

Intake Primary Academy Geography Curriculum Overview CYCLE B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>All about me Location of our school and the local area: My route to school; what do I pass? Do I take transport? What do we like about our local area? What would we change?</p> <p>Community; this means the people who feature in our lives, our school is an important part of our community, friends, families, religious communities, people with shared interests e.g. hobbies.</p> <p>People who help us in our community; including but not limited to teachers, doctors and nurses, firefighters, police, shop workers, rubbish collectors.</p>	<p>Transport Transport in our local area and contrasted with transport for long journeys- children's experience of transport. Road Safety – how we travel safely.</p> <p>How people from different cultures travel; the tuk tuk in Bangkok, gondolas in Venice, Felucca in Egypt, Dog Sled in Norway.</p>	<p>Space Astronauts and Astronomers; including Mae Jaimeson, Tim Peak, Caroline Hershel.</p>	<p>Kings and Queens The Monarchy; Queen Elizabeth II, the Royal Family, Buckingham Palace, Windsor Castle, Balmoral Castle.</p> <p>Countries around the world that have Queen Elizabeth as their monarch including; Canada, Jamaica, New Zealand, Australia and more.</p> <p>The Union Flag of The United Kingdom, flags from countries the children have connections to.</p>	<p>Growing and changing Farming in our local area; what crops are grown where we live? Identify fruit and vegetables that can be grown locally, or within the local region.</p> <p>Identify where the fruit and vegetables we eat come from. Including but not limited to: Oranges: Spain Bananas: Central America Lemons: South Africa Pineapples: Costa Rica Apples: France Onions: The Netherlands Cauliflower: Spain Broccoli: The UK</p>	<p>Stories from the past Locate the places that feature in the key stories chosen for this topic. Oral storytelling as part of culture; how we pass on stories within our families and communities. Ask an elderly relative to come in and tell the children a story.</p>
KS1	<p>Spatial sense* My School Site Drawing a map of my school Maps of the local area Using maps to plan a route Identifying locations on a globe or world map.</p>		<p>British Isles The British Isles and England Scotland Wales Ireland Comparison with Cape Town</p>		<p>Northern Europe Countries in Northern Europe. Human and physical features of Northern Europe. Climate in Northern Europe. Animals found in Northern Europe. Roald Amundsen</p>	
LKS2	<p>Spatial sense* Globes and the Tropics Scale Grid References Our Local Area Our Local Area- Changes over Time</p>	<p>Mediterranean Europe Key Places in Europe Climate of Mediterranean Europe Food and Farming Landscape Settlements</p>	<p>Eastern Europe Key Places in Eastern Europe Climate of Eastern Europe Physical Features of Eastern Europe Comparison of UK and Russia Conflict in Eastern Europe</p>	<p>UK - Northern Ireland An Introduction to Northern Ireland Visiting Northern Ireland Northern Ireland, the Republic of Ireland and the partition The Giant's Causeway The Marble Arch Caves</p>	<p>UK - South West Introduction to the South West Coastal areas and erosion Landmarks and tourism Agriculture and climate Changes over time</p>	<p>Asia - Japan Location of Japan Weather and Climate in Japan Geographical features of Japan Architecture in Japan (Human Features) Feudal Japan</p>
UKS2	<p>Spatial sense* Latitude and Longitude The Arctic and Antarctic Circles Time Zones Map Projection Maps of the World</p>	<p>Mountains Mountains The Alps The High Peaks of the Himalayas American Mountains African Mountains</p>	<p>South America An introduction to South America Past civilisations and empires The Andes Mountains and the Atacama Desert Brazil (Agriculture and Industry) The Amazon Rainforest</p>		<p>Geographical Issues Air Pollution Climate Change Waste Litter Local context</p>	<p>Globalisation What is globalisation? Economic Globalisation Political Globalisation Social Globalisation Globalisation; a global force for good?</p>