

## Denaby Main Primary Academy Long Term Curriculum Plan – Key Stage One (year 1 & 2)

			Autumn Ter	m		Spring Teri	m		Summer Te	erm	
Theme Ov	verview		What was it like in Doncas			What are the Briti			How do we Take Care of		
	English Text Driver		Street Beneath our Feet by Charlotte Guillian			A walk in London by Salvatore Rubbino			Stella and the Seagull by Georgina Stevens		
			Lizzy and the Cloud by Th			Yeti and the Bird by Nadia Shireen			Dear Earth By Isabel Otter & Clara Anganuzzi		
	Curriculum link		History – Romans & Geogra	phy Spatial Sense		Geography – The B	ritish Isles		Geography - M	igration	
			Science – Seasons &	Weather	Scie	nce -plants & living things	& their environments		Science – Taking care of the	ne Earth/Materials	
Science	l	Human Body (2)				Plants (2)			Taking Care of the Earth (1)		
		Seasons and weather (1)			Living things and their Environments (2)				Materials and Magnets (1)		
Geograph	ıy	Spatial Sense (2)				The British Isle	es (2)	Northern Europe (2)			
History		Romans in Britain (2)				Kings and Quee	ens (1)		Powerful Voices (2)		
Art		Colour (1 link to weather)				Portraits (2)			Style in art (1)		
		Sculpture (1)				Landscape (	(2)	History Painting (2)			
Design Te	chnology	PKC: Build				PKC: Cook	k	PKC: Sew			
	5 0,		Roman Chari	ot	Plants that we eat				Textiles: puppet from one of key texts		
Music		Singing: Christmas						Learn to Play Samba (outside specialist)			
Computin	ng	Technology around us (1.1)/ Information technology around				Grouping Data (1.4)			Digital Music (2.5)		
		us (2.1)			Programming Quizzes (2.6)			Moving a robot (1.3)			
			Digital Photography (2.2)								
French		Greetings and Numbers			Mini Beasts			Plant pot story			
		Playground Games			Dinosaurs			Mr Biscuit			
PE	PE		Dance			Gymnastics			Target Games		
		Fundamentals			Ball skills			Sending and Receiving			
Religious	Education		Who do Christians say ma			Who is Jewish & how do			t does it mean to belong to		
			Why does Christmas matte	r to Christians (8)		What do Christians believe	e God is like? (10)	How sh		he world and why should it	
									matter? (1	•	
	RSHE		Feelings and Emotions – co	· · · · · · · · · · · · · · · · · · ·		Relationshi	•		Being Respon		
			Jealousy (1			Friendship (			Water Spillag		
			Keeping/ Staying		Bullying (2) – Covered both years			Feelings and Emotions – covered both years			
			Healthy Eating (2) Brushing Teeth (2)			Keeping/ Staying Safe Tying			Worry (2) Anger (2)		
			Our World	· ·	(2)			Computer Safety Online Bullying (1)			
			Growing in our w								
			Additional Topic – Appropriate Touch – Underpants Rule			Fire Safety			Orinine Bunyin		
					Hoax Calling (1)						
					Petty Arson (2)						
Astrea Sat	Astrea Safeguarding		Mental Health and Well being			Preventing Bullying			Online Safety		
	Curriculum link		Health Staying Safe			Promoting Positive Behaviour Healthy Relationships			Staying Safe		
Maths		Week	Y1 Ark Curriculum link	Y2 Ark Curriculum link	Week	Y1 Ark Curriculum link	Y2 Ark Curriculum link	Week	Y1 Ark Curriculum link	Y2 Ark Curriculum link	
		1	Unit 1: Numbers within	Unit 1: Numbers within	1	Unit 6: Time	Unit 7: Time	1	Unit 12: Numbers 50	Unit 12: Numbers within	
		2	10	100	2			2	to 100 and beyond	1000 (2 x extra week	
		3	Unit 4: Numbers to 20	(Extra week given)	3	Unit 10: Fractions (1	Unit 8: Fractions	3	(Extra week given)	given)	
		4			4	week unit – extra		4			
1						week given)			1		

