

We follow the scheme of learning provided by Jigsaw for our PSHE curriculum. This is because it fulfils the 2020 statutory requirements for Relationships, RSE and Health Education. The scheme covers:

- The key concepts ('big ideas') that shape what pupils will explore are:

- Our curriculum is split into termly units of work for focussing on specific aspects:

- Mastery and depth of learning is defined as:

- Proof of progress (POP) tasks are set by teachers to prove that pupils are gaining a deeper understanding of the same content/skills.

## Nothing is learned unless it rests in long-term memories