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|  |  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **EYFS**  **NURSERY** | **Theme:** | **All about me!** | **Journeys** | | **Dinosaurs** | **Growing and Changing** | | **Animals and their babies** | **Heroes and Adventurers** |
| **Prime Area of Learning** | Understanding the world | Understanding the world | | Understanding the world | Understanding the world | | Understanding the world | Understanding the world |
| **Links:** | The Natural World  People Culture & Communities  Past and Present | The Natural World  People Culture & Communities  Past and Present | | The Natural World  Past and Present | The Natural World  Past and Present | | The Natural World  Past and Present | The Natural World  People Culture & Communities  Past and Present |
| **Festivals and Celebrations** | Diwali, Harvest Festival, Guy Fawkes & Christmas | | | Chinese New Year, Shrove Tuesday, Easter | | | St George’s Day, Ramadan, The Story of Vaisakhi (Sikhism) | |
| **PSHE** | Families and relationships, Safe relationships, Respecting ourselves and others | | | Belonging to a community. Media, Literacy and digital resilience. Money and Work | | | Physical health and mental wellbeing. Growing and Changing. Keeping safe. | |
| **Computing**  **(Kapow)** | Computing Systems and Networks | | | Programming 1 & 2 | | | Data Handling | |
| **PE**  ***(REAL PE)*** | Pirate  Static balance- one leg | | Jungle  Static balance- seated | Cat  Static balance- floor work | | Tightrope  Static balance- stance | Train  Dynamic balance- on a line | Space  Dynamic Balance to Agility- Jumping and landing |
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| **EYFS**  **FS2** | **Theme:** | **All about Me!** | **Transport: Past and Present** | | **Space** | **Growing and Changing** | | **Kings and Queens** | **Stories from the Past** |
| **Prime Area/s of Learning** | Understanding the world | Understanding the world Expressive Arts and Design | | Understanding the world  Expressive Arts and Design | Understanding the world | | Understanding the world | Understanding the world |
| **Links:** | The Natural World  People Culture & Communities  Past and Present | People, Cultures and Communities  Past and Present  Creating with Materials | | Past and Present  The Natural World  People, Cultures and Communities | The Natural World  People, Cultures and Communities  Past and Present | | The Natural World  People, Cultures and Communities  Past and Present | The Natural World  People, Cultures and Communities  Past and Present |
| **Festivals and Celebrations** | Diwali, Harvest Festival, Guy Fawkes & Christmas | | | Chinese New Year, Shrove Tuesday, Easter | | | St George’s Day, Ramadan, The Story of Vaisakhi (Sikhism) | |
| **PSHE** | Families and relationships, Safe relationships, Respecting ourselves and others | | | Belonging to a community. Media, Literacy and digital resilience. Money and Work | | | Physical health and mental wellbeing. Growing and Changing. Keeping safe. | |
| **Computing**  **(Kapow)** | Computing Systems and Networks | | | Programming 1 & 2 | | | Data Handling | |
| **PE**  ***(REAL PE)*** | Seaside  Counter balance- with a partner | | Juggling  Co-ordination-Sending and receiving | Clown  Co-ordination- Ball skills | | Bike  Co-ordination- Footwork | Squirrel  Agility- Ball chasing | Fairytale  Agility- Reaction/response |
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|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y1/2**  CYCLE A  *2021/2022* | **History PKC** | Powerful Voices |  |  | The Romans in Britain |  | The Tudors |
| **Geography PKC** |  | Spatial sense | The British Isles |  | Northern Europe |  |
| **Art PKC** | Colour and Shape | Colour, Shape and Texture | Portraits and Self-portraits | Landscape and Symmetry | History Painting | Murals and Tapestries |
| **Science PKC** | The Human Body | Living Things and Their Environment | Electricity | Plants Y1 | Materials and Matter | Astronomy |
| **DT Kapow** | Food: Fruit and Vegetables | Mechanisms: Moving story book | Structures: Constructing a windmill |  | Textiles: Puppets | Mechanisms: Wheels and Axles |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Personal Skills | Social Skills | Cognitive Skills | Creative Skills | Physical Skills | Health and Fitness Skills |
| **RE Plan Bee** | Christianity | | Judaism | | Islam | |
| **Computing Kapow** | Computing systems and networks | | Programming 1 & 2 | | Data Handling | |
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| **Y1/2**  CYCLE B  *2022/2023* | **History PKC** |  | Discovering History |  | Kings, Queens and Leaders |  | Parliament and Prime Ministers |
| **Geography PKC** | Spatial Sense |  | The UK |  | The Seven Continents |  |
| **Art PKC** | Colour | Line | Architecture | Style in Art/Narrative Art | Paintings of Children | Sculpture |
| **Science PKC** | The Human Body | Animals and their needs | Seasons and Weather | Taking Care of the Earth | Plants Y2 | Materials and Magnets |
| **DT Kapow** | Food: A balanced diet | Mechanisms: A moving monster | Structures: Baby Bear’s Chair |  | Textiles: Pouches | Mechanisms: Fairground Wheel |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Personal Skills | Social Skills | Cognitive Skills | Creative Skills | Physical Skills | Health and Fitness Skills |
| **RE Plan Bee** | Hinduism | | Christianity: Easter | | Sikhism | |
| **Computing Kapow** | Computing systems and networks | | Programming & Online Safety | | Data Handling | |
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|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y3/4**  CYCLE A  *2021/22* | **History PKC** | Ancient Greece | | The Anglo Saxons, Scots and Vikings | | The War of the Roses |  |
