



**ERNULF ACADEMY**  
Astrea Academy Trust  
INSPIRING BEYOND MEASURE



# Prospectus

**2024/25 (Class of 2032)**



**Welcome**

# Welcome

Welcome to Ernulf Academy and thank you for considering us as your school of choice for your child / children.

Our vision is to provide an inclusive, aspirational and academic education for all our scholars, so that all of them will learn, thrive and lead successful lives. We are unapologetically ambitious for every child, no matter what their background, prior attainment or needs. We want to ensure that all our scholars have the option to be able to go to university or aspirational alternative.

As a family, our values are exceptionally important to us. These aren't just things we say, they are things we believe in and underpin every action and conversation within this great school.

We have used high-quality research and the experiences of the best schools to develop an ambitious curriculum, strong routines, and a life-changing programme of personal development.

We believe in traditional approaches to teaching, and we value scholarship. In recognition of this, we refer to our young adults as 'scholars' to reflect the commitment that everyone makes to academic learning, here and beyond.

We promote strong family values, manners, decency, hard work, and kindness. We do this by practising routines that enable us to make the most use of our time. We are both warm and strict so that scholars know we care and can succeed within clear boundaries.

By choosing Ernulf Academy you are choosing...

- A relentless commitment to excellence, every day.
- A culture of high expectations and aspirations for everyone
- A strong and well defined curriculum in powerful knowledge
- A highly supportive and inclusive pastoral team
- An smaller and inclusive academy proudly serving it's diverse local community

# Transition

We understand that transitioning from primary to secondary school can sometimes feel overwhelming, which is why we are dedicated to ensuring every child feels both confident and excited about starting with us in September.

Our support begins early with visits to your child's primary school during Year 6. We offer a range of activities where primary schools come to Ernulf, and our staff lead engaging transition events in the primary schools to make the process as smooth as possible.

Once an offer is accepted, we prioritise getting to know every child personally. We visit them in their primary school, speak with their teachers, and maintain open communication with you throughout the journey. By the end of July 2025, your child will have taken part in a transition day at Ernulf Academy, where they will become familiar with the school and meet our wonderful staff. In September, our Year 7 scholars will begin school ahead of the other year groups, giving them a dedicated induction period. This allows them ample time to settle in, navigate the school comfortably, and embark on their secondary school journey with confidence.

# Meet the Principal

Dear prospective parents, scholars and families,

A warm welcome to Ernulf Academy.

At Ernulf Academy, we hold a deep-rooted belief that every one of our scholars will learn, thrive, and lead successful lives. Our culture of high expectations and exceptional behaviour ensures that all children are supported to excel in both their academic and personal development.

We offer a rich, knowledge-driven curriculum alongside a variety of enrichment opportunities, because we understand that success comes in many forms. For us, it is not only desirable but demanded and achievable that every child, no matter their starting point, succeeds.

Our core values of **Scholarship, Curiosity, Tenacity, Responsibility, and Respect** form the foundation of everything we do. These values aren't just words; they guide every action, conversation, and decision within our school, shaping the way we engage with our scholars, staff, and community.

We are proud to be values-driven and unapologetically ambitious for all of our scholars. We believe in providing an inclusive and aspirational education for every child, regardless of background, prior attainment, or individual needs. Whether it's preparing our scholars for university or helping them pursue other aspirational goals, we strive to ensure that no child's potential is limited by their circumstances.

I want Ernulf to be recognised as one of the best schools in Cambridgeshire – a school where all children achieve excellent academic results in an environment of joy and warmth. Our commitment is unwavering: we work tirelessly to remove barriers and provide the support every child needs to flourish. We want to empower each scholar to achieve their very best and to leave us not only with excellent academic outcomes but as confident, compassionate, and responsible individuals ready to make their mark on the world.

I look forward to welcoming you to our school.



**Thomas Fisher**  
**Principal**  
**Ernulf Academy**

# Our Values & Culture



# Our Values

Our core values are the bedrock of our culture and the essence of our collective identity at Ernulf Academy. These values underpin a positive and inclusive environment, guiding individuals to embody integrity, compassion, and purpose in their personal and professional lives. They ignite a passion for excellence and underpin a strong sense of belonging within our wider community. Together, these core values empower us to uphold our commitment to excellence and make a positive difference in everything we do.



