



Approach to teaching Phonics

At Gooseacre, we are passionate about ensuring all children become confident and enthusiastic readers and writers. Read, Write, Inc (RWI) phonics provides the foundations of learning to make the development into fluent reading and writing easier. Children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. Through RWI phonics children learn a simple alphabetic code followed by a more complex code. All reading books progress cumulatively, matched to the sounds children are learning and already know. The teaching of phonics is of high priority and is taught daily through Early Years and Key Stage 1.

For those pupils moving into KS2 who are still not secure in terms of their phonics knowledge and/ or blending, the RWI program continues at the children's current RWI level and additional intervention is put into place to ensure that they catch up quickly.

Pupils are informally assessed daily and staff can target those children during afternoon sessions and 'pinny time' to ensure they keep up. Pupils are assessed half- termly by the Reading Leader using the RWI Individual assessments. The Reading leader then assigns pupils to their RWI group and provides support to class teachers in identifying children who will be targeted for specific interventions to allow all children to 'Keep up'. Interventions will all take the form of RWI 1:1 Tutoring which will be assigned to children depending on their current phonics abilities.