

FS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Orally blend and segment.	Write single clause sentences with a subject & a verb.	Recognise that suffixes change the meaning of a word.	Identify nouns, verbs and adverbs.	Fronted adverbials describe where, when or how the verb happens.	Use prefixes and suffixes to manipulate the meaning of a word and to extend vocabulary.	Identify the audience, purpose and level of formality of a piece of writing.
Know all Set 1 speed sounds and write corresponding graphemes.	Spell words that are phonetically plausible.	Write regular verbs in past & continuous tenses.	Organise writing into paragraphs.	Know the difference between the plural and possessive.	Use cohesive devices across paragraphs to link ideas and build cohesion across a piece of writing.	Use a wide range of cohesive devices across extended pieces of writing.
Blend and segment CVC words.	Finger spaces between words.	Join simple sentences using and, but, so.	Recognise what has been spoken within a sentence.	Use apostrophes to mark singular & plural possession.	Insert clauses in suitable places to build description using brackets, dashes and commas, making it clear to which noun it relates.	Correct use of subject and verb agreements.
Read and spell common irregular words - I the no go to into he she we me be	Capital letters to start and full stops to end sentences.	Extend simple sentences using when, if, because.	Add detail to simple sentences using prepositions, a range of conjunctions and adverbs.	Use paragraphs to group related ideas.	Consistent and correct use of tense; past perfect, past progressive, present, perfect.	Use synonyms and antonyms to extend vocabulary.
Compose sentences orally	Capital letter for first person pronoun (I) and proper nouns.	Use and correctly punctuate questions and exclamations.	Correct use of a and an.	Punctuate direct speech using inverted commas correctly.	Use clear and concise language in a clause with accurate punctuation.	Use of layout devices including bullet points, headings and subheadings.
Write simple sentences that can be read by themselves and an adult.	Use an appropriate adjective to describe a noun.	Use commas in a list.	Conjugate common irregular verbs.	Change appropriate nouns and pronouns to avoid repetition.		

Read & write name
with a capital letter
to start.

Spell common
exception words

Spell and read common
exception words.

Know how prefixes
change the meaning of
a word.

Use "and" to join
two ideas e.g. big
and small

Use and read apostrophes
for contractions and
singular possession.

Apostrophes for
singular possession and
contractions.

Use alternative graphemes
for phonemes.