## **Castle Academy**

## Key stage 2 comparative report 2022- pending national updates.

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

39 children- 18 with Special Educational Needs.

| Subject  | Percentage of pupils achieving the expected standard: school | Percentage of pupils achieving the expected standard: nationally1 | Average<br>scaled<br>score:<br>school <sup>2</sup> | Average scaled score: nationally <sup>3</sup> |
|--|--|---|--|---|
| English reading  | 51%  | 74%   |  | 105   |
| English grammar,<br>punctuation and<br>spelling                        | 28%  | 72%   |  | 105   |
| Progress in reading between KS1- KS2                                   |  |   | х  | х   |
| English writing (teacher assessment)                                   | 59%  | 69%   |  |   |
| Progress in writing between KS1- KS2                                   |  |   | x  | х   |
| Mathematics  | 26%  | 71%   |  | 104   |
| Progress in mathematics between KS1- KS2                               |  |   | х  | х   |
| Pupils reaching a higher standard in reading, writing and mathematics. | 0%   |   | х  | х   |
| Combined reading,<br>writing and<br>mathematics.                       | 21%  | 59%   | х  | х   |