

Equality Objectives 2022 -2026

<u>Overall Target</u>		<u>Intended Impact</u>	
To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation) and to meet their needs.		Denaby Main Primary Academy is fully inclusive and there is equality and opportunity for all.	
<u>Action</u>	<u>Success Criteria</u>	<u>Impact</u>	<u>Review Oct '24</u>
To continue to actively promote positive attitudes towards others and awareness of equality and diversity.	-Opportunities are embraced to enrich multi-cultural and multi-faith education. -British Values are promoted. -Issues of identity, equality, racism, right and responsibilities are explored with the children.	Children treat others with dignity and respect and understand the effects of discrimination.	Assemblies planned to promote Planned within the curriculum Behaviour incidents analysed and are reducing
To continue to ensure equality of access for pupils, parents and visitors.	-All stakeholders have access to the school site (reasonable adjustments are made where necessary). -School documentation is produced in an accessible format (where needed).	Denaby Main Primary Academy is accessible for all.	Denaby continues to be accessible for all Support has been provided for a child in a wheel chair
To promote positive attitudes towards diverse families and home situations.	-Training accessed for updates by staff representative. -Training disseminated to all staff. -Staff include diversity/ prejudice in teaching.	Children understand and value the diversity that surrounds them and challenge prejudice and stereotyping.	Diversity included in planned assemblies and across the curriculum
To offer and make all enrichment activities accessible (e.g. extracurricular activities and sporting events)	-All pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary). -Disabled pupils are offered the opportunity to represent the school.	All pupils' needs are met and all take as full a part as possible in the activities of the school.	New enrichment lead established Enrichments activities planned across the long term curriculum map TAs restructured hours to incorporate after school clubs

	-Disabled pupils attend all visits and residential.			and lunchtime clubs to support all children to be able to access All children given chance to attend outside events, including residential
To continue to work well in partnership with all parents.	-Positive relationships exist with all parents (including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage). -Parent feedback is sought, considered and acted upon as appropriate (e.g. meetings, surveys).	All parents feel supported and included in the life of the school and their children’s learning.		All families are welcomed at a range of events A range of different types of support is provided for those families who need it Parent survey due to be carried out next half term
To review sex and relationship teaching in light of the Equality Act.	-Content of what is being taught in SRE lessons is reviewed to ensure compliance with the Equality Act 2010.	The SRE policy is consistent with our Equality Policy.		New scheme purchased to ensure full coverage Denaby Academy engages fully with the school nursing service to support with the teaching or SRE
To be more accountable for how well we are complying with the Equality Act 2010.	-The equality objectives are reviewed termly.	Our equality of provision will be regularly reviewed and monitored.		Reviewed at LGC October 24