

Castellan

Y6- Miss Kelly & Mrs Bradley



The leaders of the castle,
ready for anything.

At Castle, our curriculum is designed to help every child grow as a Castle Citizen, developing values such as kindness, respect and responsibility. We celebrate our rich local heritage through themes like “We are Conisbrough!” which connect learning to real experiences in our community. To support this, we offer optional Castle Citizen Homework Projects each term — fun, creative activities that families can choose to enjoy together at home.

English	<i>As readers and writers, we are exploring texts such as Peace on Earth, Can We Save the Tiger? and The Hidden Forest. We are developing our ability to write persuasively, use ambitious vocabulary, and structure our ideas clearly in different types of writing.</i>
Maths	<i>As mathematicians, we are building fluency with integers and decimals and applying our knowledge to solve calculation problems. We are also developing our understanding of fractions and using reasoning to explain our thinking.</i>
Science	<i>As scientists, we are learning about the human body, exploring the circulatory system and how our organs function together. We are also beginning to understand the importance of healthy lifestyles and how they affect our long-term wellbeing.</i>
History	<i>As historians, we are learning about World War I and how it affected the lives of soldiers and civilians. We are exploring key events, including the causes of the war, life in the trenches and the impact of remembrance today.</i>
Geography	<i>Geography → As geographers, we are developing our spatial sense, using maps, atlases and digital tools to understand places in the world. We are learning how physical features, such as rivers and landforms, shape communities and influence how people live.</i>
Art	<i>As artists, we are exploring Italian Renaissance art and learning how artists used proportion, perspective and symbolism. We are experimenting with these techniques in our own drawings and paintings.</i>
Design & Technology	<i>As designers, we are focusing on structures and engineering, creating models inspired by mining equipment such as mine shafts. We are learning how to plan, build and test strong, stable designs.</i>
Music	<i>As musicians, we are learning songs from the Happy unit, exploring how music can express mood and emotion. We are performing both individually and as a group, developing our rhythm, confidence and control.</i>
Computing	<i>As computer users, we are learning how to communicate effectively using the internet. We are beginning to design and create webpages, thinking carefully about content and how to share information responsibly.</i>
RE	<i>As thinkers, we are asking the question, “What would Jesus do?” and exploring how Christians use his teachings to guide their daily lives. We are beginning to reflect on what influences our own choices and values.</i>
RSHE	<i>As responsible citizens, we are exploring what makes a close friendship and how to keep relationships healthy. We are also discussing the importance of respect, kindness and managing differences between people.</i>
French	<i>As linguists, we are learning to talk about ourselves and our daily routines in French. We are practising telling the time and beginning to hold short conversations with greater confidence.</i>
PE	<i>As athletes, we are developing our netball skills, focusing on passing, movement and teamwork in competitive games. We are also building stamina and resilience through cross-country running and circuit training.</i>
Enrichment	<i>As Castle Citizens, we are learning about our rich local heritage through a shared theme of ‘We are Conisbrough!’. In Year 6, we are focusing on our mining history, to explore how mining shaped our community and its people.</i>



Optional Homework Project: Your child may like to research “Coal Mining in Conisbrough.” They could interview a family member, look up information, or present their findings as a poster, fact file or short presentation. This is an optional project that encourages independent enquiry.