



## Autumn Cook

## **Dips and Vegetables**

#### **Concepts**

Nutrition—vegetables Sweet v savoury Cooked v raw

Cooking from different cultures—Greece

#### Skills

Following a simple recipe
Measuring in spoonfuls
Cutting, chopping
Using a knife and a chopping board
Bridge and claw technique
Cutting with scissors
Mashing, mixing

# Jam Tarts/Mince Pies

#### Concepts

What is a recipe?
Cooking from different cultures—England
Sweet v savoury, cooked v raw
A pie can be made with pastry
Seasonality—preserving fruit for the winter

#### <u>Skills</u>

Following a simple recipe
Measuring in spoonfuls
Rubbing fat into flour
Mixing
Making, rolling and cutting pastry
Baking
Cooling

# Spring

# **Animal Sock Puppets**

#### Concepts

Process of design
Making products with fabric
Properties of a range of materials
Using suitable materials
Fixing fabric together
Reusing/recycling materials
Features of a puppet
Features of different animals

#### Skills

Research and Investigate: Existing products

Design: Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling

Make: Select tools/materials, making paper templates

**Make:** Select tools/materials, making paper templates, drawing/cutting shapes, gluing, joining fabric, drying **Use and Evaluate:** Recording of children using puppets, evaluate against criteria

### Summer Build

#### **Vehicles**

#### Concepts

Process of design

Vehicles: user and purpose

Mechanical systems: wheels and axles
Wheels and axles in everyday examples
Structures and materials—strong, stiff and stable.
Materials—properties and functionality

Vehicles and pollution

#### Skills

**Research and Investigate:** Different types of vehicles, different parts of a vehicle, explore wheels and axles in toy cars

**Design:** Understand criteria (user, purpose, function, appeal), generate/innovate/develop ideas, talking, drawing, labelling

**Make:** Select tools/materials for making a toy vehicle with wheels and axles, cutting, different ways of joining decorating, finishing

**Use and Evaluate** Car racing in the playground exploring speed, film/photograph children doing this, evaluation against criteria and existing products





## Autumn Cook

#### Pizza

#### Concepts

Processed v home-made food
Preserving food
Cooking from different cultures—Naples, Italy
History and cost of food
Savoury

#### Skills

Following a simple recipe, measuring using spoons Mixing/making a dough/kneading, rolling and shaping Spreading Cutting/Slicing—bridge and claw technique Tearing Presentation

# Gingerbread

#### Concepts

Baking

Spices, spicy/sweet History of food, food transport and cost of ingredients Decoration Cooked v raw Baking

#### Skills

Following a simple recipe
Measuring using spoons
Chopping, Mixing
Rubbing fat into flour
Cracking an egg
Making a dough, rolling, cutting
Baking, cooling, decorating

# **Spring**

#### **Pencil Cases**

#### Concepts

Process of design
Features of a pencil case—size, materials, fastenings, shape, joining, decoration
Using suitable materials
Properties of different materials
Making products with fabric
Join fabric together—sewing and gluing

Creating stitches with a needle and thread

#### Skills

Research and Investigate: Existing products

Design: Understand criteria (user, purpose, function, appeal), generate/develop ideas, talking, drawing, labelling

Make: Select tools/materials, using paper templates/ patterns, drawing/cutting shapes, threading a needle, tying a knot, running stitch, gluing on decoration

Use and Evaluate: Photograph pencil cases, written evaluation against criteria

### Summer Build

## **Moving Pictures**

#### Concepts

Process of design Mechanical systems: levers and sliders Levers and sliders in everyday examples Structures and materials to make levers and sliders in moving pictures strong, stiff and stable.

#### Skills

**Research and Investigate:** Levers and sliders, examples of what products which used these: see saw, scissors, hammer, wheelbarrow, shaduf, research examples of moving pictures

**Design:** Understand criteria (user, purpose, function, appeal), generate/innovate/develop ideas, talking, drawing, labelling, creating a mock up

**Make:** Select tools/materials for making a moving picture with levers and sliders, cutting, different ways of joining decorating, finishing

**Use and Evaluate:** Photograph pictures, evaluation against criteria and existing products





# **Autumn**

Sew

## **Key Rings/Decorations**

#### Concepts

Process of design

Making products with fabric

Types of fabric - natural/synthetic

Properties of fabric—thickness, softness, stretchiness

How fabric is fit for purpose

Features of a key ring/decoration—size, materials, shape, joining, stitching, decoration