Scholarship

We are committed to promoting a culture of academic excellence. Through a dedication to scholarship and a knowledge-rich curriculum, we empower our scholars and colleagues to pursue knowledge, and the rigorous exploration of subjects as disciplines.



Curiosity

We embrace curiosity as a driving force for exploration, innovation, and discovery. It involves an openness to learning from different perspectives, a willingness to challenge assumptions, and an eagerness to discover the unknown.



Tenacity

We value perseverance, resilience, and determination in the face of challenges. With tenacity, we encourage our scholars and colleagues to overcome obstacles, stay committed to their goals, and strive for excellence.



Responsibility

We uphold principles of accountability, integrity, and ethical conduct in all aspects of our work. It involves fulfilling obligations, honouring commitments, and considering the impact of one's choices on oneself and others. Through a sense of responsibility, we foster trust, reliability, and ethical leadership among our scholars and colleagues.



Respect

We promote a culture of respect, empathy, and inclusivity in our school community. By valuing diversity, dignity, and mutual understanding, we create a welcoming and supportive environment where everyone feels valued and respected.

We embrace these core values and embody them in our interactions, decisions, and contributions to our school community.

# Our Culture

## Excellence is a habit



We set high expectations, and our scholars consistently rise to meet them. Upholding these standards is essential for creating a culture of excellence.

## Joy and belonging



Belonging is one of the most powerful human emotions. Our school creates a warm, welcoming, and friendly environment that is fully inclusive.

## Kindness & Politeness



These values are essential for a positive school culture. We foster an environment where kindness, politeness, and gratitude are consistently practiced, creating a respectful and supportive community for all scholars.

## Aspirations



We deliver a knowledge-rich curriculum providing the foundation for excellent outcomes and further opportunities. We believe everyone can succeed. We focus on raising attainment, not just aspirations, turning goals into reality.

## Praise & Recognition



Recognition, praise, and rewards drive positive change. We aim to praise scholars every lesson, every day.

## Routines



Universal classroom routines help establish a culture focused on learning. By setting shared expectations and consistent behaviours, we shape the values and norms that define our school community.

## Warm/Strict



We maintain high expectations for scholars while fostering an environment of warmth, genuine care, and positivity. This nurtures a supportive learning atmosphere which is both disciplined and joyful.

## Teachers can teach



We are committed to fostering an environment where exemplary behaviour is the foundation for disruption free learning. All teachers and support staff can teach and do their jobs free from disruption, no matter their status.

## Overcommunication



We consistently revisit and reinforce our mission, values, and principles. Overcommunicating our core purpose means our values are lived.

# Our Mantras

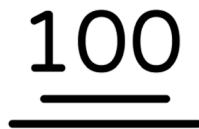


## Work Hard, Be Kind



Success through effort and empathy:  
We achieve our goals and build positive relationships.

## 100%



Only Excellence:  
We always give 100%, because we know that nothing less will do.

## We Are Ernulf



United in Excellence:  
We are a team, a family and a community. We work together to achieve our goals.

## Top of the Mountain



Reach for the Summit:  
We aim to be the best by constantly pursuing excellence and overcoming challenges.

## Hard work wins



Persistence Pays Off:  
We embrace effort and dedication, knowing that consistent hard work leads to success and achievement.

## It's who I am



Authenticity in Action:  
We make choices informed by our values which shape our identity and empower us to become the best versions of ourselves.

## Are you a zero hero?



Be the best we can be:  
Striving to be the best by consistently choosing integrity, excellent behaviour, and perfect attendance.

## Be a merit machine



Merits like confetti:  
When we work hard, we are rewarded and recognised for our efforts. This builds a positive culture of belonging.

## You deserve disruption free learning



Your Education, Uninterrupted:  
We know that every minute matters and will not accept poor behaviour which prevents everyone from learning

## Climb the mountain to university



Aspire to Academic Greatness:  
We want to ensure everyone has the option to go to university or aspirational alternative.

