**Safeguarding/Wellbeing Curriculum Map – The Centre School.**

**Whole school Approach**

The Centre School prioritises developing engagement, resilience and relationships throughout the curriculum.

Online safety - Acceptable Use policy for students/what is expected, sent to parent/carers of new students, and discussed at parent visit. Students are familiarised with this document by House Team staff.

Termly House Days – Themed to address personal development and wellbeing.

House Team lessons address personal development and wellbeing, eg resilience, self identity, British values, dealing with conflict.

Use of emotionally available adults to support, challenge and encourage reflection with students relating to safeguarding, online safety and wellbeing issues.

Targeted 1-1 work with students when issues have been identified.

Music therapist available to work with students onsite.

Two staff fully trained as Trauma Informed School’s Practitioners

Staff team trained to basic level in Trauma Informed Practice.

Sensory room available for students to access support with sensory needs and help to self regulate.

Annual student survey to capture students views on The Centre School, which includes safeguarding.

Student Voice meetings to gather students views and act on concerns and ideas.

Website, social media and email communications with parents/carers around safeguarding issues and other useful information. Signposting and information shared with parent/carers when particular issues identified.

Weekly PHSE for all students, see PHSE curriculum . Flexibility within PHSE curriculum to address current issues as they arise.

**Core PHSE Curriculum**

|  |  |  |
| --- | --- | --- |
| Year 7 | Year 8 | Year 9 |
| Puberty  Online Safety  Personal Hygiene  Mental Health  Oral Health  Relationships  Respect  First Aid  County Lines  Gaming addiction  Sexual Harassment  Bullying  Risk Taking  Sleep  Drugs  Sun Care | Personal Hygiene  Positive Thinking  Our environment  Knife Crime  Bullying  Respect  First Aid  County Lines  Risk taking  Sex & Relationships  Extremism  Good Mental Health  Road Safety  Recycling  Friendships  Sun Care | Personal Hygiene  Positive Thinking  Lifestyle choices  Knife Crime  Respect  First Aid  County Lines  Domestic violence (adolescent to parent violence & abuse)  Drugs  Risk taking  E-Safety  Proof of age  Disabilities  Smoking  Sun Care |
| Year 10 | Year 11 | Year 12/13 |
| Risk taking  Positive Thinking  Lifestyle choices  Knife Crime  Respect  First Aid  County Lines  Sexual harassment  Drugs  Sex & Relationships  Next Step Me  Wellbeing  Diversity  Crime  E-Safety  Sun Care | Risk taking  Positive Thinking  Lifestyle choices  Knife Crime  Respect  Bullying  Racism/stereotyping  Drugs  Sex & Relationships  Next Step Me  Resilience  Road Safety  Domestic violence (adolescent to parent violence & abuse)  Sun Care | Personal Hygiene  Positive Thinking  Lifestyle choices  Respect  Careers  Independent living  Sex & Relationships  World of work  Friendship  Risk Taking  E-safety  Sun Care |