

Rationale for Geography

At Greengate Lane Academy, we provide our children with a knowledge rich curriculum in order to secure the most important conceptual geographical knowledge in a carefully sequenced way. We use the Primary Knowledge Curriculum materials which follows the National Curriculum aims and ambitions and we ensure it is adapted to address pupil's prior attainment.

We aim to provide our children with essential geographical knowledge that deepens pupils' understanding of physical and human concepts and processes, fostering their curiosity and fascination for the world we live in. We want to encourage our children to 'think geographically' with a thirst for knowledge celebrating our school and local community, connecting its place to the wider world in which they live.

Building on prior knowledge we ensure pupils: understand where they are located within the world as well as within the British Isles, beginning every year with a spatial sense module to lay the foundation and ensuring one 'British' unit in each year's learning. We ensure they are able to use a range of resources to understand their location and the landscapes of contrasting environments; develop an appreciation of, and have a desire to conserve the differing environments of the world.

A good geographical understanding relies on firm foundations of knowledge and skills. This curriculum structure helps pupils to deepen their understanding of physical and human geographical processes, fostering their interests, curiosity and fascination for the world we live in a meaningful way and support them to think as geographers.

Nothing is learned unless it rests in long-term memories