

 Astrea Academy Trust INSPIRING BEYOND MEASURE	Prime Areas of Learning			Specific Areas of Learning			
	CAL	PSED	PD	Literacy	Maths (MM)	UTW	EAD
Autumn 1 – All About Me	<u>Listening, Attention & Understanding</u> Participate in school routines. Respond to name. Follow 1 step instructions. Understand basic positional language. Engage in adult-led interaction. Ask questions using what, where, when and why to find out information. <u>Speaking</u> Use eye contact, gesture or behaviour to communicate needs.	<u>Self-Regulation</u> Follow 1 step instructions. Express basic emotions and preferences. Start to take turns and share. <u>Managing Self</u> Use the toilet and wash hands afterwards. Put on coat. Brush teeth daily. Start to take turns and share. Start to listen when someone is talking.	<u>Gross Motor Skills</u> Practise whole-body large movement. Engage and develop core strength. Produce large-scale mark making. Engage in horizontal/vertical movement. Make big patterns. Air write simple shapes and letters. <u>Fine Motor Skills</u> Pre-writing patterns.	<u>Comprehension</u> Re-tell familiar stories. <u>Word Reading (RWI)</u> Read 26 set 1 sounds and blend sounds into words orally. <u>Writing</u> Use intentional marks and give meaning to them. Use accurate pre-writing patterns.	<u>Early Mathematical Exp</u> Classifying objects based on one attribute. Matching equal and unequal sets. Comparing objects and sets. Ordering objects and sets. <u>Pattern and Early Number</u> Recognise, describe, copy and extent colour and size patterns. Count and represent the numbers 1 to 3. Estimate and check by counting,	<u>Familiar Experiences</u> <u>Past & Present</u> Understand own past, present and future. <u>People, Culture & Communities</u> Describe own environment including school and the local area. Identify people who help in the community. <u>The Natural World</u> Understanding of the seasons. Identifying parts of the human body and the senses.	<u>Exploration</u> <u>Creating With Materials</u> Explore colour. Paint with primary colours. Intentionally mark make. Pre-writing patterns. <u>Being Imaginative & Expressive</u> Join in with familiar songs. Sing call and response songs.
	Repeat recently heard vocabulary. Join in with repeated refrains, nursery rhymes and familiar songs.	<u>Building Relationships</u> Forming secure attachments with key adults. Separate from carers with support. Accept comfort and co-regulation from adults. Start to make friends. Start to take turns and share.	Hand and finger play. Whole-hand grasping, squeezing, rolling. Strengthening fingers, controlled scribbles. Copy lines/shapes. Develop an emerging tripod grip.	<u>Comprehension</u> Identify and anticipate key events in familiar stories. <u>Word Reading (RWI)</u> Read all set 1 sounds with speed. Blend using Fred talk. <u>Writing</u> Recognise shapes in letters. Trace and form letters. Write own name (recognition and attempts).	<u>Numbers Within 6</u> Count up to six objects. One more or one fewer. Order numbers 1-6. Conservation of numbers within six. <u>Addition and Subtraction Within 6</u> Explore zero. Explore addition and subtraction. <u>Measures</u> Estimate, order, compare, discuss and explore capacity, weight and lengths. <u>Shape and Sorting</u> Describe and sort 3D shapes. Describe position accurately.	<u>Familiar Experiences</u> <u>Past & Present</u> Understand past and present in stories. <u>People, Culture & Communities</u> Explore journeys that people have taken in stories. Explore similarities and differences between settings and characters in stories. Discuss a significant cultural event- Christmas. <u>The Natural World</u> Understanding of the seasons.	<u>Exploration</u> <u>Creating With Materials</u> Mix secondary colours. Use different tools with support. Explore colour. Pre-writing patterns. <u>Being Imaginative & Expressive</u> Sing in a group.