Cycle One

			5	Unit 2: Addition and	Unit 2: Addition and	5	Graphs	Unit 5: Graphs	5	Unit 16: Measure,	Unit 13: Measures:	
				Subtraction within 10	Subtraction of two-digit	J	Grap.is	ome or or april		capacity, and volume	capacity and volume	
			6	Unit 5: Addition and	numbers (Extra week	6	Unit 7: Exploring	Unit 9: Addition and	6	Consolidate learning	Unit 16: Multiplicative	
			ŭ	Subtraction within 20	given)	ŭ	calculations strategies	Subtraction of two-digit		in <b>Unit 15</b> :	thinking	
			7	(extra week given)	Unit 3: Addition and	7	within 20	numbers	7	Multiplication and		
			8	, ,	Subtraction word	8	Unit 8: Numbers to 50	(Extra week given)	8	division and move		
					problems		(Extra week given)	,		onto week 3		
			9	Unit 11: Measures	Unit 4: Measures:	9	Unit 14: Money	Unit 10: Money	9	Unit 11: Measures	Unit 14: Measures: mass	
				length and mass (taught	length		,	,		length and mass		
			10	later)	Ü	10			10	Unit 13: Addition and	Unit 15: Exploring	
			11	Unit 15: Multiplication	Unit 6: Multiplication	11	Unit 3: Shapes and	Unit 11: Faces, shapes	11	subtraction	calculation strategies	
			12	and division (lessons 1-	and Division	12	patterns	and patterns; lines and	12			
			13	10)		13	(2 week unit - Extra	turns	13			
				(Extra week given)			week given)					
									ı			
-	Theme Overview		What is the United Kingdom?			Who leads Our Country?				The World and Beyond		
	English	Texts	Last stop on Market Street By Matt De La Pena			Iggy Peck Architect By Andrea Beaty			Astro Girl By Ken Wilson-Max			
	Writing			The Extraordinary Gardener	-	If I were Prime Minister by Trygve Skaug			Toys in space by Mini Grace			
		Country I	, , ,			, ,,,						
		Curriculum	Geography/History – The UK			History - Parliament and Prime Ministers			Science - Astronomy			
F		Link	Science – Plants/Animals				Geography – The UK			,		
	Scie	ence	Plants (1)			Human Body (1)			Astronomy (2)			
			Animals and their Needs (1)			Electricity (2)			Materials and Matter (2)			
-	Geography		The United Kingdom (2)			Spatial Sense (1)			The Seven Continents (1)			
	History		The Tudors (2)			Parliament and Prime Ministers (1)			Discovering History (1)			
_				<u> </u>	•		BYO A Live	(4)				
	Art Design Technology		PKC: Paintings of Children (1)			PKC: Architecture (1)  Murals and Tapestry (2)			Colour and shape (2)			
			Colour, shape and texture (2 use the environment as inspiration)				Murais and Tape	estry (2)		Line (1)		
F			PKC: Cook			PKC: Build				PKC: Sev		
_	Design Technology  Music		Tudor Food Singing: Christmas									
§ -						Moving Pictures Linked to Iggy Peck			(Use Velcro and other fastenings to join)  Learn to play Samba (outside specialist)			
Cycle Two			Tookna							Learn to play Samba (o	utside specialist)	
5	Comp	Computing		Technology around us (1.1)/ Information technology around us (2.1)			Programming anima	ations (1.6)		Robot Algorithms (2.3)		
$\mathcal{S}$			us (2.1) Digital Painting (1.2)			Pictograms (2.4)			Digital Writing (1.5)			
F	Fre	nch		At the Farm		Birthday Party			Over the Rainbow			
			Autumn Walk and Harvest			Me and my Puppy			Pirate Personalities			
	PE Dance Fundamentals		Dance			Gymnastics			Net and Wall Games			
			ls	Target Games			Sending and Receiving					
				Ball Skills								
	Religious Education		What is the good news that Christians say Jesus brings part1 & 2? (13 & 14)			Who is Muslim and how do they live part 1 (15) Why does Easter matter to Christians? (16)			Who is a Muslim & how do they live part 2? (17) What makes some places sacred to believers? (18)			
	RSHE/ PSHE		Keeping/ Staying Safe			Our World			Hazard Watch			
				Road Safety (1)  Feelings and Emotions - covered both years  Jealousy (1)  Worry (2)			Living in our world (2) Working in our world (2) Relationships Bullying (2) - covered both years			Fire Safety Texting while driving (2) Enya and DeeDee visit the fire station (3) Summative Topic (3)		
				Keeping/ Staying Healthy			Body Language (2)			Feelings and Emotions – covered both years		
				Washing Hand	• ,		Being Respon			Anger (2		
				Additional Topic – Appropriate Touch – Underpants Rule			Practice makes perfect (2)			Computer Safety		
							Helping someone i	n need (2)	Image Sharing (2)			

								Computer Safety Do	cumentary (2)
Astrea Safeguarding	Staying Safe			Preventing Bullying			Serious Youth Violence		
Curriculum link	Promoting Positive Behaviour			Promoting Positive Behaviour			Preventing Radicalisation and extremism		
	Mental Health and Well-being			Healthy Relationships and Health			Mental Health and Well-Being		
	Healthy Relationships and Health						Staying Safe		
Maths	Week	Y1 Ark Curriculum link	Y2 Ark Curriculum link	Week	Y1 Ark Curriculum link	Y2 Ark Curriculum link	Week	Y1 Ark Curriculum link	Y2 Ark Curriculum lin
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	3	Unit 4: Numbers to 20	(Extra week given)	3	Unit 10: Fractions (1	Unit 8: Fractions	3	(Extra week given)	given)
	4	Unit 2: Addition and	Unit 2: Addition and	4	week unit – extra		4	Unit 16: Measure,	Unit 13: Measures:
		Subtraction within 10	Subtraction of two-digit		week given)			capacity, and volume	capacity and volume
	5		numbers (Extra week	5		Unit 5: Graphs	5		
	6	Unit 5: Addition and	given)	6	Unit 7: Exploring	Unit 9: Addition and	6	Consolidate learning	Unit 16: Multiplicativ
	7	Subtraction within 20	Unit 3: Addition and	7	calculations strategies	Subtraction of two-digit	7	in <b>Unit 15:</b>	thinking
	8	(extra week given)	Subtraction word	8	within 20	numbers	8	Multiplication and	
			problems		Unit 8: Numbers to 50	(Extra week given)		division and move	
					(Extra week given)			onto week 3	
	9	Unit 11: Measures	Unit 4: Measures: length	9	Unit 14: Money	Unit 10: Money	9	Unit 11: Measures	Unit 14: Measures: m
		length <del>and mass</del>						<del>length-</del> and mass	
	10	(taught later)		10			10	Unit 13: Addition and	Unit 15: Exploring
	11	Unit 15: Multiplication	Unit 6: Multiplication and	11	Unit 3: Shapes and	Unit 11: Faces, shapes and	11	subtraction	calculation strategie
	12	and division (lessons	Division	12	patterns	patterns; lines and turns	12		
	13	1-10)		13	(2 week unit - Extra		13		
		(Extra week given)			week given)				