

PSHE Association objectives		(N.B. the other PSHE Association objectives are met in our PSHE Pack)		
Age 11-14 (KS3)				
Core theme	Topic area	KS3 objective	Lessons which cover this objective	Year group
Living in the wider world	Learning skills	L1. study, organisational, research and presentation skills	What is the labour market and why is it important? Decision making: choosing what to study at KS4	9
		L2. to review their strengths, interests, skills, qualities and values and how to develop them	Who am I? What are my interests? What are my skills?	7 8 9
		L3. to set realistic yet ambitious targets and goals	What is a career? Creating the life you want: making a vision board Taking control of your career journey	7 8 9
		L4. the skills and attributes that employers value	What comes after school: the main learning pathways Job applications: superhero CVs	9 8
		L5. the skills and qualities required to engage in enterprise	What are my skills? What is the labour market and why is it important? What is an entrepreneur?	9 9 7
	Choices and pathways	L7. about the options available to them at the end of key stage 3, sources of information, advice and support, and the skills to manage this decision-making process	Decision making: choosing what to study at KS4	9
		L8. about routes into work, training and other vocational and academic opportunities, and progression routes	What comes after school: the main learning pathways	9
		L9. the benefits of setting ambitious goals and being open to opportunities in all aspects of life	Exploring possibilities: dream jobs Creating the life you want: making a vision board	7 8
	Work and career	L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work	What does success mean to me? Careers and the future	8 7
		L12. about different work roles and career pathways, including clarifying their own early aspirations	What is a career? Exploring possibilities: dream jobs Careers and the climate	7 8 8
	Employment rights and responsibilities	L13. about young people's employment rights and responsibilities	What is a work-life balance? Challenges and rewards of work Working and earning: managing your money	8 8 9
Age 14-16 (KS4)				
Core theme	Topic area	KS4 objective	Lessons which cover this objective	Year group
Living in the wider world	Learning skills	L1. to evaluate and further develop their study and employability skills	What are employability skills?	11
		L2. to evaluate their own personal strengths and areas for development and use this to inform goal setting	Reflecting on my career journey: past, present and future	10
		L3. how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability	Reflecting on my career journey: past, present and future	10
		L4. about the range of opportunities available to them for career progression, including in education, training and employment	Post 16 – Choices, Choices Exploring employer profiles Decision making: choosing your post-16 pathway	11 10 11
		L5. about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities	What type of career is best for me? Money talks: apprenticeships vs. higher education	10 11
		L6. about the information, advice and guidance available to them on next steps and careers; how to access appropriate support and opportunities	Exploring employer profiles	10
		L7. about the labour market, local, national and international employment opportunities	Researching volunteering and paid work Exploring employer profiles In person, hybrid and remote: what works best?	11 10 10
		L8. about employment sectors and types, and changing patterns of employment	What type of career is best for me? Exploring employer profiles In person, hybrid and remote: what works best? Is AI a threat to our jobs?	10 10 10 11

Living in the wider world	Choices and pathways	L9. to research, secure and take full advantage of any opportunities for work experience that are available	Preparing to go on work experience	10
		L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities	Researching volunteering and paid work	11
		L11. the benefits and challenges of cultivating career opportunities online	Preparing to go on work experience	10
		L12. strategies to manage their online presence and its impact on career opportunities	Researching volunteering and paid work	11
		L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures	Preparing to go on work experience	10
		L14. about confidentiality in the workplace, when it should be kept and when it might need to be broken	Wellbeing in the workplace	10
			What are employability skills?	11
	Employment rights and responsibilities		Preparing to go on work experience	10
			Wellbeing in the workplace	10
			Researching volunteering and paid work	11
			Preparing to go on work experience	10
			Researching volunteering and paid work	11
			What are employability skills?	11
			Preparing to go on work experience	10

**Age 16-18 (KS5)**

Core theme	Topic area	KS5 objective	Lessons which cover this objective	Year group
Living in the wider world	Choices and pathways	L1. to be enterprising in life and work	How to network and be enterprising	12
		L2. to set realistic yet ambitious career and life goals which are matched to personal values, interests, strengths and skills	Being self-employed and working freelance	13
		L3. to evaluate the 'next step' options available, such as higher education, further training or apprenticeships, and gap year opportunities	Setting career goals	12
		L4. the implications of the global market for their future choices in education and employment	Preparing for a personal guidance one-to-one	12
			Setting career goals	12
			Preparing for a personal guidance one-to-one	12
			Post 18 – Choices, Choices	12
	Work and career		What makes an employer 'good' to work for?	13
		L5. how to identify and evidence their strengths and skills when applying and interviewing for future roles and opportunities	Personal branding: your CV and online profile	13
		L6. how to produce a concise and compelling curriculum vitae and prepare effectively for interviews	The basics of interviews: in person and online	13
		L7. how to recognise career possibilities in a global economy	Preparing for an employer assessment day	13
			Personal branding: your CV and online profile	13
			Being self-employed and working freelance	13
			What makes an employer 'good' to work for?	13
	Employment rights and responsibilities	L8. their rights and responsibilities as students in casual, part-time jobs, including in the 'gig economy'	Being self-employed and working freelance	13
		L9. the importance of professional conduct and how it can be demonstrated in different workplaces including following health and safety protocols	Preparing for an employer assessment day	13
		L10. to understand and appreciate the importance of workplace confidentiality and security including cyber-security and data protection	What makes an employer 'good' to work for?	13
		L11. to recognise bullying and harassment in the workplace in all its forms and ways to seek or provide support to resolve the situation	Wellbeing: balancing life, learning, and work	12
		L12. the role of trade unions and professional organisations; when and how to constructively challenge workplace behaviours	What makes an employer 'good' to work for?	13