## Do the right thing, even when it's difficult



Integrity Over Ease:  
We always choose to do the right thing, even when it's hard. It shows our true character.



**The School Day**

# School Day

Scholars should walk, cycle, or take the bus to the academy where possible. This reduces pollution and congestion while increasing safety, health, and wellbeing

Time	Year 7,8,9	Year 10,11
8:35	Line up	Line up
8:40	Tutorial – Morning Meeting	Tutorial – Morning Meeting (Y11 Intervention)
9:05	P1	P1
10:00	P2	P2
10:55	Break	Break
11:10	Line up	Line up
11:15	P3	P3
12:10	Lunch (Year 7,8,9)	P4
12:40	Line up (Year 7,8,9)	P4
12:45	P4	P4
13:05	P4	Lunch (Year 10, Y11)
13:35	P4	Line up (Year 10, Y11)
13:40	Astrea Reads	Astrea Reads (Y11 Intervention)
14:10	P5	P5
15:05	End of day dismissal	End of day dismissal

\*Subject to change



**Curriculum**

# Curriculum

At Ernulf Academy, our curriculum is designed to fulfil our core purpose: providing the best possible experience, learning, and outcomes for every young person in our care.

We ensure that our curriculum is broad, balanced, and offers scholars the chance to explore a wide range of academic subjects. This approach allows our scholars to both enjoy their learning and achieve their full potential.

Our ambitious curriculum is academically rigorous and carefully crafted by subject specialists who draw from national expertise. It is thoughtfully sequenced to ensure mastery, with an emphasis on powerful knowledge delivered in carefully structured, incremental steps. As a result, our scholars leave with the skills and knowledge to aspire to university or pursue a meaningful alternative, setting them up to live successful and fulfilling lives.

All scholars at Ernulf Academy follow an ambitious curriculum designed to provide the core knowledge essential for success both in education and beyond. Over the five-year program, scholars study a full spectrum of the national curriculum, with a strong focus on English, mathematics, science, history, geography, a modern language, physical education, and personal development.

In Key Stage 3, scholars also study Art, Design Technology, Music, and Religious Education. As they progress into Year 10 and 11, they have the opportunity to specialise by selecting their GCSE Option subjects, allowing them to tailor their education to their interests and future goals.

Our scholars benefit from specially prepared, accessible workbooks that serve as a foundation for all classroom activities. Research shows that reading up to 10,000 words a day from a variety of challenging texts significantly boosts both academic outcomes and personal growth. Therefore, these workbooks prioritise and promote extensive reading. To further enhance learning, our teachers use consistent, predictable routines, ensuring that classrooms are welcoming and secure environments for every scholar.

Scholars with additional needs receive comprehensive support through our SEND provision, ensuring that every child has the resources they need to thrive.

In addition to their core academic lessons, scholars have access to a wide range of enrichment opportunities, supporting both their academic and personal development.

# Reading

We want every scholar to be able to read fluently and develop a love of reading. Each book that they read allows them to explore the interiority of the soul and travel through time and space. Non-readers study phonics through our Fresh Start programme. Once scholars can sound words, they will read in small groups to develop their comprehension and confidence in reading aloud.

All scholars read exciting and ambitious books aloud as a whole class and reflect on the stories that unfold. We find that scholars develop their reading incredibly quickly and enjoy being able to read some of the best books ever written.

# Reading



# Behaviour



# Behaviour

We are committed to creating an environment where exemplary behaviour fosters disruption-free learning. We believe that high aspirations, motivation, and achievement for all stem from a strong, positive behaviour culture.

High standards of personal conduct are expected from everyone, promoting trust and belonging within the academy. Positive behaviour is consistently encouraged and rewarded, with regular recognition and celebrations to inspire scholars to excel both academically and personally.

We aim to nurture good relationships by helping scholars develop individual and social responsibility. Our staff are warm, welcoming and friendly. They are passionate about working with young people, particularly the most vulnerable. They are committed to improving the life chances of all children. Every routine in school is designed with the most vulnerable scholar in mind, and we ensure that these routines are practiced, explained, and understood by all.