#### Skills

**Research and Investigate:** Examples of key rings/decorations, different fabrics, how to make felt

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings **Make:** Select tools/materials, making paper templates/patterns, drawing/cutting shapes, pinning, threading a needle, tying a knot, running stitch, backstitch, joining, stuffing, gluing, sewing/gluing on a loop

**Use and Evaluate:** Photograph, written peer evaluation—against criteria and existing products

# Spring Build

### **Pop-up Books**

#### Concepts

Process of design

Mechanical systems: linkages: moving pivot, fixed pivot,

types of motion

Linkages: uses and purpose in everyday examples

Materials to make linkages in moving books: strong, stiff and stable.

# Skills

**Research and Investigate:** Linkages, examples of what products which used these: clothes horse, lifts, tool box, engines

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings and prototypes

**Make:** Select tools/materials for making pop-up book with linkages, cutting, different ways of joining, decorating, finishing

**Use and Evaluate:** Photograph books, written evaluation against criteria and existing products

# Summer Cook

#### **Bread and Butter**

#### Concepts

Sweet/Savoury

Making bread with flour made from wheat

Yeast, wholegrains and health

Baking

Dairy products, milk and butter production

#### **Skills**

Following a recipe, measuring using scales

Using yeast

Mixing

Making a dough, kneading, rising

Baking

Cooling

Slicing, spreading

#### **Pasta**

#### Concepts

Sweet/Savoury

Food from different cultures

Pasta, pasta production

Vegetables are part of a healthy diet

Tomatoes—production, preserving

#### Skills

Following a recipe

Weighing using scales

Using a knife—claw method

Using a chopping board

Chopping

Peeling

Pressing





# **Autumn**

#### Cushions

### Concepts

Process of design Making products with fabric Types of fabric - natural/synthetic

Properties of fabric—thickness, softness, stretchiness Features of a cushion – size, materials, shape, joining, decoration

Decoration—appliqué

#### Skills

Research and Investigate: Appliqué, cushions, running stitch, backstitch, overcast stitch (whipstitch)

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings Make: Select tools/materials, making paper templates/ patterns, drawing/cutting shapes, pinning, threading a needle, tying a knot, running stitch, backstitch, overcast stitch (whipstitch), appliqué, stuffing

Use and Evaluate: Photograph, written evaluation, peer evaluation—against criteria

# **Spring**

## **Moving Miniature Playgrounds**

#### Concepts

Process of design

Mechanical systems: gears, teeth, interlock, motion transfer, drive gear, driven gear, gearing up, gearing down Gears: user and purpose in everyday examples Structures and materials to make a product with gears — 3d shapes, strong, stiff and stable.

Electrical systems: circuits, batteries, bulbs and buzzers

#### Skills

Research and Investigate: Gears; examples of products which used these: tin openers, bicycles, how gears on a bicycle work, history of gears, ancient Greek Antikythera mechanism (used to predict astronomical positions) **Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings and exploded diagrams

**Make:** Select tools/materials for making a moving toy with gears and an electrical circuit, cutting, different ways of joining, decorating, finishing

**Use and Evaluate:** Written evaluation against criteria and existing products

## Summer Cook

#### **Ratatouille and Couscous**

#### Concepts

Sweet/Savoury Ratatouille—food from France

Couscous—food from North Africa

Vegetables as part of a healthy diet

The different parts of a plant which we eat

#### Skills

Following a recipe

Weighing using scales

Using a knife—bridge and claw method

Using a chopping board, chopping

Peeling an onion

Cooking vegetables

Soaking

# **Apple Crumble**

#### Concepts

Sweet/Savoury

British cooking

Different varieties of apples, seasonality

Apples as part of a healthy diet

Environment, sustainability, affordability

#### Skills

Following a recipe, weighing using scales

Peeling, coring, chopping

Using a knife—bridge method

Using a chopping board

Rubbing fat into flour

Sprinkling

Baking, cooling





## Autumn Build

## **Cams Toys**

#### Concepts

Process of design

Mechanical systems: cams, followers, sliders, camshaft, rotary motion, linear motion, cam profiles

Everyday examples and purpose of cams mechanisms Structures and materials to make products with cams and followers —3d shapes, strong, stiff and stable

#### Skills

Research and Investigate: Cams mechanisms, examples of what products use cams and followers (mechanical toys, sewing machines, engines, clocks), history of cams and mechanisms (Ismail al-Jazari), structure of a cams toy Design Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings, cross-sectional diagrams

