficulty Obscribe with some interesting details some aspects of countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken. Make comparisons between life in countries or communities where the language is spoken and this country. 	Speak confidently	• Understand the main points from spoken passages.	Understand the main points and opinions in spoken passages.
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