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| **Y1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Discovering History |  | Kings, Queens and Leaders  |  | Parliament and Prime Ministers |
| **Geography** | Spatial Sense |  | The UK |  | Seven continents |  |
| **Art** | Colour | Line | Architecture | Style in Art/Narrative Art | Paintings of Children | Sculpture |
| **Science** | The Human Body | Animals and their needs | Seasons and weather | Taking care of the earth | Plants | Materials and magnets (take extra time for materials instead of magnets if needed) |
| **RE** | UC 1.1 What do Christians believe God is like? ​ | 1.3 Who is Jewish and what do they believe? (part 1) ​ | ​1.7 What does it mean to belong to a faith community? ​ | ​1.3 Who is Jewish and what do they believe? (part 2) ​ | ​UC 1.2 Who do Christians say made the world? ​ | ​1.7How should we care for the world and for others, and why does it matter? (C, J, NR) ​ |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | Technology and basic skills | Digital painting | Digital writing | Moving robots |  | Online safety |
| **Music** | Colour | Hey you! | No place like | Rhythm in the way we walk | Finlandia | In the Groove |
| **Physical Education** | Fitness | Gymnastics | Dance | Target Games | Team Building | Athletics |
|  | Fundamentals | Ball Skills | Sending and Receiving | Net and Wall | Invasion Games | Striking and Fielding Games |
| **D&T** |  | Textiles  |  | Mechanisms  | Food and Nutrition  |  |

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| **Y2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** |  | Discovering History |  | Kings, Queens and Leaders  |  | Parliament and Prime Ministers |
| **Geography** | Spatial Sense |  | The UK |  | Seven continents |  |
| **Art** | Colour | Line | Architecture | Style in Art/Narrative Art | Paintings of Children | Sculpture |
| **Science** | The Human Body | Animals and their needs | Seasons and weather | Taking care of the earth | Plants | Materials and magnets (take extra time for materials instead of magnets if needed) |
| **RE** | 1.2 Who is a Muslim and what do they believe? ​ | UC 1.3 Why does Christmas matter to Christians? ​ | ​1.2 Who is a Muslim and what do they believe?  ​part 2. ​ | UC 1.5 Why does Easter matter to Christians? ​ | ​UC 1.4 What is the ‘good news’ Christians believe Jesus brings? ​ | 1.5 What makes some places sacred? (C,M) ​ |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | Technology | photography | Music production | Robot algorithms |  | Online safety |
| **Music** | The lark ascending | Friendship song | I wanna’ play in a band | Egyptian symbols | Mars-The planets | Viking songs |
| **Physical Education** | Fitness | Gymnastics | Dance | Target Games | Team Building | Athletics |
|  | Fundamentals | Ball Skills | Sending and Receiving | Net and Wall | Invasion Games | Striking and Fielding Games |
| **D&T** | mechanisms |  | Food and Nutrition |  | Structures  |  |

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| **Y3**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Stone Age to the Iron Age | Ancient Egypt | The Angle Saxons, Scots and the Vikings | Law and Power (1154-1272) | The Wars of the Roses |
| **Geography** | Spatial Sense | Settlements | Rivers | UK Geography: The South West | Western Europe | Asia – China and India |
| **Art** | Line | Still Life and Forms | Art of Ancient Egypt | Anglo Saxon Art | Architecture | Modern Architecture |
| **Science** | The human body  | Cycles in nature  | Light  | Plants | Rocks  | Forces and magnets |
| **Spanish** | A New Start | Calendar and Celebrations  |  |  |  |  |
| **RE** | What do Christians learn from the Creation story? ​ | What is it like for someone to follow God?  | Why do people pray? | How do people from religious and non-religious communities celebrate key festivals? | What kind of world did Jesus want? ​  | What can we learn from religions about deciding what is right and wrong? |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | Computer networks | animation | Desktop publishing | Music production | Intro to Scratch | Google internet legends |
| **Music** | Samba-First access | Samba-First access-perform | Samba-First access | Samba-First access-perform | Samba-First access | Samba-First access-perform |
| **Physical Education** | Fitness | Gymnastics | Chance to Dance Unit | Golf | OAA | Athletics |
|  | Fundamentals | Ball Skills | Netball | Basketball | Hockey | Cricket |
| **D&T** |  | Textiles  |  | Mechanisms  | Food and Nutrition  |  |

