

## Science Curriculum



| Curriculum | Λ Λ  | A.,.t   | C   | Contra - D   |   |  | INSPIRING BEYOND MEASURE   |
|------------|--|---|---|--|---|--|--|
|            | Autumn A   | Autumn B  | Spring A  | Spring B   | Summer A  | T  | Summer B   |
| Year 1     | The Human Body Naming parts of the bod The five senses and associated body parts Understanding sensory impairment  | Living things Naming animals Grouping animals Describing animals How plants and animals obtain food Offspring Caring for animal babies Caring for         | Seasons and Weather The four seasons Tools to record the weather Daily weather and weather forecasts Weather symbols Weather around the world Floods and hurricanes               | Taking Care of the Earth The Earth's natural resources Conservation of natural resources Logging, recycling How pollution is caused and can be prevented | Plants What plants need to grow The parts and functions of plants Food production Flowers and seeds Deciduous and evergreen           |  | i <u>als and Magnets</u><br>ion of materials<br>attraction   |
| Year 2     | The Human Body The skeletal and muscula systems Exercise Digestive system and healthy eating Circulatory system Preventing illness Germs and disease Animals and their offspri | Environments Habitats: rainforest, desert, meadow and underground habitats  | Electricity Circuits Conductive and non-conductive materials Safety rules   | Plants Seeds and bulbs Plants and water Light Temperature Healthy plants.  | Materials and Matter Comparing materials Changing materials Concepts of atoms Matter Solids, liquids, gases, Measurements             | Our solar s<br>Orbit and   | rotation<br>n, planets, stars  |
| Year 3     | The Human Body The digestive system Teeth and senses A healthy diet Nutrition, vitamins and minerals Skeletons and muscles for support, protection and movement                | Cycles in Nature Seasonal cycles and plants Animal  | Light How light travels Shadows Transparent and opaque objects Reflection Mirrors: plane, concave, convex How shadows change throughout the day                                   | Plants Functions of plants: roots, stem/trunk, leaves and flowers Life and growth Variety of plants Water transportation Seed formation and dispersal    | Rocks Sorting rocks How rocks are formed Hardness and permeat Fossils Soil  | bility   | Forces and Magnets Forces Friction Magnets Magnetic poles Magnetic fields Law of magnetic attraction Compasses |
| Year 4     | The Human Body The muscular system The skeletal system The nervous system The digestive system Teeth   | Classification of Plants and Animals Cold-blooded or warm-blooded Vertebrates or invertebrates Characteristics of animal classes Classification of plants | Ecology Habitats Interdependence of organisms and their environment Producers, consumers and decomposers Food webs Producers, predators and prey Human threats to the environment | Sound How sound is created How sound travels Sound waves Speed of sound Pitch Intensity The human voice Hearing The human ear                            | States of Matter and<br>the Water Cycle<br>Change of state<br>Evaporation<br>Condensation<br>Precipitation<br>Humidity<br>Groundwater | Electricity Electric current Circuits Switches Conductors and insulators |  |

|        | Astronomy                 | Materials      | Living Things      | Forces             | The Human Body                 | Meteorology         |
|--------|---------------------------|----------------|--------------------|--------------------|--------------------------------|---------------------|
| Year 5 | The Big Bang theory       | Properties-    | Life cycles of a   | Gravity            | Human growth stages            | Weather and         |
|        | Gravity                   | solubility,    | mammal, an         | Friction           | Adolescence and puberty The    | climate             |
|        | The Universe Our Solar    | conductivity,  | amphibian, an      | Air resistance     | human reproductive system      | The atmosphere      |
|        | System                    | flexibility    | insect and a bird  | Water resistance,  | The endocrine system           | The Ozone layer     |
|        | The moon and our galactic | Fair testing,  | Life process of    | Pulleys, gears and | The endocrine system           | Air movement and    |
|        | neighbourhood.            | Solubility     | reproduction in    | levers             |                                | wind direction      |
|        | neighbourhood.            | Separation of  | some plants and    | icvers             |                                | Cold and warm       |
|        |                           | mixtures       | animals            |                    |                                | fronts              |
|        |                           | Reversible     | Photosynthesis     |                    |                                | Thunder and         |
|        |                           | changes        | Vascular and non-  |                    |                                | lightning           |
|        |                           | Dissolving     | vascular plants.   |                    |                                | iigiitiiiiig        |
|        |                           | Mixing         | vascalai plaitis.  |                    |                                |                     |
|        |                           | Change of      |                    |                    |                                |                     |
|        |                           | state          |                    |                    |                                |                     |
|        | The Human Body            | Classification | Electricity        | Light              | Reproduction                   | Evolution           |
| 9      | The circulatory system    | of Living      | Brightness Buzzers | How light travels  | Asexual reproduction           | Fossils Adaptation  |
|        | The heart                 | Things         | Voltage            | Our eyes           | Sexual reproduction in non-    | Characteristics     |
|        | Blood vessels Blood       | Classifying    | Switches           | Light sources      | flowering and flowering plants | passing through     |
|        | Blood pressure and heart  | organisms      | Simple circuits    | Shadows            | Pollination Fertilisation      | generations Mary    |
|        | rate Changes to humans as | Plant and      | and symbols        | Periscopes         | Reproduction in animals        | Anning Alfred       |
| ā      | we get older              | animal cells   |                    | ·                  | Growth stages                  | Wallace Charles     |
| Year   |                           | Fungi,         |                    |                    | _                              | Darwin Darwin's     |
|        |                           | protists,      |                    |                    |                                | sketches of finches |
|        |                           | monera         |                    |                    |                                |                     |
|        |                           | Taxonomy       |                    |                    |                                |                     |
|        |                           | Latin names    |                    |                    |                                |                     |
|        |                           | Vertebrates    |                    |                    |                                |                     |