**Safeguarding/Wellbeing Curriculum Map – The Centre School.**

**Whole school Approach**

The Centre School prioritises developing engagement, resilience and relationships throughout the curriculum.

Online safety - Acceptable Use policy for students/what is expected, sent to parent/carers of new students, and discussed at parent visit. Students are familiarised with this document by House Team staff.

Termly House Days – Themed to address personal development and wellbeing.

House Team lessons address personal development and wellbeing, eg resilience, self identity, British values, dealing with conflict.

Use of emotionally available adults to support, challenge and encourage reflection with students relating to safeguarding, online safety and wellbeing issues.

Targeted 1-1 work with students when issues have been identified.

Music therapist available to work with students onsite.

Two staff fully trained as Trauma Informed School’s Practitioners

Staff team trained to basic level in Trauma Informed Practice.

Sensory room available for students to access support with sensory needs and help to self regulate.

Annual student survey to capture students views on The Centre School, which includes safeguarding.

Student Voice meetings to gather students views and act on concerns and ideas.

Website, social media and email communications with parents/carers around safeguarding issues and other useful information. Signposting and information shared with parent/carers when particular issues identified.

Weekly PHSE for all students, see PHSE curriculum . Flexibility within PHSE curriculum to address current issues as they arise.

**Core PHSE Curriculum**

|  |  |  |
| --- | --- | --- |
| Year 7 | Year 8 | Year 9 |
| PubertyOnline SafetyPersonal HygieneMental HealthOral HealthRelationshipsRespectFirst AidCounty LinesGaming addictionSexual HarassmentBullyingRisk TakingSleepDrugsSun Care | Personal HygienePositive ThinkingOur environmentKnife CrimeBullyingRespectFirst Aid County LinesRisk takingSex & RelationshipsExtremism Good Mental HealthRoad SafetyRecycling FriendshipsSun Care | Personal HygienePositive ThinkingLifestyle choicesKnife CrimeRespectFirst AidCounty LinesDomestic violence (adolescent to parent violence & abuse)DrugsRisk takingE-SafetyProof of ageDisabilitiesSmokingSun Care |
| Year 10  | Year 11 | Year 12/13 |
| Risk takingPositive ThinkingLifestyle choicesKnife CrimeRespectFirst AidCounty LinesSexual harassment DrugsSex & RelationshipsNext Step MeWellbeingDiversityCrimeE-SafetySun Care | Risk takingPositive ThinkingLifestyle choicesKnife CrimeRespectBullyingRacism/stereotypingDrugsSex & RelationshipsNext Step MeResilience Road SafetyDomestic violence (adolescent to parent violence & abuse)Sun Care | Personal HygienePositive ThinkingLifestyle choicesRespectCareersIndependent livingSex & RelationshipsWorld of workFriendshipRisk TakingE-safetySun Care |