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| **Y4**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Ancient Greece | Life in Ancient Rome | The Rise and Fall of Rome | The Stuarts |
| **Geography** | Spatial Sense | Mediterranean Europe | Eastern Europe | UK Geography: Northern Ireland | UK Geography: London and the South East | Asia - Japan |
| **Art** | Light | Space | Design | Monuments of Ancient Rome | Monuments of the Byzantine Empire | Needlework, Embroidery and Weaving |
| **Science** | The human body | Classification of plants and animals | Ecology  | Sound  | States of Matter and the water cycle | Electricity |
| **Spanish** | Welcome to School | My town, your town |  |  |  |  |
| **RE** | What is the ‘Trinity’ and why is it important for Christians? ​ | What does it mean to be Hindu in Britain today? (part 1) ​ | What does it mean to be Hindu in Britain today? (part 2) ​ | Why do Christians call the day Jesus died ‘Good Friday’? ​ |  For Christians, when Jesus left, what was the impact of Pentecost? ​ | Why do some people think that life is a journey and what significant experiences mark this? |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | The internet | Audio production - podcasts | Photo editing | Scratch questions and quizes |  | Online safety |
| **Music** | Ukulele-whole class | Ukulele-whole class | Ukulele-whole class | Ukulele-whole class-perform | Ukulele-whole class | Ukulele-whole class-perform |
| **Physical Education** | Fitness | Gymnastics | Dance | Hockey | Tag Rugby | Athletics |
|  | Basketball | Netball | Football | Dodgeball | OAA | Cricket |
| **D&T** |  | Food and Nutrition |  | Structures |  | Electrical Systems |

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| **Y5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | Baghdad c.900 CE  | The Early British Empire | The French Revolution | The Transatlantic Slave Trade | The industrial Revolution | The Victorian Age |
| **Geography** | Spatial Sense | Mountains | UK Geography: East Anglia, The Midlands, Yorkshire and Humberside | Australia | New Zealand and the South Pacific | Local Study |
| **Art** | Style in Art | Islamic Art and Architecture | Art from Western Africa | Chinese Painting and Ceramics | Print Making | Take One Picture – extended study |
| **Science** | The human body | Materials  | Living things  | Forces  | Astronomy  | Meteorology  |
| **Spanish** | Me and my friends | Time in the City |  |  |  |  |
| **RE** | What does it mean if Christians believe God is holy and loving? ​ | Why do Christians believe Jesus was the Messiah? ​ | What does it mean to be a Muslim in Britain today? ​ | Christians and how to live: ‘What would Jesus do?’ ​ | What matters most to Humanists and Christians?  |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | Computing systems – sharing info | Vector drawing | Video production | Databases | Scratch – developing games  | Scratch – developing games |
| **Music** | Livin’ on a prayer | Classroom Jazz 1 | Make you feel my love | You Studio-composition | The Fresh Prince of Bel Air | You Studio-composition |
| **Physical Education** | Fitness | Swimming | Gymnastics | Dance | OAA | Athletics |
|  | Dodgeball | Netball | Handball | Tag Rugby | Tag Rugby | Cricket |
| **D&T** | Textiles  |  |  | Food and Nutrition  |  | Mechanisms  |

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| **Y6**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History** | World War 1 | The Suffragettes | Rise of Hitler and World War 2 |  World War 2 and Holocaust  | The Cold War | The History of Human Rights |
| **Geography** | Spatial Sense | British Geographical Issues | North America | South American geography | Africa | Globalisation |
| **Art** | Art in the Italian Renaissance  | Renaissance Architecture and Sculpture | Victorian Art and Architecture | William Morris | Impressionism and Post-impressionism  | Art in the 20th Century – Modernism and Beyond |
| **Science** | The human body | Classification of living things | Electricity  | Light  | Reproduction  | Evolution  |
| **Spanish** | This is me! | Homes and Houses |  |  |  |  |
| **RE** | Why do some people believe in God and some people not? ​ | Creation and science: conflicting or complementary? ​ | What can be done to reduce racism? Can religion help? ​ | What do Christians believe Jesus did to ‘save’ people? ​ | For Christians, what kind of King is Jesus? ​ | What do religions say to people when life gets hard? |
| **PSHCE****Jigsaw** | Being Me in My World | Celebrating Differences  | Dreams and Goals | Healthy Me | Relationships  | Changing Me |
| **Computing** | Computing systems - communication | 3D modelling | Web design | Scratch animated stories |  | Google Internet legends |
| **Music** | Happy | Classroom Jazz 2 | You Studio-composition | You’ve got a friend | You Studio-composition | End of year production |
| **Physical Education** | Fitness | Netball | Dance | Hockey | OAA | Athletics |
|  | Tag Rugby | Gymnastics | Handball | Football | Rounders | Cricket |
| **D & T** | Food and Nutrition  |  | Structures  |  | Electrical Systems  |  |