

CDI learning aims	Age 11-14 (KS3)		
Learning area	KS3 learning aim (11-14)	Lessons which cover this learning aim	Year group
Grow throughout life	being aware of the sources of help and support available and responding positively to feedback	Who am I?	7
	being aware that learning, skills and qualifications are important for career	What are my interests?	8
	being willing to challenge themselves and try new things	What are my skills?	9
		What are my skills?	9
	recording achievements	What are my interests?	8
		Who am I?	7
	What are my interests?	What are my skills?	8
	being aware of heritage, identity and values	What are my skills?	9
Explore Possibilities	Who am I?	Who am I?	7
	being aware of the range of possible jobs	Exploring possibilities: dream jobs	7
		Job applications: superhero CVs	8
	identifying common sources of information about the labour market education system	What comes after school: the main learning pathways	9
		What comes after school: the main learning pathways	9
	being aware of the main learning pathways (e.g. university, college and apprenticeships)	What comes after school: the main learning pathways	9
		What comes after school: the main learning pathways	9
	being aware that many jobs require learning, skills and minimum qualifications	Exploring possibilities: dream jobs	7
Manage Career	being aware of the range of different sectors and organisations where they can work	Job applications: superhero CVs	8
	being aware of the range of ways that organisations undertake recruitment and selection	What is a career?	7
		What is a career?	7
	being aware that career describes their journey through life, learning and work	Decision making: choosing what to study at KS4	9
		What is a career?	7
	looking forward to the future	What is a career?	7
	imagining a range of possibilities for themselves in their career	Challenges and rewards of work	8
		Decision making: choosing what to study at KS4	9
Create opportunities	being aware that different jobs and careers bring different challenges and rewards	Decision making: choosing what to study at KS4	9
	managing the transition into secondary school and preparing for choosing their GCSEs	Challenges and rewards of work	8
		Decision making: choosing what to study at KS4	9
	learning from setbacks and challenges	What is an entrepreneur?	7
		Creating the life you want: making a vision board	8
	developing friendships and relationships with others	Creating the life you want: making a vision board	8
		Taking control of your career journey	9
	being aware that it is important to take initiative in their learning and life	Creating the life you want: making a vision board	8
	being aware that building a career will require them to be imaginative and flexible	Taking control of your career journey	9
	developing the ability to communicate their needs and wants	Taking control of your career journey	9
	being able to identify a role model and being aware of the value of leadership	What is an entrepreneur?	7
	being aware of the concept of entrepreneurship and self-employment	What is an entrepreneur?	7
		What is a work-life balance?	7
	being aware of the concept of work-life balance	What does success mean to me?	8

Balance life and work	being aware that physical and mental wellbeing are important	What is a work-life balance?	7
	being aware of money and that individuals and families have to actively manage their finances	What does success mean to me?	8
		Working and earning: managing your money	9
		What is a work-life balance?	7
		What does success mean to me?	8
	being aware of the ways that they can be involved in their family and community	Working and earning: managing your money	9
		What is a work-life balance?	7
		What does success mean to me?	8
	being aware of different life stages and life roles	Working and earning: managing your money	9
	being aware of rights and responsibilities in the workplace and in society	What is a work-life balance?	7
See the big picture	recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces	What is a work-life balance?	7
		Careers and the future	7
	being aware of a range of different media, information sources and viewpoints	Careers and the climate	8
		What is the labour market and why is it important?	9
	being aware that there are trends in local and national labour markets	Careers and the future	7
		Careers and the climate	8
	being aware that trends in technology and science have implications for career	Careers and the climate	8
	being aware of the relationship between career and the natural environment	What is the labour market and why is it important?	9
		Careers and the future	7
	being aware of the relationship between career, community and society	What is the labour market and why is it important?	9
CDI learning aims	Age 14-16 (KS4)		

Learning area	KS4 learning aim (14-16)	Lessons which cover this learning aim	Year group
Grow throughout life	responding positively to help, support and feedback	Reflecting on my career journey: past, present and future	10
		What are my employability skills?	11
	positively engaging in learning and taking action to achieve good outcomes	Reflecting on my career journey: past, present and future	10
		Reflecting on my career journey: past, present and future	10
	recognising the value of challenging themselves and trying new things	What are my employability skills?	11
		Reflecting on my career journey: past, present and future	10
	reflecting on and recording achievements, experiences and learning	What are my employability skills?	11
		Reflecting on my career journey: past, present and future	10
	considering what learning pathway they should pursue next	Reflecting on my career journey: past, present and future	10
	reflecting on their heritage, identity and values	Reflecting on my career journey: past, present and future	10
	which one they want to follow and how they will access and succeed in it	Post 16 – Choices, Choices	11

Explore Possibilities	researching the learning and qualification requirements for jobs and careers that they are interested in	Exploring employer profiles	10
	researching the range of workplaces and what it is like to work there	Exploring employer profiles	10
	researching how recruitment and selection processes work and what they need to do to succeed in them	Exploring employer profiles	10
Manage Career	recognising the different ways in which people talk about career and reflecting on its meaning to them	What type of career is best for me?	10
	building their confidence and optimism about their future	What type of career is best for me?	10
	making plans and developing a pathway into their future	Decision making: choosing your post-16 pathway	11
	considering the risks and rewards associated with different pathways and careers	What type of career is best for me?	10
	taking steps to achieve in their GCSEs and make a decision about their post-16 pathway	Decision making: choosing your post-16 pathway	11
	thinking about how they deal with and learn from challenges and setbacks	Decision making: choosing your post-16 pathway	11
Create opportunities	developing friendships and relationships and reflecting on their relationship to their career	Preparing to go on work experience	10
	starting to take responsibility for making things happen in their career	Researching volunteering and paid work	11
	being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them	Preparing to go on work experience	10
	being willing to speak up for themselves and others	Researching volunteering and paid work	11
	being able to discuss roles models and reflect on leadership	Preparing to go on work experience	10
	researching entrepreneurship and self-employment	Researching volunteering and paid work	
Balance life and work	reflecting on the different ways in which people balance their work and life	Wellbeing in the workplace	10
	reflecting on their physical and mental wellbeing and considering how they can improve these	Wellbeing in the workplace	10
	recognising the role that money and finances will play, in the decisions that they make and, in their life and career	Money talks: apprenticeships vs. higher education	11
	recognising the role that they play in their family and community and considering how that might shape their career	Money talks: apprenticeships vs. higher education	11
	considering how they want to move through different life stages and manage different life roles	Money talks: apprenticeships vs. higher education	11
	developing knowledge of rights and responsibilities in the workplace and in society	Wellbeing in the workplace	10
See the big picture	identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces	Wellbeing in the workplace	10
	evaluating different media, information sources and viewpoints	In person, hybrid and remote: what works best?	10
	exploring local and national labour market trends	Is AI a threat to our jobs?	11
	exploring trends in technology and science	In person, hybrid and remote: what works best?	10
	exploring the relationship between career and the environment	Is AI a threat to our jobs?	11
	exploring the relationship between career, community and society	In person, hybrid and remote: what works best?	10
	exploring the relationship between career, politics and the economy	In person, hybrid and remote: what works best?	10
		Is AI a threat to our jobs?	11