Make Select tools/materials for making a cam toy, cutting, different ways of joining, decorating, finishing Use and Evaluate Videoed peer evaluation—against criteria and existing products

# Spring Cook

#### Pitta Bread

#### Concepts

Sweet/Savoury

Bread as part of a balanced, healthy diet, different types Using yeast—leavened/unleavened bread, baking Cooking from different cultures
Wheat production

#### **Skills**

Following a recipe
Measuring using scales

Activating veset

Activating yeast

Mixing

Making a dough, kneading

Rolling and shaping

Baking, cooling

# **Honey Cake**

#### Concepts

Sweet/Savoury

Honey production and history

Health benefits of honey

Baking

#### **Skills**

Following a recipe

Measuring using scales and a measuring jug

Mixing

Cracking an egg

Beating

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Baking

Cooling

# Sew

#### **Bags**

#### Concepts

Process of design

Making products with fabric

Types of fabric—natural/synthetic

Properties and suitability of fabric

How fabrics are made—weaving

Features of a bag – size, materials, fastenings, shape, join-

ing, decoration, handles.

Decoration—appliqué, embroidery

#### Skills

**Research and Investigate:** Methods of decoration—appliqué, embroidery, bag design, materials and features

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings

**Make:** Select tools/materials, drawing/cutting shapes, pinning, threading a needle, tying a knot, backstitch, overcast stitch (whipstitch), joining, embroidery, appliqué, plaiting

**Use and Evaluate:** Written evaluation, photograph, film peer evaluation—against criteria and existing products





## Autumn Build

#### **Water Walls**

#### Concepts

Process of design

Mechanisms: pulleys, Archimedes' screw

Everyday examples and purpose of pulleys, purpose of

Archimedes' screw

Structures and materials to make products with pulleys in everyday examples—3d shapes, strong, stiff and stable Plastics pollution/recycling/reuse

Use of electricity and connection to global warming Engineering systems to create environmentally friendly solutions—Nav Sawhney and the Washing Machine Project.

Appropriate use of materials

#### <u>Skills</u>

**Research and Investigate:** Investigate water wall and pulleys

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, create annotated drawings and prototypes

**Make:** Select tools/materials for making a water wall for Reception with recycled objects, cutting, tying knots, sticking, making holes

**Use and Evaluate:** Evaluation with user (Reception)— against criteria and existing products

# Spring Cook/Build

#### Mezze

#### Concepts

Sweet/Savoury

Bread as part of a balanced, healthy diet, different types
Using yeast—leavened/unleavened bread, baking
Cooking from different cultures
Wheat production

#### Skills

Following a recipe, weighing ingredients using scales Using a knife—bridge and claw method Chopping, grating Squeezing a lemon

Using a garlic press, seasoning Soaking, mixing, mashing

Cracking an egg, cooking with meat

# **Electrical Toys**

#### **Concepts**

Process of design

Electrical Toys: user and purpose in everyday examples. Electrical systems: circuits, batteries, bulbs, buzzers and motors. Structures and materials to make a product with an electrical circuit —3d shapes, strong, stiff and stable.

#### <u>Skills</u>

**Research and Investigate:** Examples of products which use electrical circuits

**Design:** Devising criteria (user, purpose, function, appeal); generate/innovate/develop ideas; create annotated drawings

Make: Select tools/materials for making a toy with an electrical circuit, connecting components, cutting, joining, decorating, finishing Use and Evaluate: Written evaluation against criteria and existing products

# Summer

# **Upcycling Fashion**

#### Concepts

Process of design
Fast fashion and globalisation
Waste and pollution
Upcycling, recycling, sustainability
Processes for making clothes—seams and hems
Decoration—appliqué, embroidery, buttons, gluing

#### Skills

**Research and Investigate:** Fast fashion, upcycling, recycling, sustainability

**Design:** Devising criteria (user, purpose, function, appeal), generate/innovate/develop ideas, annotated drawings, pattern pieces

**Make:** Experimentation with upcycling existing garments, select tools/materials, drawing/cutting shapes, creating pattern pieces, pinning, threading a needle, tying a knot, joining, appliqué, embroidery, running stitch, backstitch, overcast stitch, plaiting, attaching a button

**Use and Evaluate:** Written evaluation, photograph, evaluation—against criteria and existing products, film fashion show