



PERSONAL DEVELOPMENT CURRICULUM

ASPIRATION

CULTURAL AWARENESS

PSHE	RELATIONSHIPS & SEX EDUCATION	SAFEGUARDING	Health & Wellbeing
<p>Our Personal, Social, Health, Relationships & Economics Education (PSHRE) is a significant part of our Personal Development strategy. We follow the Jigsaw PSHRE curriculum which can be viewed on our website. This has been shared with parents and meets national curriculum and statutory requirements.</p> <p>A progressive curriculum of knowledge and skills that is adapted to meet community need:</p> <ul style="list-style-type: none">Being Me in my WorldCelebrating DifferenceDreams & GoalsHealthy MeRelationshipsChanging Me	<p>A progressive curriculum of knowledge and skills that is adapted to meet community need:</p> <p>Relationships:</p> <ul style="list-style-type: none">BelongingPeople who help usFamily lifeFriendships and negotiations/conflictGetting on and falling outDealing with bullyingDifferent types of family inc stereotypesPhysical contact preferences and boundaries inc consentTrust and appreciationLove and lossManaging feelings inc physical attractionRespect and consent <p>Changing Me:</p> <ul style="list-style-type: none">Respecting my bodyDifferences between female and male bodies (correct terminology)Life cycles; growing from young to oldHow babies growBody changesPuberty and feelingsSelf and body image <p>We do not teach reproduction as part of PSHRE, rather through science.</p>	<p>A progressive curriculum of knowledge and skills in response to our local contextual need that compliments the Jigsaw curriculum for PSHRE. This can be viewed on our website:</p> <ul style="list-style-type: none">Bullying (inc cyber-bullying/hate crime)Child Sexual ExploitationDiscrimination & Homophobia inc racismDomestic ViolenceAlcohol & Drug Awareness inc substance misuseE-safetyExploitation inc gang culture & county linesFire safetyFist AidFGMRoad Safety <p>Acceptable Use Agreement</p> <ul style="list-style-type: none">Ensuring all users of technology do so safely and with due regard to others <p>Crucial Crew</p> <ul style="list-style-type: none">Personal safety programme managed by South Yorkshire Police in collaboration with Fire & Rescue and Safer Roads Partnership.	<p>Physical Health:</p> <ul style="list-style-type: none">We follow the Val Sabin programme for Physical Education.Active Schools ProgrammeMarvellous Movers: daily movement breaksHealthy eating and nutrition inc Healthy Packed Lunch policyFood labelling & healthy swapsSleepKeeping cleanRelaxationSports Days <p>Mental Health:</p> <ul style="list-style-type: none">Body imageCelebrating inner strengthMotivation and behaviourManaging stressPeer pressureMindfulnessTransition <p>Emotional Literacy:</p> <ul style="list-style-type: none">Self-regulationRecognising and managing feelingsEmpathy <p>Thrive Approach:</p> <p>We are a Thrive school: this means that we have adopted a therapeutic approach to help support the emotional and social development of our pupils.</p> <ul style="list-style-type: none">Thrive sessionsLunch Club
CAREER DEVELOPMENT			
<p>Career Development:</p> <ul style="list-style-type: none">Jobs for EveryoneSkills Builder Partnership: 2023-24 <p>Y6 Citizenship Programme (to be updated 2023):</p> <ul style="list-style-type: none">I am responsibleI can communicate effectivelyI can be resilientI can collaborate effectively			
BRITISH VALUES & SMSC	PUPIL LEADERSHIP	BEHAVIOUR & ATTITUDES	EQUALITY & DIVERSITY
<p>Assemblies:</p> <p>We promote opportunities for pupils to reflect on British Values and to be engaged in spiritual, moral, social and cultural events</p> <p>Religious Education:</p> <p>We follow the Discovery Owls RE curriculum which can be viewed on our website.</p> <p>Votes for Schools:</p> <p>Giving young people the chance to speak out on issues that matter to them, improving oracy, confidence and critical thinking and covering Prevent, British Values & the SMSC Curriculum</p> <p>Within the curriculum: Where relevant, we make explicit links to British Values and SMSC in all curriculum areas.</p>	<p>Leaders of the Future:</p> <ul style="list-style-type: none">School CouncilLearning Behaviour CouncillorsEquality & Diversity AmbassadorsPlayground Leaders/monitorsWorry WarriorsYoung InterpretersHouse CaptainsGo Green Ambassadors <p>Pupil Voice:</p> <p>As many pupils as possible participate in whole school decision-making processes. Pupils are involved in evidencing impact of whole school initiatives.</p>	<p>The Atlas Way:</p> <ul style="list-style-type: none">Clear set of expectations for behaviour and learning#GREAT awardsClass Charters <p>Behaviour Sprints:</p> <ul style="list-style-type: none">Weekly focus on aspects of behaviour <p>Rewards:</p> <ul style="list-style-type: none">House pointsDojosAttendanceopoly <p>Pupil Leaders:</p> <ul style="list-style-type: none">Learning Behaviour Councillors	<p>School Ethos & Environment:</p> <ul style="list-style-type: none">Flags and greetings of our pupils and families displayedResources that reflect modern, inclusive Britain and our school context; that are free of (gender) stereotypes and negative attitudesProtected characteristicsInternational WeekNational & International eventsProtected Characteristics <p>Pupil Leaders:</p> <p>Equality & Diversity Ambassadors</p>
CORE VLAUES	Student Leadership Hub:	CHARACTER EDUCATION	WIDER OPPORTUNITIES
<ul style="list-style-type: none">Astrea Core Values: Scholarship, Tenacity & CuriosityAtlas Mission Statement: Unity through DiversityAtlas School Values: #GREAT (Gifted, Resilient, Engaged, Aspirational, Together)	<ul style="list-style-type: none">Collaboration within Astrea Academy Trust forum	<p>The active development of character strengths or virtues in our pupils:</p> <ul style="list-style-type: none">Phronesis (Development Priority: 2023-24) <p>Character education programme: Building Blocks of Character (University of Birmingham and the Jubilee Centre)</p>	<p>Before & After-school clubs</p> <p>Sporting events</p> <ul style="list-style-type: none">Inter-school sports competitions <p>Trips & Visitors</p>

LANGUAGE & VOCABULARY ACQUISITION