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Spring 1- Under the Sea	<u>Listening, Attention & Understanding</u> Follow 2-step instructions. Understand extended positional language. Understand how and why questions. Focus attention in small groups, 1:1 and whole class. Engage in short back-and-forth interactions. <u>Speaking</u> Communicate needs intentionally.	<u>Self-Regulation</u> Follow 2-step instructions. Express a wider range of emotions and preferences. Consistently take turns and share. <u>Managing Self</u> Get dressed and undressed with support. Zip up coat. Take turns consistently. Start to understand HATTERS and Hatfield Heroes.	<u>Gross Motor Skills</u> Continue to develop correct letter formation through movement. Use play and regular movement opportunities to support developed gross motor skills. Demonstrate strength, balance and co-ordination with support. Start to understand how to play in an appropriate space. Run, jump, dance, hop, skip and climb. Sit in a way that supports effective writing.	<u>Comprehension</u> Describe events and stories in using newly acquired vocabulary. Role play with familiar stories. <u>Word Reading (RWI)</u> As Autumn with speed. Introduce Set 2 sounds as appropriate. <u>Writing</u> Write own name (recognisable). Write initial sounds in words. Write CVC words.	<u>Numbers Within 10</u> Count up to ten objects. Represent, order and explore numbers to ten. One more or fewer, one greater or less. <u>Calendar and Time</u> Days of the week and seasons. Sequence daily events. <u>Addition and Subtraction Within 10</u> Explore addition as counting on and subtraction as taking away.	<u>Making Connections</u> <u>Past & Present</u> Explore events that happened in the past. <u>People, Culture & Communities</u> Explore similarities and differences between environments like land and sea. <u>The Natural World</u> Understanding of the seasons. Identifying and drawing different creatures found on land and in the water.	<u>Intentional Expression</u> <u>Creating With Materials</u> Talk about what has been created. Explore lines. Use pre-writing patterns to create art. <u>Being Imaginative & Expressive</u> Listen to music and respond to it.
	Describe events in some detail using newly acquired vocabulary. Comment on actions or experiences. Share opinions and explain preferences. Learn rhymes, poems and songs. Use ‘and’ and ‘because’ to link thoughts. Use different tenses to discuss what is happening now and what happened in the past.	Listen when someone is talking. Understand things we should eat to help us grow. <u>Building Relationships</u> Make more friends. Start to work co-operatively with others to solve problems. Help someone if they are sad.	<u>Fine Motor Skills</u> More consistent tripod grip. Control letter formation. Write for a longer period of time. Make smaller, more precise marks. Write with increased finger spacing awareness.	<u>Comprehension</u> Describe events and stories in some detail using newly acquired vocabulary. Role play with a range of stories. <u>Word Reading (RWI)</u> Introduce set 2 sounds where appropriate. Set 1 re-cap and gap filling. Blending. <u>Writing</u> Write simple captions, attempting short sentences, using phonic knowledge. Write independently in provision. Emergent use of capital letters and full stops.	<u>Grouping and Sharing</u> Counting and sharing in equal groups. Grouping into fives and tens. Relationship between grouping and sharing. <u>Number Patterns Within 15</u> Count up to 15 objects and recognise different representations. Order and explore number patterns to 15. One more or fewer. <u>Doubling and Halving</u> Doubling and halving relationship. <u>Shape and Pattern</u> Describe and sort 2D and 3D shapes. Recognise, complete and create patterns.	<u>Making Connections</u> <u>Past & Present</u> Explore people from the past. <u>People, Culture & Communities</u> Discuss significant religious events - Eid and compare to Easter- Christianity and Islam. <u>The Natural World</u> Understanding of the seasons. Explore the moon, the sun and the planets and describe similarities and differences between them. Identify differences between space and planet earth (with reference to gravity).	<u>Intentional Expression</u> <u>Creating With Materials</u> Explore and create texture. Make patterns using different colours. Explore what we can see in the world. <u>Being Imaginative & Expressive</u> Create music with support.

