

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS****NURSERY** | **Theme:** | **All about me!** | **Journeys** | **Dinosaurs** | **Growing and Changing** | **Animals and their babies** | **Heroes and Adventurers**  |
| **Prime Area of Learning** | Understanding the world | Understanding the world | Understanding the world | Understanding the world | Understanding the world | Understanding the world |
| **Links:** | The Natural WorldPeople Culture & CommunitiesPast and Present | The Natural WorldPeople Culture & CommunitiesPast and Present  | The Natural WorldPast and Present | The Natural WorldPast and Present | The Natural WorldPast and Present | The Natural WorldPeople Culture & CommunitiesPast and Present |
| **Festivals and Celebrations** | Diwali, Harvest Festival, Guy Fawkes & Christmas | Chinese New Year, Shrove Tuesday, Easter | St George’s Day, Ramadan, The Story of Vaisakhi (Sikhism) |
| **PSHE** | Families and relationships, Safe relationships, Respecting ourselves and others  | Belonging to a community. Media, Literacy and digital resilience. Money and Work | Physical health and mental wellbeing. Growing and Changing. Keeping safe.  |
| **Computing****(Kapow)** | Computing Systems and Networks | Programming 1 & 2  | Data Handling |
| **PE** ***(REAL PE)*** | PirateStatic balance- one leg | JungleStatic balance- seated | CatStatic balance- floor work | TightropeStatic balance- stance | TrainDynamic balance- on a line | SpaceDynamic Balance to Agility- Jumping and landing |
|  |  |  |  |  |
| **EYFS****FS2** | **Theme:** | **All about Me!** | **Transport: Past and Present** | **Space** | **Growing and Changing** | **Kings and Queens** | **Stories from the Past** |
| **Prime Area/s of Learning** | Understanding the world | Understanding the world Expressive Arts and Design | Understanding the worldExpressive Arts and Design | Understanding the world | Understanding the world | Understanding the world |
| **Links:** | The Natural WorldPeople Culture & CommunitiesPast and Present | People, Cultures and Communities Past and PresentCreating with Materials | Past and PresentThe Natural WorldPeople, Cultures and Communities  | The Natural WorldPeople, Cultures and CommunitiesPast and Present | The Natural WorldPeople, Cultures and CommunitiesPast and Present | The Natural WorldPeople, Cultures and CommunitiesPast and Present |
| **Festivals and Celebrations** | Diwali, Harvest Festival, Guy Fawkes & Christmas | Chinese New Year, Shrove Tuesday, Easter | St George’s Day, Ramadan, The Story of Vaisakhi (Sikhism) |
| **PSHE** | Families and relationships, Safe relationships, Respecting ourselves and others  | Belonging to a community. Media, Literacy and digital resilience. Money and Work | Physical health and mental wellbeing. Growing and Changing. Keeping safe.  |
| **Computing****(Kapow)** | Computing Systems and Networks | Programming 1 & 2  | Data Handling |
| **PE** ***(REAL PE)*** | SeasideCounter balance- with a partner | JugglingCo-ordination-Sending and receiving | ClownCo-ordination- Ball skills | BikeCo-ordination- Footwork | SquirrelAgility- Ball chasing | FairytaleAgility- Reaction/response |
|  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y1/2**CYCLE A*2021/2022* | **History PKC** | Powerful Voices |  |  | The Romans in Britain  |  | The Tudors  |
| **Geography PKC** |  | Spatial sense | The British Isles  |  | Northern Europe  |  |
| **Art PKC** | Colour and Shape | Colour, Shape and Texture | Portraits and Self-portraits | Landscape and Symmetry  | History Painting  | Murals and Tapestries  |
| **Science PKC**  | The Human Body | Living Things and Their Environment | Electricity  | Plants Y1 | Materials and Matter  | Astronomy  |
| **DT Kapow**  | Food: Fruit and Vegetables  | Mechanisms: Moving story book | Structures: Constructing a windmill  |  | Textiles: Puppets | Mechanisms: Wheels and Axles  |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Personal Skills | Social Skills  | Cognitive Skills | Creative Skills | Physical Skills  | Health and Fitness Skills |
| **RE Plan Bee** | Christianity | Judaism | Islam |
| **Computing Kapow** | Computing systems and networks | Programming 1 & 2 | Data Handling |
|  |  |  |  |  |
| **Y1/2**CYCLE B*2022/2023* | **History PKC** |  | Discovering History  |  | Kings, Queens and Leaders  |  | Parliament and Prime Ministers  |
| **Geography PKC** | Spatial Sense |  | The UK |  | The Seven Continents  |  |
| **Art PKC** | Colour | Line | Architecture  | Style in Art/Narrative Art | Paintings of Children | Sculpture  |
| **Science PKC**  | The Human Body  | Animals and their needs | Seasons and Weather | Taking Care of the Earth | Plants Y2 | Materials and Magnets  |
| **DT Kapow**  | Food: A balanced diet | Mechanisms: A moving monster  | Structures: Baby Bear’s Chair  |  | Textiles: Pouches | Mechanisms: Fairground Wheel |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Personal Skills | Social Skills  | Cognitive Skills | Creative Skills | Physical Skills  | Health and Fitness Skills |
| **RE Plan Bee** | Hinduism  | Christianity: Easter | Sikhism |
| **Computing Kapow** | Computing systems and networks | Programming & Online Safety | Data Handling |
|  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y3/4** CYCLE A*2021/22* | **History PKC** | Ancient Greece | The Anglo Saxons, Scots and Vikings | The War of the Roses |  |
| **Geography PKC** | Spatial Sense | Mediterranean Europe | Rivers | UK Geography: South West | Western Europe  | Asia: India and China |