Our behaviour policy is warm and strict, firm and fair, ensuring that disruptions do not impact the learning of others. Sanctions are clear, consistent, and proportional, providing scholars with opportunities to self-regulate and improve. Additional support and targeted interventions are provided for those who need extra guidance and support.

Ultimately, we strive to build a culture of exceptional behaviour for learning, life, and future success, guided by our core values. By promoting kindness, respect, and a strong sense of community, we create an environment where all scholars can thrive and reach their full potential.

# Rewards

At Ernulf Academy, we expect our scholars to consistently demonstrate courtesy, curiosity, tenacity, and a commitment to scholarship. Those who work hard, make strong progress, and achieve highly are recognised and rewarded for their efforts.

Throughout the school day, scholars earn merits for exceeding these high expectations. In every lesson, merits are awarded to those who go above and beyond in the classroom. Additionally, one standout scholar is awarded a coveted Golden Ticket to recognise their exceptional performance.

Each week, heads of year and form tutors celebrate individual successes within their forms, and appreciations are also acknowledged by the Principal during our Morning Address. Scholars who maintain a flawless record receive weekly praise via texts sent home.

Merits earned over the term accumulate towards different levels of recognition, including certificates and badges, which scholars wear with pride. At the end of each half term, we honour our "Zero Heroes," scholars who consistently meet our high standards.

We celebrate these achievements through a variety of reward activities, such as trips, experiences, events, and other exciting experiences. At the end of the academic year, we host an annual awards celebration, recognising scholars for their academic excellence and accomplishments throughout the year. By promoting and rewarding positive behaviour, we aim to create a thriving environment where scholars feel valued, motivated, and ready to achieve their highest potential.

# Building a Positive Learning Culture

Scholar reward and recognition is essential to our behaviour policy and the success of our academy. Here are all the ways in which scholars will be praised over time and what you should be aiming towards.



05

## Cumulative Rewards

As scholars accumulate their House points, they will receive certificates and badges for key thresholds (for example 100, 200 or 750+).

## Termly Rewards

Zero Hero scholars will be rewarded at the end of each term for achieving a whole term without any Negatives and 100% attendance. Once they have achieved their bronze ZH badge, they can go on to achieve their silver and gold badges!

04

03

## Half Termly Rewards

Every half term, year group celebrations will take place. Staff will also recognise the achievements of scholars through these celebrations!

## Weekly Rewards

Every week, scholars who have 100% attendance and do not receive any Negatives will automatically receive 3 House points and be on track to be a Zero Hero! Form Tutors will celebrate the successes of individual scholars and the form. Staff will also make 'Praise Contact', sharing the achievements of scholars with their family.

02

01

## Every Lesson, Every Day

Scholars will receive regular praise for good behaviour in line with the academy's values. Scholars will receive 1 House point each time they go above and beyond to demonstrate the academy's values.



# Merits

The awarding of Merits is closely aligned to a scholar demonstrating the academy's values in a way that goes above and beyond the typical behaviours we expect of scholars.



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Scholarship



Curiosity



Tenacity



Responsibility



Respect



100 Merits

Academy Colour



200 Merits

Bronze



350 Merits

Silver



500 Merits

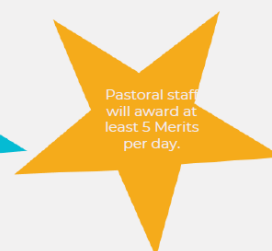
Gold



750+ Merits

White

As scholars accumulate Merits, they will receive a certificate and a badge to be worn on their uniform. The colour of the badge reflects their level of achievement. Merits continue to accumulate over the academic year.





# Pastoral

## **Pastoral Structures**

Each year group is supported by a dedicated Head of Year and a Pastoral Support Officer, ensuring that every scholar receives the care and guidance they need. Each scholar is also assigned a form tutor who provides ongoing support, both academically and socially. Form tutors are often the first point of contact for any concerns, helping scholars thrive in all aspects of school life.

## **Morning Meetings**

The Morning Meeting Programme is designed to equip scholars with the knowledge and skills they need to excel academically, personally, and socially. Led by senior staff and pastoral leaders, these whole-year group sessions take place at the start of each day, ensuring scholars are fully prepared and focused. Through reading, quizzes, discussions on complex issues, and presentations, scholars engage deeply and set themselves up for success throughout the day.

