

## **Physical Education**

### **Intent**

At Greengate Lane Academy we aim to deliver high quality and inclusive PE lessons to ensure children will develop a passion for physical activity and sport. Alongside our whole school values, the curriculum uses a whole child approach to ensure children are resilient and will strive to achieve their personal best. We listen to our pupils and offer them a range of active experiences and clubs. We are dedicated to helping the children develop healthy minds as well as bodies and will continue to support mental well-being. We have links to local clubs within our community so that children and families can receive the support and knowledge they require.

### **Implementation**

All children from year groups 1 to 6 have two high quality PE lessons each week and our FS have one PE session. All lessons are delivered using the Get Set 4 PE scheme, in addition to this, children in Year 3 and 4 will also receive one swimming session each week for a total of eighteen weeks, delivered by a specialist swimming instructor at Thorncliffe Leisure Centre. All teaching staff use the PE scheme and this ensures a consistent and progressive approach. The whole school curriculum map is structured to ensure that all children receive a broad and balanced curriculum that builds upon previous skills and knowledge each year.

### **Impact**

Teaching staff record assessments for all pupils at the end of each half term. This is done by making informal judgements as they observe the children during lessons, and through assessing against specific criteria that is set out in the detailed lesson plans. Assessments are recorded on the Get Set 4 PE learning platform and are monitored by the school PE curriculum lead. We have clear expectations of what the children will know, understand, and be able to do at the end of each key stage. In addition, we use lesson drop ins to determine how well the curriculum is embedded and to observe how well children are performing and contributing to discussions and the vocabulary they use. Pupil voice, collected through questionnaires is also used to help us understand children's views about their learning and how well the curriculum content is taught and understood.