| **Art PKC** | Line |  | Space |  | Design |  |
| **Science PKC**  | The Human Body | Cycles in Nature  | Forces and Magnets | States of Matter/Water Cycle | Light | Ecology  |
| **DT Kapow**  | Food: Eating Seasonally  | Mechanisms: Pneumatic Toys | Structures: Constructing a castle |  | Textiles: Cushions | Static Electricity  |
| **Music** | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Personal Skills | Social Skills  | Cognitive Skills | Creative Skills | Physical Skills  | Health and Fitness Skills |
| **RE Plan Bee** | Christianity | Judaism | Islam |
| **Computing Kapow** | Computing Systems and Networks | Programming/Computing systems and networks | Creating Media |
| **MFL Spanish**  | Let’s Start, Countries that speak Spanish, Numbers 0-15, Days of the Week, Navidad  | What is your name? Greeting- How are you? Colours, Months of the year, Numbers 16-31 | Spanish alphabet, Classroom instructions, What is the date?Where do you live? The four seasons |
|  |  |  |  |  |
| **Y3/4** CYCLE B*2022/*23 | **History PKC** | Stone Age to Iron Age | Ancient Egypt  | Life in Ancient RomeThe Rise and Fall of Rome | The Stuarts |
| **Geography PKC** | Spatial Sense | Settlements  | Eastern Europe  | UK: Northern Ireland  | UK: London and South East | Asia – Japan  |
| **Art PKC** | Light  |  | Still Life and Form |  | Art of Ancient Egypt |   |
| **Science PKC**  | The Human Body  | Classification of Plants and Animals  | Sound | Plants | Rocks | Electricity  |
| **DT Kapow**  | Food: Adapting a recipe  | Mechanical System: Slingshot car | Structures: Pavilions  |  | Textiles: Fastenings | Electrical systems: Torches |
| **Music**  | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship | Musicianship |
| **PSHE** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Personal Skills | Social Skills  | Cognitive Skills | Creative Skills | Physical Skills  | Health and Fitness Skills |
| **RE Plan Bee** | Hinduism | Christianity: Easter | Sikhism |
| **Computing Kapow** | Computing Systems and Networks | Programming/Skills showcase | Programming 2 |
| **MFL Spanish**  | How old are you? Happy Birthday, Numbers to 100, Navidad (Christmas) | Do you have any pets? Wild animals cognates, Adjectives for animals, On the farm, Family | Parts of the head, Parts of the body, Classroom ObjectsIn the classroom |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Y5/6** CYCLE A*2021/22* | **History PKC** | Baghdad AD900 | The French Revolution  | The Rise of Hitler and World War 2  | World War 2 and the Holocaust  |  |  |
| **Geography PKC** | Spatial Sense  | British Geographical Issues | North America  | South America  | Africa  | Globalisation  |
| **Art PKC** | Art in the Italian Renaissance  |  | Print Making |  |  |  |
| **Science PKC**  | Evolution  | Classification of Living Things  | Electricity | Light | The Human Body – Birth to old age | Reproduction |
| **DT Kapow**  | Food: What could be healthier?  | Mechanical systems: Popup book |  | Structures: Bridges | Textiles: Stuffed toys | Electrical Systems: Greetings cards |
| **Music Kapow**  | Film music | Musical theatre  | Advanced rhythms  | Songs of World War 2 | South and West Africa | Composing and performing a leavers’ song  |
| **PSHE Association** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Cognitive Skills  | Creative Skills  | Social Skills | Physical Skills | Health and Fitness Skills  | Personal Skills |
| **RE Plan Bee** | Christianity | Judaism | Islam |
| **Computing Kapow** | Computing Systems and Networks | Programming/Data Handling | Online Safety |
| **MFL Spanish**  | How old are you? Happy Birthday, Numbers to 100, Navidad (Christmas) | Do you have any pets? Wild animals cognates, Adjectives for animals, On the farm, Family | Parts of the head, Parts of the body, Classroom ObjectsIn the classroom |
|  |  |  |  |  |
| **Y5/6** CYCLE B*2022/23*  | **History PKC** | The Early British Empire | The Industrial Revolution | The Victorian Age | World War 1 | The Suffragettes |  |
| **Geography PKC** | Spatial Sense |  | Mountains | Australia  | New Zealand and the South Pacific  | Local Study  |
| **Art PKC** | Style in Art |  | Islamic Art and Architecture |  | Victorian Art and Architecture | William Morris  |
| **Science PKC**  | The Human Body – Circulatory System | Materials  | Living Things | Forces | Astronomy  | Meteorology  |
| **DT Kapow**  | Food: Come dine with me  | Mechanical Systems: Automatic toys  |  | Structures: Playgrounds | Textiles: Waistcoats | Steady hand games |
| **Music Kapow**  | Blues | Dynamics pitch and texture Coast – Fingal’s Cave by Mendelssohn | Looping and remixing: Dance music  | Composition to represent the festival of colour: Holi  | Transposition: Pop Art  | Composing notation: Egyptians |
| **PSHE Association** | Relationships | Living in the wider world | Health and wellbeing |
| **PE (Real PE)** | Cognitive Skills  | Creative Skills  | Social Skills | Physical Skills | Health and Fitness Skills  | Personal Skills |
| **RE Plan Bee** | Hinduism | Christianity: Easter | Sikhism |
| **Computing Kapow** | Computing Systems and Networks | Programming/Data Handling | Creating Media |
| **MFL Spanish**  | Going to the Zoo (habitats), 2D shapes, Measurements, Navidad (Christmas) | Frutas, Las Vurdras (vegetables), Food and drink, Plants | Going to the doctor, Time, Going shopping, Clothes, Musical instruments |