| **Geography PKC** | Spatial Sense | Mediterranean Europe | Rivers | UK Geography: South West | Western Europe | Asia: India and China |
| **Art PKC** | Line |  | Space |  | Design |  |
| **Science PKC** | The Human Body | Cycles in Nature | Forces and Magnets | States of Matter/Water Cycle | Light | Ecology |
| **DT Kapow** | Food: Eating Seasonally | Mechanisms: Pneumatic Toys | Structures: Constructing a castle |  | Textiles: Cushions | Static Electricity |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Personal Skills | Social Skills | Cognitive Skills | Creative Skills | Physical Skills | Health and Fitness Skills |
| **RE Plan Bee** | Christianity | | Judaism | | Islam | |
| **Computing Kapow** | Computing Systems and Networks | | Programming/Computing systems and networks | | Creating Media | |
| **MFL Spanish** | Let’s Start, Countries that speak Spanish,  Numbers 0-15, Days of the Week, Navidad | | What is your name? Greeting- How are you? Colours, Months of the year, Numbers 16-31 | | Spanish alphabet, Classroom instructions, What is the date?  Where do you live? The four seasons | |
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| **Y3/4**  CYCLE B  *2022/*23 | **History PKC** | Stone Age to Iron Age | Ancient Egypt | Life in Ancient Rome  The Rise and Fall of Rome | | The Stuarts | |
| **Geography PKC** | Spatial Sense | Settlements | Eastern Europe | UK: Northern Ireland | UK: London and South East | Asia – Japan |
| **Art PKC** | Light |  | Still Life and Form |  | Art of Ancient Egypt |  |
| **Science PKC** | The Human Body | Classification of Plants and Animals | Sound | Plants | Rocks | Electricity |
| **DT Kapow** | Food: Adapting a recipe | Mechanical System: Slingshot car | Structures: Pavilions |  | Textiles: Fastenings | Electrical systems: Torches |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Personal Skills | Social Skills | Cognitive Skills | Creative Skills | Physical Skills | Health and Fitness Skills |
| **RE Plan Bee** | Hinduism | | Christianity: Easter | | Sikhism | |
| **Computing Kapow** | Computing Systems and Networks | | Programming/Skills showcase | | Programming 2 | |
| **MFL Spanish** | How old are you? Happy Birthday, Numbers to 100, Navidad (Christmas) | | Do you have any pets? Wild animals cognates, Adjectives for animals, On the farm, Family | | Parts of the head, Parts of the body, Classroom Objects  In the classroom | |

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|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y5/6**  CYCLE A  *2021/22* | **History PKC** | Baghdad AD900 | The French Revolution | The Rise of Hitler and World War 2 | World War 2 and the Holocaust |  |  |
| **Geography PKC** | Spatial Sense | British Geographical Issues | North America | South America | Africa | Globalisation |
| **Art PKC** | Art in the Italian Renaissance |  | Print Making |  |  |  |
| **Science PKC** | Evolution | Classification of Living Things | Electricity | Light | The Human Body – Birth to old age | Reproduction |
| **DT Kapow** | Food: What could be healthier? | Mechanical systems: Popup book |  | Structures: Bridges | Textiles: Stuffed toys | Electrical Systems: Greetings cards |
| **Music Kapow** | Film music | Musical theatre | Advanced rhythms | Songs of World War 2 | South and West Africa | Composing and performing a leavers’ song |
| **PSHE Association** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Cognitive Skills | Creative Skills | Social Skills | Physical Skills | Health and Fitness Skills | Personal Skills |
| **RE Plan Bee** | Christianity | | Judaism | | Islam | |
| **Computing Kapow** | Computing Systems and Networks | | Programming/Data Handling | | Online Safety | |
| **MFL Spanish** | How old are you? Happy Birthday, Numbers to 100, Navidad (Christmas) | | Do you have any pets? Wild animals cognates, Adjectives for animals, On the farm, Family | | Parts of the head, Parts of the body, Classroom Objects  In the classroom | |
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| **Y5/6**  CYCLE B  *2022/23* | **History PKC** | The Early British Empire | The Industrial Revolution | The Victorian Age | World War 1 | The Suffragettes |  |
| **Geography PKC** | Spatial Sense |  | Mountains | Australia | New Zealand and the South Pacific | Local Study |
| **Art PKC** | Style in Art |  | Islamic Art and Architecture |  | Victorian Art and Architecture | William Morris |
| **Science PKC** | The Human Body – Circulatory System | Materials | Living Things | Forces | Astronomy | Meteorology |
| **DT Kapow** | Food: Come dine with me | Mechanical Systems: Automatic toys |  | Structures: Playgrounds | Textiles: Waistcoats | Steady hand games |
| **Music Kapow** | Blues | Dynamics pitch and texture Coast – Fingal’s Cave by Mendelssohn | Looping and remixing: Dance music | Composition to represent the festival of colour: Holi | Transposition: Pop Art | Composing notation: Egyptians |
| **PSHE Association** | Relationships | | Living in the wider world | | Health and wellbeing | |
| **PE (Real PE)** | Cognitive Skills | Creative Skills | Social Skills | Physical Skills | Health and Fitness Skills | Personal Skills |
| **RE Plan Bee** | Hinduism | | Christianity: Easter | | Sikhism | |
| **Computing Kapow** | Computing Systems and Networks | | Programming/Data Handling | | Creating Media | |
| **MFL Spanish** | Going to the Zoo (habitats), 2D shapes, Measurements, Navidad (Christmas) | | Frutas, Las Vurdras (vegetables), Food and drink, Plants | | Going to the doctor, Time, Going shopping, Clothes, Musical instruments | |