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Summer 1- Growing & Changing	<u>Listening, Attention & Understanding</u> Ask questions to understand why things happen. Re-tell events in order. Respond to questions using full sentences. Respond to comments from peers using full sentences. Engage in extended back and forth interactions with adults and peers. <u>Speaking</u> Use intonation and rhythm when joining in with stories and rhymes.	<u>Self-Regulation</u> Cope with winning and losing. Aim to be a guiding star. Talk about things that are hard and how to cope with them. Understanding the transition to Year 1. <u>Managing Self</u> Get dressed and undressed independently. Take turns consistently and let others go first. Discuss HATTERS and Hatfield Heroes. Talk about school rules.	<u>Gross Motor Skills</u> Use play and regular movement opportunities to support developed gross motor skills. Demonstrate strength, balance and co-ordination. Play safely without hurting others. Use space effectively. Run, jump, dance, hop, skip and climb with energy and confidence. <u>Fine Motor Skills</u> Write words using correct letter formation. Write letters that are of a more consistent size and orientation.	<u>Comprehension</u> Use descriptive sentences to describe objects/events. Role play using newly acquired vocabulary. <u>Word Reading (RWI)</u> Set 1 re-cap and gap filling. Blending. Set 2 sounds. <u>Writing</u> Write simple sentences with meaning. Use phonetically plausible spelling. Write some common exception words.	<u>Securing Addition & Subtraction Facts</u> Commutativity Explore addition and subtraction. Compare 2 amounts. <u>Number Patterns Within 20</u> Count up to 10 and beyond with objects. Represent, compare and explore numbers to 20. One more or fewer. <u>Number Patterns Beyond 20</u> One more, one less. Estimate and count. Grouping and sharing.	<u>Wider Awareness</u> <u>Past & Present</u> Explain some similarities and differences between things in the past and now. <u>People, Culture & Communities</u> Identify and discuss weather in different countries and how this affects how people live their lives. <u>The Natural World</u> Understanding of the seasons. Describe life cycles of plants and animals.	<u>Expression & Creativity</u> <u>Creating With Materials</u> Explore and create still life. Discuss creations with support. Use creations in role play with support. <u>Being Imaginative & Expressive</u> Perform songs stories and dances with support.
Summer 2- Kings & Queens	Present information to the class. Re-call and re-live past experiences and discuss special events. Explain ideas and feelings in full sentences using different tenses, prepositions, conjunctions and vocabulary acquired from all areas of the curriculum.	Explain what a healthy diet is. Understanding the transition to Year 1. <u>Building Relationships</u> Build a circle of friends. Work co-operatively with others to solve problems. Help someone if they need something. Understanding the transition to Year 1.		<u>Comprehension</u> Use descriptive language in oral storytelling. Create own stories in role play. <u>Word Reading (RWI)</u> Set 1 re-cap and gap filling. Blending. Set 2 sounds. <u>Writing</u> Write 2-3 sentences. Use clear spacing between words. Write for different purposes.	<u>Money</u> Coin recognition and values. Combinations to total 20p. Change from 10p. <u>Measures</u> Describe capacities. Compare volumes. Compare weights. Estimate, compare and order lengths. <u>Exploration of Patterns Within Number</u> Explore numbers and strategies. Recognise and extend patterns. Apply number, shape and measures knowledge. Count forwards and backwards.	<u>Wider Awareness</u> <u>Past & Present</u> Understand the concept of wider chronology- things that happened a very long time ago. <u>People, Culture & Communities</u> Compare countries that have a monarch with those that don't. Discuss and describe flags from different countries. <u>The Natural World</u> Understanding of the seasons. Describe changing states of matter.	<u>Expression & Creativity</u> <u>Creating With Materials</u> Explore and create drawings of people. Experiment with different fabrics. Discuss creations, explaining what and why. Use creations in role play. <u>Being Imaginative & Expressive</u> Independently perform songs, stories and dances.