## **Assemblies**

Assemblies are an essential part of Ernulf's school culture, reinforcing key themes from the Morning Address and Personal Development lessons. At times, we respond to significant events in society, helping scholars understand current issues and their broader impact. They also provide opportunities to celebrate scholar achievements, recognising those who excel academically or embody our values. Rewards like certificates, badges, and public recognition are regularly given. Special celebration assemblies at the end of each term honour high achievers and "Zero Heroes," culminating in an annual awards ceremony to recognise excellence throughout the year.

## **Astrea Reads**

In the afternoon, scholars gather in their tutor groups to participate in 'Astrea Reads,' an integral part of our reading and vocabulary development strategy. Through this program, we aim to foster a lifelong love of reading and reading for pleasure. Scholars are encouraged to develop their reading proficiency, including accuracy, fluency, and comprehension, while also expanding their vocabulary and improving spelling. Exposure to a wide range of literature, genres, and writing styles helps scholars grow both academically and personally.



**Pastoral**

# Personal Development

We believe that education is not just academic but about nurturing the whole child. Our Personal Development curriculum is built around four key strands: Health and Wellbeing, Sex and Relationships, the Wider World (including Careers Education, Information, and Guidance), and Citizenship. These topics can be challenging and spark debate, so we create a safe, respectful environment where scholars can explore diverse values and attitudes.

We encourage reflection, allowing scholars to clarify their own beliefs while respecting differing viewpoints. Our goal is to foster enterprise and help scholars develop the character needed to thrive in their future careers. Our personal development programme empowers our scholars to make good choices, report concerns with confidence and lead happy and successful lives.

Throughout Key Stages 3 and 4, scholars build on the knowledge they gained in primary school, addressing the challenges of secondary school transition, adolescence, and increasing independence. They learn to manage relationships, navigate the digital world, and handle peer and media influences. Scholars also explore the personal and social dimensions of ideas encountered in other lessons, applying them in meaningful, age-appropriate ways during Personal Development time.

# Enrichment & Electives

Our electives programme offers a wide range of exciting extracurricular and enrichment opportunities, led by our dedicated staff each term. These activities take place during the school day, ensuring that every scholar has the chance to participate fully.

We believe a well-rounded extracurricular experience is essential for nurturing each scholar's unique talents, interests, and aspirations. By engaging in activities beyond the classroom, scholars not only grow personally but also develop essential life skills. Electives also give staff the opportunity to share their skills and expertise from outside of school.

The electives encompass a variety of subjects, including sports, arts, music, drama, technology, science, foreign languages, and more. We offer distinctive opportunities such as the Duke of Edinburgh Award, dance, British Sign Language, Chess Club, and Eco Club. Additionally, we collaborate with external and community groups to provide further enrichment opportunities as we continue to build and expand our enrichment provision. These activities change each term to give pupils more choice and experience.

This broad selection allows scholars to explore personal interests, develop new skills, and pursue hobbies, all while fostering creativity, independence, and curiosity about the world.

In addition to our in-school electives, we run a variety of after-school clubs, sports teams, and enrichment activities. We encourage all scholars to participate in sports fixtures and other events. Furthermore, we offer numerous student leadership roles, including school prefects, members of the school council, and Respect Ambassadors.



**Enrichment**



## **What do our current Year 7 say?**

***"I feel amazing about the transition days here. I am so glad to be part of an amazing class in my first year of Secondary School at Ernulf Academy."***

***"I am grateful for a great education and my amazing best friends. My form group and form tutor are **THE BEST!**"***

***"I have loved the first 3 days at Ernulf Academy. I think this school is amazing!"***

***"I feel like the luckiest scholar because I have an amazing form tutor and classmates."***

***"I feel so welcomed to Ernulf. You have made it a joy. Thank you so much."***

***"I already know my time here at Ernulf will be amazing. I am very lucky to attend Ernulf instead of any other Secondary school. I am very excited to be here as the class of 2031!"***

**We are Ernulf**





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